## Kindergarten Reading Standards

## Reading Literature

| RL.K. 1 | I can ask questions about text. I can answer questions about text. |
| :---: | :---: |
| RL.K. 2 | I can retell stories I have read. |
| RL.K. 3 | I can indentify characters, setting, and details in a story. |
| RL.K. 4 | I can ask and answer questions about words I do not know when I read. |
| RL.K. 5 | I can tell the difference between fiction, nonfiction, and poetry. |
| RL.K. 6 | I can tell what an author and an illustrator does. |
| RL.K. 7 | I can match the illustration with the story. |
| RL.K. 9 | I can compare story characters and events. |
| RL.K. 10 | I can participate in group reading activities. |
| Reading Informational Text |  |
| RI.K. 1 | I can ask questions about informational text. I can answer questions about text. |
| RI.K. 2 | I can tell you what a text is mainly about and give details of the text. |
| RI.K. 3 | I can connect ideas in a text. |
| RI.K. 4 | I can ask and answer questions about words I do not know when I read. |
| RI.K. 5 | I can show you the front cover, back cover, and title page of a book. |
| RI.K. 6 | I can tell you the author and illustrator of a text and what they do. |
| RI.K. 7 | I can match the illustration with the text. |
| RI.K. 8 | I can tell you what the author thinks and why. |
| RI.K. 9 | I can compare text about the same topic. |
| RI.K. 10 | I can participate in group reading activities. |
| Reading Foundational Skills |  |
| RF.K. 1 | I can show you how books are organized. |
| RF.K.1a | I can follow words from left to right, top to bottom, and page by page. |
| RF.K.1b | I know that words represent spoken words. |
| RF.K.lc | I know words are separated by spaces in print. |
| RF.K.1d | I know all upper- and lowercased letters of the alphabet. |
| RF.K. 2 | I can play with words, syllables, and sounds. |
| RF.K.2a | I can tell you what words rhyme. I can make new rhymes. |
| RF.K.2b | I can count, pronounce, blend, and segment syllables in words. |
| RF.K.2c | I can break words in parts. |
| RF.K.2d | I can change sounds to make new words. |
| RF.K. 3 | I can decode words. |
| RF.K.3a | I know my letter sounds. |
| RF.K.3b | I know the two sounds a vowel makes. |
| RF.K.3c | I can read words by sight. |
| RF.K.3d | I can tell similar words apart by the sounds. |
| RF.K. 4 | I can read books on my own. |

## Kindergarten Writing Standards

| W.K. 1 | I can write about something I like or do not like. |
| :--- | :--- |
| W.K. 2 | I can write to tell someone about a topic. |
| W.K. 3 | I can write about an event or a series of events. |
| W.K. 5 | I can edit my work. |
| W.K.6 | I can use the computer to publish my work. |
| W.K. 7 | I can research and write on a topic. |
| W.K.8 | I can write to answer a question. |

## Kindergarten Speaking and Listening Standards

| SL.K. 1 | I can talk and listen in small groups. |
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| SL.K.1a | I can follow group rules. |
| SL.K.1b | I can take turns listening and speaking. |
| SL.K. 2 | I can ask and answer questions about details. I can ask about things I do not <br> understand. |
| SL.K.3 | I can ask or answer questions to get help or get more information when I do not <br> understand. |
| SL.K. 4 | I can tell about people, places, things, and events. |
| SL.K.5 | I can add details to drawings. |
| SL.K. 6 | I can speak clearly my thoughts, feelings, and ideas. |

## Kindergarten Language Standards

| L.K.1a | I can write and speak in English. |
| :--- | :--- |
| L.K.1b | I can write my upper and Iowercase letters. |
| L.K.1c | Use frequently occurring nouns and verbs. |
| L.K.1d | I can add the s or es sound to words when there are more than one. |
| L.K.1e | I can use questions words. |
| L.K.1f | I can use prepositions when I talk to tell where. |
| L.K.2 | I can use capitalization, punctuation, and spelling when writing. |
| L.K.2a | I can capitalize the first word in a sentence and the word I. |
| L.K.2b | I can recognize and name end punctuation. |
| L.K.2c | I can write a letter for each sound. |
| L.K.2d | I can kid-spell words, writing the sounds I hear. |
| L.K.4 | I can learn the meanings of words from text. |
| L.K.4a | I can tell two meanings for a word. |
| L.K.4b | I can use the ending of a word as a clue to figure out a word's meaning. |
| L.K.5 | I can word relationships in word meaning. |
| L.K.5a | I can sort objects into categories. |
| L.K.5b | I can give the opposite of a word. |
| L.K.5c | I can make real-life connections between words and their use. |
| L.K.5d | I can act out the meanings of similar words. |
| L.K. 6 | I can use new words and phrases I have learned from text. |

## Kindergarten Math Standards

## Counting and Cardinality

| K.CC. 1 | I can count to 100 by ones and by tens. |
| :---: | :---: |
| K.CC. 2 | I can count starting at any number. |
| K.CC. 3 | I can write numbers 0 to 20 . I can match numbers to the amount of things \| count. |
| K.CC. 4 | I know a number represents an amount of objects. |
| K.CC. 4 a | When I count, I know that each number I say represents one object. |
| K.CC.4b | I know that last number I say is how many objects there are. I know that the number doesn't change even if I count them a different way. |
| K.CC.4C | I know that when I count, the number gets bigger. |
| K.CC. 5 | I can count 20 things. |
| K.CC. 6 | I can tell you if a group has greater than, less than, or the same as another group. |
| K.CC. 7 | I can compare two written numbers. |
| Operations and Algebraic Thinking |  |
| K.OA. 1 | I can add and subtract with my fingers. |
| K.OA. 2 | I can add and subtract within 10 by drawing or using objects to solve. |
| K.OA. 3 | I can show different names for numbers by showing different ways to make the number 5 out of 5 objects. |
| K.OA. 4 | I can add any number from 1 to 9 to make 10. |
| K.OA. 5 | 1 can add and subtract within 5. |
| Number and Operations in Base 10 |  |
| K.NO. 1 | I can show you how many 10s and how many ls a number has. |
| Measurement and Data |  |
| K.MD. 1 | I can tell you what length and width is. I know shapes can have many attributes. |
| K.MD. 2 | I can tell you which is more. I can tell you which is less. |
| K.MD. 3 | I can sort objects into categories. |
| Geometry |  |
| K.G. 1 | I can tell you the position of an object using words like above, below, beside, in front of, behind, and next to. |
| K.G. 2 | I can name shapes no matter what way they are turned. |
| K.G. 3 | I know some objects are 2-D and flat. I know some objects are 3-D and solid. |
| K.G. 4 | I can compare the attributes of shapes. |
| K.G. 5 | I can make 3-D shapes out of other objects. |
| K.G. 6 | I can put two shapes together to make a new shape. |

