



Detail Report

Mission

Our staff, parents and community believe in the development of middle level learning experiences which cultivate the qualities of good citizenship, respect, and academic achievement. This focus will be achieved through Professional Learning communities using data to drive instructional practices and a commitment to excellence.

Vision

Hillcrest Middle School believes in the empowerment of students to think critically, communicate effectively, and achieve competitively.

Benchmark

Team Members

Name	Title/Relationship
Brenden Root	teacher/member/CIP Lead
Morgan Butsch	teacher/ member
Shannon Conklin	teacher/ member
Spencer Wade	teacher/ member
Whitney Henkel	teacher/ member
Matt Hreha	Principal/ member

Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
By May of 2017, all students will master the curricular common essential outcomes as evidenced by all teachers reaching their student learning objective goals.		
End of Year Summary		
Key Measures		
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Priority Area 2.2.1		
Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.



Goal Description

By May of 2017, all staff will create and maintain a content level professional learning community as evidenced by collective agreements, protocols, staff surveys and professional development.

End of Year Summary

Key Measures

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Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

Goal Description

By May of 2017, all stakeholders will be provided opportunities to engage within programs and initiatives through school-wide events as evidenced by participation/attendance, community partnerships, recognitions and feedback surveys.

End of Year Summary

Key Measures

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Priority Area 4.2.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Documented and Deployed Processes	Identify, document, deploy and monitor key processes across all campuses, departments and levels with fidelity.

Goal Description

By May of 2017, student academic and behavioral success will increase through monitoring, evaluating, and refining MTSS B programs as evidenced by parent surveys, Gallup Poll, CICO, and discipline/behavioral data.

End of Year Summary

Key Measures

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Action Plans



Goal 1.1.1	By May of 2017, all students will master the curricular common essential outcomes as evidenced by all teachers reaching their student learning objective goals.		
Action Step	A google doc will be created to have the PLC level team indicate how they are progressing toward their SLO goal. This will be given monthly beginning in October. Team will collect data and then use the data to inform our planning for PD.		
Responsible Party	Continuous Improvement Team		
Professional Development	Focus is on PLC and using data to driven instruction. Staff will continue to discuss data in level teams.		
Quarterly Summary			
Date Initiated	November 07, 2016	Date Completed	
Status	Pending	Last Modified	10/24/2016 4:01 PM

Goal 2.2.1	By May of 2017, all staff will create and maintain a content level professional learning community as evidenced by collective agreements, protocols, staff surveys and professional development.		
Action Step	A google doc will be created to have the PLC level team indicate how they are progressing toward their SLO goal. This will be given monthly beginning in October. Team will collect data and then use the data to inform our planning for PD.		
Responsible Party	Campus Improvement Team		
Professional Development	Focus is on PLC and using data to driven instruction. Staff will continue to discuss data in level teams.		
Quarterly Summary			
Date Initiated	November 07, 2016	Date Completed	
Status	Pending	Last Modified	10/24/2016 3:55 PM

Goal 3.3.1	By May of 2017, all stakeholders will be provided opportunities to engage within programs and initiatives through school-wide events as evidenced by participation/attendance, community partnerships, recognitions and feedback surveys.		
Action Step	Stakeholders will be invited to participate in school wide events such as, Renaissance, Spring Fling, Community Garage Sale, PTSA Events, etc. Stakeholders may be invited to participate in work teams and committees.		
Responsible Party	Campus Improvement Team, Administration		
Professional Development	Building a culture of learning communities with all stakeholders		
Quarterly Summary			
Date Initiated	November 07, 2016	Date Completed	
Status	Pending	Last Modified	10/24/2016 4:13 PM

Goal 4.2.1	By May of 2017, student academic and behavioral success will increase through monitoring, evaluating, and refining MTSS B programs as evidenced by parent surveys, Gallup Poll, CICO, and discipline/behavioral data.		
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Action Step	Data will be collected on academic and behavioral progress for the campus population. These reports will be compiled through grade level teams, counselors, administration, support staff, etc.		
Responsible Party	Campus Improvement Team, Administration		
Professional Development	Core and PLC teams will act upon data		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	10/24/2016 4:30 PM

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Feedback

Goal	1.1.1 By May of 2017, all students will master the curricular common essential outcomes as evidenced by all teachers reaching their student learning objective goals.
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Feedback	8/29/2016 4:52 PM
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Questions to Ponder: Is there a shared understanding of "mastery"? How is the team ensuring the SLO goals directly correspond to the common essential outcomes? Is there data to indicate that these efforts should be focused on a particular content area?

Goal	2.2.1 By May of 2017, all staff will create and maintain a content level professional learning community as evidenced by collective agreements, protocols, staff surveys and professional development.
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Feedback	8/29/2016 4:53 PM
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Questions to Ponder: A vital step toward the attainment of this goal will be ensuring the transfer into the classroom. By tying the PLCs outcomes to the goal for 1.1.1 you may strengthen both areas (1.1.1 and 2.2.1). Perhaps you will want to consider tying the PLC work to the overall evaluation process. (SLO ties to PLC work which impacts 1.1.1). You may want to consider utilizing the attendance records as a tool for accountability purposes.

Goal	3.3.1 By May of 2017, all stakeholders will be provided opportunities to engage within programs and initiatives through school-wide events as evidenced by participation/attendance, community partnerships, recognitions and feedback surveys.
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Feedback	8/29/2016 4:54 PM
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Strength: The involvement of stakeholders at all levels will be a key step to ensuring the academic and social and emotional outcomes.

Questions to Ponder: A vital step will be monitoring and incentivizing the survey process to collect feedback. Obtaining survey data from all stakeholders may impact your deployment of your 3.3.1 efforts. Indicate the methods used to establish community partnerships. This may aide in identifying your actions steps and the ways you plan on measuring the success of this goal.

Goal	4.2.1 By May of 2017, student academic and behavioral success will increase through monitoring, evaluating, and refining MTSS B programs as evidenced by parent surveys, Gallup Poll, CICO, and discipline/behavioral data.
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Feedback	8/29/2016 4:56 PM
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Strength: Tying in multiple sources of data may assist in identifying the areas that needs the most support.

Questions to Ponder: What are the specific areas with in MTSS B that support will be funneled to? Consider analyzing the 15-16 Gallup data to identify a specific area of need, then run the efforts parallel to those areas requiring greater support.