



Detail Report

Mission

Copper Creek Elementary will provide educational opportunities that will enable all students to develop to their fullest potential. This will be accomplished through quality instruction, high expectations and the committed partnership of teachers, family, students and community.

Vision

Copper Creek Elementary will pursue high expectations and quality instruction for all students within an environment that is safe and nurturing. All students will be given an academic foundation that will enable them to develop to their highest potential, to become committed learners and productive citizens prepared to meet the challenges of an evolving world.

Benchmark

Team Members

Name	Title/Relationship
Kathy McNeill	Principal
Amber Landis	Teacher on Assignment
Janet Holm	Secretary
Angela Valencia	Special Area Teacher
Diane Western	Kindergarten Teacher
Michelle Abraham	1st Grade Teacher
Dawn Jamison	2nd Grade Teacher
Christina Myers	3rd Grade Teacher
Steve Fay	4th Grade Teacher
Deanna Jergenson	Parent
Kristy Guy	6th Grade Teacher
Nicki Keagle	5th Grade Teacher

Goals

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Goal Description

By May 2017, 100% of students will demonstrate mastery of ELA AZCCRS as evidenced by scoring 80% proficiency and/or demonstrating a 10% or greater increase of grade level cohort scores as measured by district ELA assessments (DVELA) and/or state assessment (AZMERIT)

End of Year Summary



Key Measures		
•Key Measure (Summative) - Change in AZMERIT (or State assessment) performance		

Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Goal Description

By May 2017, all grade level teachers will participate in structured data driven PLC meetings as evidenced by agenda minutes reflecting instructional decision determined by grade level data and a 10% increase in the proficient/distinguished ratings from pre to post on the Team Status Check survey.

End of Year Summary

Key Measures		
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•Key Measure (Summative) - % of campuses and departments/divisions implementing Purposeful Learning Communities

Priority Area 3.1.2

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Publicize district and campus programs and successes to increase student enrollment.

Goal Description

By May 2017, campus programs and initiatives will be publicized through promotional materials and advertising avenues to increase Copper Creek's attendance as measured by a 2% to 5% increase in open enrollment pre-k through 6 grade.

End of Year Summary

Key Measures		
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•Key Measure (Summative) - % change in student enrollment district wide

Priority Area 4.1.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Culture of Continuous Improvement	Embed continuous improvement principles throughout the district utilizing the Baldrige framework.

Goal Description



By May 2017, 100% of classroom teachers will increase their skill set in developing and using common formative assessments as evidenced by the creation of one or more quarterly grade level common formative assessments to drive continuous improvement in student achievement (PDSA).

End of Year Summary

Key Measures

•Key Measure (Summative) - % of CIP/DIP submitted quarterly with documented implementation of improvement principles (hitting milestones and targets)

Action Plans

Goal 3.1.2	By May 2017, campus programs and initiatives will be publicized through promotional materials and advertising avenues to increase Copper Creek's attendance as measured by a 2% to 5% increase in open enrollment pre-k through 6 grade.		
Action Step	A work team will articulate Copper Creek's k-2 gifted cluster model through promotional materials.		
Responsible Party	Leadership team, Sage Teacher, k-2 gifted cluster teachers		
Professional Development	Cluster teachers will attend district offered gifted classes throughout the year to gain an indepth understanding of the gifted students and gifted cluster model.		
Quarterly Summary			
Date Initiated	September 01, 2016	Date Completed	
Status	Pending	Last Modified	9/16/2016 3:20 PM

Goal 3.1.2			
Action Step	One or more grade levels will design and implement a real world application project to promote 21st century skills including collaboration and critical thinking to create the brand image "Learn by Doing".		
Responsible Party	One or more grade level teachers		
Professional Development	Provide release time for professional reserach and development of "Learning By Doing" grade level projects.		
Quarterly Summary			
Date Initiated	January 13, 2017	Date Completed	
Status	Pending	Last Modified	9/16/2016 3:18 PM

Goal 1.1.1	By May 2017, 100% of students will demonstrate mastery of ELA AZCCRS as evidenced by scoring 80% proficiency and/or demonstrating a 10% or greater increase of grade level cohort scores as measured by district ELA assessments (DVELA) and/or state assessment (AZMERIT)		
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Action Step	ELA teachers will improve instructional practices for implementing Tier II intervention strategies.		
Responsible Party	ELA teachers		
Professional Development	All ELA teachers will receive professional development focused on comprehension reading interventions. "Comprehension Tool Kits" will be secured for each teacher and on-going professional development will be given to ensure the resources is effectively used for reading intervention.		
Quarterly Summary			
Date Initiated	November 04, 2016	Date Completed	
Status	Pending	Last Modified	9/16/2016 3:15 PM

Goal 4.1.1	By May 2017, 100% of classroom teachers will increase their skill set in developing and using common formative assessments as evidenced by the creation of one or more quarterly grade level common formative assessments to drive continuous improvement in student achievement (PDSA).		
Action Step	Teachers will develop skill using SchoolCity to design short cycle common formative assessments to be used for Student Data Folders and impact student learning.		
Responsible Party	SchoolCity Training Team		
Professional Development	All teachers will be provided training on how to effectively develop short cycle common formative assessments and run reports provided by SchoolCity.		
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	9/16/2016 3:22 PM

Goal 2.2.1	By May 2017, all grade level teachers will participate in structured data driven PLC meetings as evidenced by agenda minutes reflecting instructional decision determined by grade level data and a 10% increase in the proficient/distinguished ratings from pre to post on the Team Status Check survey.		
Action Step	All grade levels will meet twice per month to analyze and strategically evaluate grade level data to drive tiered instruction and impact individual student learning.		
Responsible Party	Classroom teachers and special education teachers		
Professional Development	All teachers will receive on-going professional development to better understand and support the five levels of collaboration		
Quarterly Summary			
Date Initiated	September 09, 2016	Date Completed	
Status	Pending	Last Modified	9/16/2016 3:48 PM

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Feedback

Goal	3.1.2 By May 2017, campus programs and initiatives will be publicized through promotional materials and advertising avenues to increase Copper Creek's attendance as measured by a 2% to 5% increase in open enrollment pre-k through 6 grade.
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Feedback	9/19/2016 8:05 AM
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Questions to Ponder: How might data be collected to make sure progress is being made towards this goal? Was there previous data, trends noticed or collected to support the need for this goal? What "communication tools" will be utilized? Perhaps this information will support the identification of action steps.

Goal	1.1.1 By May 2017, 100% of students will demonstrate mastery of ELA AZCCRS as evidenced by scoring 80% proficiency and/or demonstrating a 10% or greater increase of grade level cohort scores as measured by district ELA assessments (DVELA) and/or state assessment (AZMERIT)
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Feedback	9/19/2016 8:05 AM
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Points to Ponder: It may be beneficial to identify in-process measures to support this goal. In what ways will areas of need be identified prior to the End of Year assessment? Additionally, identifying where students are landing in the various scoring bands on DIBELS, may add an additional layer of data to guide instruction.

Goal	4.1.1 By May 2017, 100% of classroom teachers will increase their skill set in developing and using common formative assessments as evidenced by the creation of one or more quarterly grade level common formative assessments to drive continuous improvement in student achievement (PDSA).
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Feedback	9/19/2016 8:05 AM
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Questions to Ponder: Will this goal be accomplished by May 2017? Will this goal be measured by the number of assessments produced, by the number of meetings, or something different all together? What specific skills will need to be demonstrated by teaching staff?

Goal	2.2.1 By May 2017, all grade level teachers will participate in structured data driven PLC meetings as evidenced by agenda minutes reflecting instructional decision determined by grade level data and a 10% increase in the proficient/distinguished ratings from pre to post on the Team Status Check survey.
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Feedback	9/19/2016 8:05 AM
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Questions to Ponder: Is there a student related outcome that could serve as evidence for the completion of this goal? Is there a specific artifact, such as an essential learning/prerequisite skills checklist that is being developed throughout these meetings? In what ways will this goal be measured prior to the end of the school year?