



## Detail Report

### Mission

Gavilan Peak Global Leadership Academy is committed to providing a world class education in a positive learning community while preparing ALL students to learn, lead, and create.

### Vision

Our Vision is to lay the learning foundation for a rapidly changing future. We will use a global perspective to think critically, collaborate and solve problems affecting our world.

### Benchmark

### Team Members

Name	Title/Relationship
Jason Schnee	5th/6th Grade Teacher - Lead CIT Member
Chad Segersten	Principal/Member
Nikki Johnson	Asst. Principal/Member
Courtney Todd	Registrar/Member
Lindsey Martinez	SPED Teacher/Member
Lisa Byers	3rd Grade Teacher/Memeber
Carmen Giurgiu	SAGE/Member
Laura Tapp	Kindergarten/Member
Angie Lieker	Parent/Member

### Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
By May of 2017, 100% of Gavilan Peak students will achieve mastery of math and ELA AZCCR standards as evidence by receiving a meets or exceeds on DVMA Quarter 3 assessment for math (K-8) and achieving grade level mastery on DIBELS (K-3) or SRI (4-8).		
End of Year Summary		
Key Measures		
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Priority Area 2.1.3		
Priority	Component	Objective
Excellence in Workforce Performance	Highly Effective and Talented Employees are Hired and Retained	Support, appreciate and recognize performance improvement.
Goal Description		
By May 2017, 100% of Gavilan Peak Staff would show growth in 90% of their classroom student data as measured by DVMA ,DVRA , SRI/RI and Dibels.		
End of Year Summary		
Key Measures		
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Priority Area 3.2.2		
Priority	Component	Objective
Excellence in Stakeholder Relationships	Identify and Exceed Key Stakeholder Requirements	Utilize customer-service approaches to exceed stakeholder group expectations.
Goal Description		
By May 2017 100% of respondents to the customer service feedback will rank staff at Satisfied or Highly Satisfied.		
End of Year Summary		
Key Measures		
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Priority Area 4.2.1		
Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Documented and Deployed Processes	Identify, document, deploy and monitor key processes across all campuses, departments and levels with fidelity.
Goal Description		
By May 2017, 100% of Gavilan Peak teams will follow and participate in the MTSS and PLC process as evident by achieving a minimum of a 4 or higher on the end of the year PLC survey.		
End of Year Summary		
Key Measures		
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## Action Plans

<b>Goal 1.1.1</b>	By May of 2017, 100% of Gavilan Peak students will achieve mastery of math and ELA AZCCR standards as evidence by receiving a meets or exceeds on DVMA Quarter 3 assessment for math (K-8) and achieving grade level mastery on DIBELS (K-3) or SRI (4-8).		
Action Step	Collaborative Structures Training - Socratic Seminars, Talking Structures, Discourse etc etc		
Responsible Party	CIT Team		
Professional Development	Through On-Going PD		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 1:56 PM

<b>Goal 1.1.1</b>			
Action Step	Use RACE to improve reading response to text		
Responsible Party	Teachers, Admin		
Professional Development	Training through Collective Inquiry During PLC		
Quarterly Summary			
Date Initiated	October 03, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 1:55 PM

<b>Goal 3.2.2</b>	By May 2017 100% of respondents to the customer service feedback will rank staff at Satisfied or Highly Satisfied.		
Action Step	Websites Updated Weekly		
Responsible Party	Staff		
Professional Development	PD		
Quarterly Summary			
Date Initiated	August 05, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 2:03 PM

<b>Goal 3.2.2</b>			
Action Step	Positive Postcards Home from Classroom Teachers		
Responsible Party	Staff		
Professional Development	Introduction of Expectations		
Quarterly Summary			



Date Initiated	September 09, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 2:02 PM

<b>Goal 3.2.2</b>			
Action Step	Required Weekly Communication		
Responsible Party	Admin		
Professional Development	None		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 2:01 PM

<b>Goal 4.2.1</b>	By May 2017, 100% of Gavilan Peak teams will follow and participate in the MTSS and PLC process as evident by achieving a minimum of a 4 or higher on the end of the year PLC survey.		
Action Step	Keep accurate records of action steps/discussions which occur during PLC on a google doc, use MTSS forms to communicate with families		
Responsible Party	Staff, Admin		
Professional Development	Through PLC Time		
Quarterly Summary			
Date Initiated	September 12, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 2:05 PM

<b>Goal 4.2.1</b>			
Action Step	Analyze student data, engage in discourse of successful teaching strategies during PLC MEETINGS		
Responsible Party	Staff, Admin		
Professional Development	OnGoing		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 2:04 PM

<b>Goal 2.1.3</b>	By May 2017, 100% of Gavilan Peak Staff would show growth in 90% of their classroom student data as measured by DVMA ,DVRA , SRI/RI and Dibels.		
Action Step	Teacher Data Binder to track students performance/growth		



Responsible Party	CIT/Staff		
Professional Development	Binder Training		
Quarterly Summary			
Date Initiated	October 03, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 2:01 PM

<b>Goal 2.1.3</b>			
Action Step	Use of MTSS/RTI process to support struggling students as well as extending those whom are ready		
Responsible Party	Admin, CIT Training Team		
Professional Development	On-going		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/6/2016 1:58 PM

## AdvancED

## Feedback

Goal	1.1.1 By May of 2017, 100% of Gavilan Peak students will achieve mastery of math and ELA AZCCR standards as evidence by receiving a meets or exceeds on DVMA Quarter 3 assessment for math (K-8) and achieving grade level mastery on DIBELS (K-3) or SRI (4-8).		
Feedback			9/9/2016 11:01 AM
<p>Questions to Ponder: Bear in mind that both DIBELS and SRI are screeners, thus “mastery” is an interesting term. The scoring band “At Benchmark” AKA Core is a large range. A possible next step may be to evaluate where in that range students are falling, and then remediating or enhancing appropriately. This may present the opportunity to identify the “bubble” kids (ones that are on the cusp of falling below the stated benchmark). Often, this data gives great insight into how to differentiate instruction beyond grouping based on meeting the benchmark. In the second action step, the PLC’s will be focusing in on the RACE mnemonic strategy to improve responses to text dependent questions. In what ways, does this specific strategy align with the yearlong goal of improving DIBELS and SRI scores? What in process measures will be utilized to measure growth in math throughout the year? DVMA’s are outcome based in nature. How will you ensure students are progressing toward that outcome?</p>			

Goal	3.2.2 By May 2017 100% of respondents to the customer service feedback will rank staff at Satisfied or Highly Satisfied.		
Feedback			9/9/2016 11:01 AM

Strength: The goal focuses on the meeting and/or exceeding all customer/stakeholder expectations. Additionally, three action steps have been identified to support the goal.

Questions to Ponder: In its current form, this goal does not appear to align to the KSO 3.2.2 as the objective is to “exceed” stakeholder group expectations. Perhaps GP might consider aiming for 100% of respondents indicating highly satisfied. For example: By May 2017, GP will exceed stakeholder expectations as evidenced by 100% of survey respondents indicating highly satisfied. In what ways, might the development of in-process measures to assess the level of satisfaction for the action steps assist in determining progress towards the goal? How might this goal and the various action steps be aligned to support strategic area goal 1.1.1.?

Goal	4.2.1 By May 2017, 100% of Gavilan Peak teams will follow and participate in the MTSS and PLC process as evident by achieving a minimum of a 4 or higher on the end of the year PLC survey.
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Feedback	9/9/2016 11:01 AM
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Strength: The first action step focuses on accurate record keeping using a Google Doc system, and on-going communication with families.

Questions to Ponder: Have the KEY processes for MTSS at GP been identified, documented, deployed and refined? A next step may be ensuring that all staff that have a role in MTSS are aware of the process. What other measures could be developed to monitor progress towards the goal throughout the year, so that refinements or adjustments can occur as needed? When thinking of the MTSS and PLC processes, how might the team evaluate the effectiveness of these two separate systems to measure the impact on student achievement?

Goal	2.1.3 By May 2017, 100% of Gavilan Peak Staff would show growth in 90% of their classroom student data as measured by DVMA ,DVRA , SRI/RI and Dibels.
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Feedback	9/9/2016 11:01 AM
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Questions to Ponder: In what ways does this goal reflect back to KSO 2.1.3, “support, appreciate, and recognize performance improvement? In its current form there appears to be no action steps to demonstrate this. How might this goal be modified or tiered (subpopulations) to include 100% of the students? What might be some unintended consequences or perceptions that may develop by omitting 10% of the student population out of the goal? Can this goal be tethered to SLOs in anyway?