



Detail Report

Mission

Greenbrier will provide students with effective instruction using a standards -based curriculum which is articulated, viable, and relevant while encouraging students to become engaged in learning and challenging them to excel academically.

Vision

Greenbrier Elementary School will provide a safe learning enviroment where every child has the opportunity to learn the academic, social, and character skills deemed necessary for success in the global community.

Benchmark

Team Members

Name	Title/Relationship
Denise Adams	Pre/Kinder Rep.
Jody Brammer	Principal
Julie Ackerman	5/6 Rep
Kay Nordine	SpEd Rep
Kelly Fannin	3/4 Rep
Linda James	SAGE/Data Rep
Ryan Chance	Special Area
Scott Weyrauch	Parent
Tori Georgopulos	1/2 Rep.

Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
In order to promote engaged and well rounded students, by May 2017, 100% of Greenbrier K-6 students will master essential learning in Math and ELA as evidenced by growth in scores from pre to post assessments.		
End of Year Summary		
Key Measures		
<ul style="list-style-type: none"> •Key Measure (Summative) - Change in AZMERIT (or State assessment) performance •Key Measure (Summative) - Leadership Rubric: Expectations and decisions are monitored and refined to improve student centered results •Key Measure (Summative) - % of students moving to Core on DIBELS assessments 		



Priority Area 2.2.1		
Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.
Goal Description		
To improve student achievement and academic growth, by May 2017 all teachers will apply effective practices, collaboration/ continuous improvement and professional expertise, as evidenced by lesson design and instruction, classroom observation and the evaluation process.,		
End of Year Summary		
Key Measures		
<ul style="list-style-type: none"> •Key Measure (Summative) - Operations Focus Rubric: collaborative processes support district-wide knowledge sharing of work processes and results increase organizational success and sustainability •Key Measure (Summative) - % of campuses and departments/divisions implementing Purposeful Learning Communities 		

Priority Area 3.3.1		
Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.
Goal Description		
Greenbrier will continue to provide opportunities to involve and engage stakeholder groups in our key programs and initiatives. By May 2017, all staff will participate in developing, implementing and/or monitoring campus events and programs.		
End of Year Summary		
Key Measures		
<ul style="list-style-type: none"> •In-process Measure (Formative) - Customer Focus rubric: collected data indicates that customer focus expectations are practiced by all segments of the workforce with positive results •Key Measure (Summative) - Parent participation on CITs 		

Priority Area 4.4.1		
Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Evaluate programs and services using sound research principles and multiple data sources.
Goal Description		
By May 2017, all teachers will effectively use multiple sources of data and continuous improvement strategies to evaluate the effectiveness of programs and services.		



End of Year Summary

Key Measures

- Key Measure (Summative) - % of programs and services evaluated for effectiveness
- Key Measure (Summative) - Operations Focus rubric: key work processes enhance services, improve program performance and increase customer satisfaction by reducing variance

Action Plans

Goal 1.1.1	In order to promote engaged and well rounded students, by May 2017, 100% of Greenbrier K-6 students will master essential learning in Math and ELA as evidenced by growth in scores from pre to post assessments.		
Action Step	Use data to drive instruction through effective instructional strategies along with a guaranteed and viable curriculum.		
Responsible Party	Administration, Certified and Classified Staff, Families, Community Members, and Students		
Professional Development	To be determined		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 1:45 PM

Goal 2.2.1	To improve student achievement and academic growth, by May 2017 all teachers will apply effective practices, collaboration/ continuous improvement and professional expertise, as evidenced by lesson design and instruction, classroom observation and the evaluation process.,		
Action Step	Establish and maintain a collaborative community, identify, investigate, and learn effective practices and strategies. Determine levels of awareness, needs, and expertise of staff members in effective practices and learning.		
Responsible Party	Administration,Certified and Classified Staff, Leadership Team		
Professional Development	To be determined		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 1:50 PM

Goal 3.3.1	Greenbrier will continue to provide opportunities to involve and engage stakeholder groups in our key programs and initiatives. By May 2017, all staff will participate in developing, implementing and/or monitoring campus events and programs.		
Action Step	Staff, parents, and students will participate in campus opportunities that link the home/school connection with instruction and assessment throughout the 2016-2017 school year.		



Responsible Party	Administration, Certified and Classified Staff, Parents, and Students		
Professional Development	School City Training/Other to be determined		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 2:32 PM

Goal 4.4.1	By May 2017, all teachers will effectively use multiple sources of data and continuous improvement strategies to evaluate the effectiveness of programs and services.		
Action Step	By May 2017, Staff will utilize multiple data sources, collaboration, and effective instructional strategies to determine the effectiveness of student achievement.		
Responsible Party	Administration, Certified and Classified Staff, Parents, and students		
Professional Development	To Be Determined		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 2:29 PM

Goal 4.4.1			
Action Step	By May, 2017, through the use of multiple data sources, collaboration, and effective instructional strategies, staff will determine the effectiveness of the practices to increase student achievement.		
Responsible Party	Administration, Certified and Classified Staff, Parents, and Students		
Professional Development	To Be Determined		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 2:21 PM

AdvancED

Feedback

Goal	1.1.1 In order to promote engaged and well rounded students, by May 2017, 100% of Greenbrier K-6 students will master essential learning in Math and ELA as evidenced by growth in scores from pre to post assessments.
Feedback	8/31/2016 2:25 PM
Questions to Ponder: It may be beneficial to identify in-process measures to support this goal. In what ways will areas of need be identified prior to the End of Year assessment? In identifying where students are falling in the various scoring bands on DIBELS, perhaps add an additional layer of data to guide instruction. Consider using additional assessment data for the 4-6 grade students other than AZ merit, as DIBELS is only K-3.	

Goal	2.2.1 To improve student achievement and academic growth, by May 2017 all teachers will apply effective practices, collaboration/ continuous improvement and professional expertise, as evidenced by lesson design and instruction, classroom observation and the evaluation process.,
Feedback	8/31/2016 2:26 PM
Questions to Ponder: As a campus, have the effective practices been identified? What does effective look like to Greenbrier? Perhaps an action step will tie these methods to the SLO and evaluation goals. It may be beneficial to allow teachers who understand and apply with accuracy these "effective practices" to model and provide effective examples to the team.	

Goal	3.3.1 Greenbrier will continue to provide opportunities to involve and engage stakeholder groups in our key programs and initiatives. By May 2017, all staff will participate in developing, implementing and/or monitoring campus events and programs.
Feedback	8/31/2016 2:29 PM
Questions to Ponder: Consider writing the goal to include various stakeholder groups. In its current form the goal is identifying staff as a stakeholder group (which they are but they might be better served in area 2 Excellence in Workforce). In what key ways will stakeholders such as parents and community members be included? What are the various events that stakeholders can get involved with?	

Goal	4.4.1 By May 2017, all teachers will effectively use multiple sources of data and continuous improvement strategies to evaluate the effectiveness of programs and services.
Feedback	8/31/2016 2:30 PM
Questions to Ponder: What are the "multiple" sources of data that Greenbrier will be using as a team? Identifying the data that each teacher will be utilizing to drive instruction is a possible action step. If the team of teachers are all examining the same data, conversations/team meetings/RTI may become more robust as the staff will have a common language.	