Detail Report

Mission
The Park Meadows community will provide a safe and orderly environment with expectations of academic success, open communication, development of strong character, and respect for diversity while preparing students for an ever-changing world.
Vision
Inspiring young minds to excellence

Benchmark

Team Members

Name	Title/Relationship
Chris Neiman	SpEd
Christine Brody	3rd Grade
Dena Mills	1st Grade
Janell Powgnas	Parent
Jessica Farkash	6th Grade
Jill Joralmon	2nd Grade
Joan Wick	Principal
Kathi Cross	Community Member
Melanie Begnoche	MTSS
Melanie Begnohe	Math interventionist
Shelby Gibson	Reading Interventionist
Shelly Coco	4th Grade
Tracy Malone	Kindergarten
Veronica May	5th Grade

Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
Park Meadows will improve student achievement for all student by the following: Kindergarten:		

Reading: By May 2017, 80% of Kindergarten students will meet or exceed on the DVRA. The Fall baseline data indicates 0% of students meeting or exceeding.
Math: By May 2017, 80% of Kindergarten students will meet or exceed on the DVMA. The Fall baseline data indicates 0% of students meeting or exceeding.

1st Grade:
Reading: 2016 - 17 school year, at least 80% of 1st grade students will meet or exceed on the end of the year DIBELS NWF. The Fall baseline data indicates 41% of students meeting or exceeding.
Math: 2016-17 school year, at least 80% of 1st grade students will meet or exceed on the end of year DVMA. The Fall baseline data indicates 4% of students meeting or exceeding.
Science: 2016-2017 school year, 100% of 1st grade students will either score an average of 95% or better on the 1st grade Science Post Test, or will show a minimum growth of 22%. The Fall baseline data indicates that students earned an average score of 63%.

2nd Grade:
Reading: 2016 - 17 school year, at least 80% of second grade students will score core on the end of the year DIBELS ORF (words correct). The Fall baseline data indicates 25% of students meeting or exceeding.
Math: 2016 - 17 school year, at least 80% of second grade students will score within the meets or exceeds band on the DVMA end of the year benchmark test. The Fall baseline data indicates 9% of students meeting or exceeding.
Science: 2016-2017 school year, 100% of 2nd grade students will either score an average of 80% or better on the 2nd grade Science Post Test, or will show a minimum growth of 38%. The Fall baseline data indicates that students earned an average score of 32%.

3rd Grade:
Reading- 2016 - 17- school year, at least 85% of third grade students will make the benchmark score or higher on the STAR test. The Fall baseline data indicates 14% of students meeting or exceeding.
Math- 2016-17-school year, at least 85% of third grade students will make the benchmark score or higher on the STAR test. The Fall baseline data indicates 29% of students meeting or exceeding.
Science: 2016-2017 school year, 100% of 3rd grade students will either score an average of 80% or better on the 3rd grade Science Post Test, or will show a minimum growth of 32%. The Fall baseline data indicates that students earned an average score of 38%.

4th Grade:
Reading: 2016 - 17 school year, at least 80% of fourth grade students will score benchmark or higher on the end of the year STAR Reading assessment. The Fall baseline data indicates 16% of students meeting or exceeding.
Math: 2016 - 17 school year, at least 80% of fourth grade students will score benchmark or higher on the end of the year STAR Math assessment. The Fall baseline data indicates 28% of students meeting or exceeding.
Science: 2016-2017 school year, 100% of 4th grade students will either score an average of 80% or better on the 4th grade Science Post Test, or will show a minimum growth of 32%. The Fall baseline data indicates that students earned an average score of 38%.

5th Grade:
Reading: 2016 - 17 school year, at least 85% of 5th grade students will score benchmark or higher on the end of the year STAR Reading assessment. The Fall baseline data indicates 18% of students meeting or exceeding.
Math:2016 - 17 school year, at least 85% of 5th grade students will score benchmark or higher on the end of the year STAR Math assessment. The Fall baseline data indicates 37% of students meeting or exceeding.

6th Grade:
Reading: 2016 - 17 school year, at least 85% of 6th grade students will score benchmark or higher on the end of year STAR Reading assessment. The Fall baseline data indicates 16% of students meeting or exceeding.
Math: 2016 - 17 school year, at least 85% of 6th grade students will score benchmark or higher on the end of the year

STAR Math assessment. The Fall baseline data indicates 27% of students meeting or exceeding.
Science: 2016-2017 school year, 100% of 6th grade students will either score an average of 90% or better on the 6th grade Science Post Test, or will show a minimum growth of 29%. The Fall baseline data indicates that students earned an average score of 51%.
PBIS: By May of the 2016-17, Park Meadows will identify strategies to help meet needs of students in relation to the 6 components of the resiliency wheel.

End of Year Summary		
Key Measures		
•Key Measure (Summative) - % of students moving to Core on DIBELS assessments •% of students moving to benchmark or higher on STAR assessments •students moving to a score of 70% or better or showing minimal growth on grade level science post tests		

Priority Area 2.2.1		
Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.
Goal Description		
2016 - 17 school year, PM staff will work together during MTSS meetings by coming to meetings prepared, following school norms, and being an active participant in the monthly meetings.		
End of Year Summary		
Key Measures		
•Key Measure (Summative) - % of employees responding agree/strongly agree "I am satisfied with our efforts to establish and maintain a collaborative culture"		

Priority Area 3.1.2		
Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Publicize district and campus programs and successes to increase student enrollment.
Goal Description		
2016 - 17 school year, PM will celebrate student academic and behavioral successes at the quarterly PRIDE assemblies.		
End of Year Summary		
Key Measures		
•% of change in school enrollment		

Priority Area 4.4.3		
Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Demonstrate stewardship in the deployment of resources that align with organizational priorities.
Goal Description		
2016 - 17 school year, PM will be fiscally responsible to ensure they stay within the allotted budget (subs, title I, M&O), by checking budget sheets monthly and keeping staff informed at CIT meetings.		
End of Year Summary		
Key Measures		
•Key Measure (Summative) - % of budget spent by funding codes as compared to allocation		

Action Plans

Goal 1.1.1	Park Meadows will improve student achievement for all student by the following: Kindergarten: Reading: By May 2017, 80% of Kindergarten students will meet or exceed on the DVRA. The Fall baseline data indicates 0% of students meeting or exceeding. Math: By May 2017, 80% of Kindergarten students will meet or exceed on the DVMA. The Fall baseline data indicates 0% of students meeting or exceeding. 1st Grade: Reading: 2016 - 17 school year, at least 80% of 1st grade students will meet or exceed on the end of the year DIBELS NWF. The Fall baseline data indicates 41% of students meeting or exceeding. Math: 2016-17 school year, at least 80% of 1st grade students will meet or exceed on the end of year DVMA. The Fall baseline data indicates 4% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 1st grade students will either score an average of 95% or better on the 1st grade Science Post Test, or will show a minimum growth of 22%. The Fall baseline data indicates that students earned an average score of 63%. 2nd Grade: Reading: 2016 - 17 school year, at least 80% of second grade students will score core on the end of the year DIBELS ORF (words correct). The Fall baseline data indicates 25% of students meeting or exceeding. Math: 2016 - 17 school year, at least 80% of second grade students will score within the meets or exceeds band on the DVMA end of the year benchmark test. The Fall baseline data indicates 9% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 2nd grade students will either score an average of 80% or better on the 2nd grade Science Post Test, or will show a minimum growth of 38%. The Fall baseline data indicates that students earned an average score of 32%. 3rd Grade:

	Reading- 2016 - 17- school year, at least 85% of third grade students will make the benchmark score or higher on the STAR test. The Fall baseline data indicates 14% of students meeting or exceeding. Math- 2016-17-school year, at least 85% of third grade students will make the benchmark score or higher on the STAR test. The Fall baseline data indicates 29% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 3rd grade students will either score an average of 80% or better on the 3rd grade Science Post Test, or will show a minimum growth of 32%. The Fall baseline data indicates that students earned an average score of 38%. 4th Grade: Reading: 2016 - 17 school year, at least 80% of fourth grade students will score benchmark or higher on the end of the year STAR Reading assessment. The Fall baseline data indicates 16% of students meeting or exceeding. Math: 2016 - 17 school year, at least 80% of fourth grade students will score benchmark or higher on the end of the year STAR Math assessment. The Fall baseline data indicates 28% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 4th grade students will either score an average of 80% or better on the 4th grade Science Post Test, or will show a minimum growth of 32%. The Fall baseline data indicates that students earned an average score of 38%. 5th Grade: Reading: 2016 - 17 school year, at least 85% of 5th grade students will score benchmark or higher on the end of the year STAR Reading assessment. The Fall baseline data indicates 18% of students meeting or exceeding. Math:2016 - 17 school year, at least 85% of 5th grade students will score benchmark or higher on the end of the year STAR Math assessment. The Fall baseline data indicates 37% of students meeting or exceeding. 6th Grade: Reading: 2016 - 17 school year, at least 85% of 6th grade students will score benchmark or higher on the end of year STAR Reading assessment. The Fall baseline data indicates 16% of students meeting or exceeding. Math: 2016 - 17 school year, at least 85% of 6th grade students will score benchmark or higher on the end of the year STAR Math assessment. The Fall baseline data indicates 27% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 6th grade students will either score an average of 90% or better on the 6th grade Science Post Test, or will show a minimum growth of 29%. The Fall baseline data indicates that students earned an average score of 51%. PBIS: By May of the 2016-17, Park Meadows will identify strategies to help meet needs of students in relation to the 6 components of the resiliency wheel.		
Action Step	6th Grade Reading: quarterly progress monitoring with STAR, interventionist pull-out, small groups with differentiated instruction, RI/SI testing 3 times a year. 6th Grade Math: quarterly progress monitoring with STAR, interventionist pull-out, Moby Max differentiated instruction.		
Responsible Party	Sixth grade teachers, interventionists, SPED teacher team		
Professional Development	Professional Development		
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	

Status	Pending	Last Modified	8/31/2016 11:07 AM

Goal 1.1.1			
Action Step	To work with each grade level to develop a matrix of what we do at PM to ensure we are meeting all the needs of our students utilizing the resiliency wheel.		
Responsible Party	All staff members		
Professional Development			
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 9:21 AM

Goal 1.1.1			
Action Step	Reading (1) Quarterly progress monitoring (2) small groups (3) RTI groups Math (1) progress monitoring (2) small groups (3) RTI groups		
Responsible Party	Kindergarten		
Professional Development	School based		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/19/2016 11:53 AM

Goal 1.1.1			
Action Step	3rd Grade Reading: quarterly progress monitoring with STAR, tutoring, Reading Street Benchmark tests, interventionist pull-out, RI/SI testing 3 times a year, DIBELS progress monitoring, and DATA meetings. 3rd Grade Math: quarterly progress monitoring with STAR, interventionist pull-out, Moby Max differentiated instruction, custom STAR360 monthly grade level assessments, tutoring and monthly DATA meetings.		
Responsible Party	General Ed Teacher, Special Ed Teacher, Reading Specialists, Math Interventionist, Gifted and ELL Teachers		
Professional Development	School Based		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/19/2016 11:50 AM

Goal 1.1.1

Action Step	2nd Grade Reading: Quarterly progress monitoring with DIBELS, Reading Street Benchmark tests, interventionist pull-out, small groups with differentiated instruction, 95% Group phonics instruction, RTI leveled reading groups. 1st Grade Math: quarterly progress monitoring with Eureka math assessments, interventionist pull-out, Moby Max differentiated instruction and tutoring.		
Responsible Party	General Ed Teacher, Special Ed Teacher, Reading Specialists, Math Interventionist, and ELL Teacher		
Professional Development	School based professional development		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/19/2016 11:46 AM

Goal 1.1.1			
Action Step	1st Grade Reading: Quarterly progress monitoring with DIBELS, Reading Street Benchmark tests, interventionist pull-out, small groups with differentiated instruction, 95% Group phonics instruction, RTI leveled reading groups, RAZ-Kids online reading access for school/home. 1st Grade Math: quarterly progress monitoring with Eureka math assessments, interventionist pull-out, Moby Max differentiated instruction.		
Responsible Party	General Ed Teacher, Special Ed. Teacher, Reading Specialists, Math Interventionist and ELL Teacher		
Professional Development	School Based -professional development		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/19/2016 11:42 AM

Goal 1.1.1			
Action Step	5th Grade Reading: quarterly progress monitoring with STAR, Reading Street Benchmark tests, interventionist pull-out, small groups with differentiated instruction, RI/SI testing 3 times a year 5th Grade Math: quarterly progress monitoring with STAR, interventionist pull-out, Moby Max differentiated instruction		
Responsible Party	5th grade teachers, SPED teachers, Interventionists, Gifted teacher, ELL teachers		
Professional Development	every other month toggle between reading and math		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/19/2016 11:35 AM

Goal 1.1.1

Action Step	4th Grade Reading: quarterly progress monitoring with STAR, Reading Street Benchmark tests, interventionist pull-out, RI/SI testing 3 times a year 4th Grade Math: quarterly progress monitoring with STAR, interventionist pull-out, Moby Max differentiated instruction, custom STAR360 monthly grade level assessments.		
Responsible Party	Gen Ed teachers, SPED teachers, Interventionist, ELL teachers, Gifted teacher		
Professional Development	every other month will switch between reading and math		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/19/2016 11:33 AM

Goal 2.2.1	2016 - 17 school year, PM staff will work together during MTSS meetings by coming to meetings prepared, following school norms, and being an active participant in the monthly meetings.		
Action Step	Monthly Reading and Math MTSS meetings to determine interventions groups.		
Responsible Party	Reading and Math interventionist at the grade levels		
Professional Development	Bi-monthly reading and math professional development on the district half days.		
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	
Status	In-Process	Last Modified	8/30/2016 2:12 PM

Goal 3.1.2	2016 - 17 school year, PM will celebrate student academic and behavioral successes at the quarterly PRIDE assemblies.		
Action Step	CIT Community Connection Meetings		
Responsible Party	CIP Team		
Professional Development			
Quarterly Summary	On September 20 the CIT held a CIT Community Connection meeting before the PTSA meeting. This was the first meeting of this type for Park Meadows. 14 parents signed in representing mostly the primary grades. All CIT members were present. Agenda: Parents in attendance were provided with a copy of the 2016-2017 CIP and CIP process was explained CIT members introduced themselves to parents What CIP team does our meetings was explained. Parents were given time to give input on campus happenings, and their questions about academics, policies and procedures were answered.		
Date Initiated	September 02, 2016	Date Completed	
Status	Pending	Last Modified	9/23/2016 9:22 AM

Goal 3.1.2			
Action Step	As a school we will continue to celebrate student academic and behavioral success at our quarterly PRIDE assemblies and at our yearly AZ Merit celebration.		
Responsible Party	All certified staff		
Professional Development			
Quarterly Summary	On September 9 Park Meadows held the 2nd Annual AZMerit Award Ceremony. This ceremony celebrated and recognized students for their outstanding performance on the AZMerit testing from last spring. This was a school wide celebration held in our multi-purpose room. In total there were 560 awards given out to students in grades 4 – 6. One former 6th grade student returned to Park Meadows to be recognized for her accomplishments. Parents and community members were invited. 44 parents attended this award ceremony.		
Date Initiated	September 09, 2016	Date Completed	September 23, 2016
Status	In-Process	Last Modified	9/23/2016 9:13 AM

Goal 3.1.2			
Action Step	Annual Title 1 Meeting and Math Night		
Responsible Party	Math CIT team		
Professional Development			
Quarterly Summary	Annual Title 1 and Math Night--Summary 41 Parents signed in (2 6th grade students came on their own) Grade level totals of how many students came from each grade level Kinder -4 1st- 12 2nd- 9 3rd-14 4th 7 5th-4 6th-7 Preschool 1 About 58 students attended with their parents More families came after the Title 1 presentation. 38 surveys were turned in after the families played math games Survey results Most parents indicated they learned more about the Title 1 funding. Do you feel this math night will help you help your child at home? YES 34 NO 1 Most parents are finding that the math games are a fun way to learn and do math at the same time, they enjoyed the interaction with the teachers and other parents and children. Most parents have internet access. Most parents enjoyed the games and would like more. Parents would like to know how they can help with homework and understand the lessons that were taught in class each day.		
Date Initiated	September 14, 2016	Date Completed	September 21, 2016
Status	Completed	Last Modified	9/21/2016 2:10 PM

Goal 4.4.3	2016 - 17 school year, PM will be fiscally responsible to ensure they stay within the allotted budget (subs, title I, M&O), by checking budget sheets monthly and keeping staff informed at CIT meetings.		
Action Step	Budget updates will be provided to staff at our CIT meetings to ensure we are keeping within our budget.		
Responsible Party	Joan Wick		
Professional Development			
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	
Status	In-Process	Last Modified	8/30/2016 2:15 PM

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Feedback

Goal	1.1.1 Park Meadows will improve student achievement for all student by the following: Kindergarten: Reading: By May 2017, 80% of Kindergarten students will meet or exceed on the DVRA. The Fall baseline data indicates 0% of students meeting or exceeding. Math: By May 2017, 80% of Kindergarten students will meet or exceed on the DVMA. The Fall baseline data indicates 0% of students meeting or exceeding. 1st Grade: Reading: 2016 - 17 school year, at least 80% of 1st grade students will meet or exceed on the end of the year DIBELS NWF. The Fall baseline data indicates 41% of students meeting or exceeding. Math: 2016-17 school year, at least 80% of 1st grade students will meet or exceed on the end of year DVMA. The Fall baseline data indicates 4% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 1st grade students will either score an average of 95% or better on the 1st grade Science Post Test, or will show a minimum growth of 22%. The Fall baseline data indicates that students earned an average score of 63%. 2nd Grade: Reading: 2016 - 17 school year, at least 80% of second grade students will score core on the end of the year DIBELS ORF (words correct). The Fall baseline data indicates 25% of students meeting or exceeding. Math: 2016 - 17 school year, at least 80% of second grade students will score within the meets or exceeds band on the DVMA end of the year benchmark test. The Fall baseline data indicates 9% of students meeting or exceeding. Science: 2016-2017 school year, 100% of 2nd grade students will either score an average of 80% or better on the 2nd grade Science Post Test, or will show a minimum growth of 38%. The Fall baseline data indicates that students earned an average score of 32%. 3rd Grade:

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Goal	2.2.1 2016 - 17 school year, PM staff will work together during MTSS meetings by coming to meetings prepared, following school norms, and being an active participant in the monthly meetings.
Feedback	9/6/2016 5:30 PM

You may want to consider going through the process of developing a purposeful learning community according to McREL? (i.e. collective efficacy, tangible and intangible assets, outcomes that matte to all, and agreed upon processes) Perhaps developing agreed upon processes as well as outcomes that matter to all would be a good starting point. What is the measure for this goal? 100% of certified staff? What does “working together," “coming to meetings prepared” and “being an active participant” look like? Has the staff agreed to this?

Goal	3.1.2 2016 - 17 school year, PM will celebrate student academic and behavioral successes at the quarterly PRIDE assemblies.
Feedback	9/6/2016 5:30 PM

Questions to Ponder: How will this goal be measured? In what ways will this goal get to the end result of increased student enrollment? Perhaps the goal would benefit from the SMART structure. This may also create clarity regarding the priorities of this goal. For example: By May 2017, student achievements (academic & behaviorally) will be publicized via staff newsletters, campus marquee, and school website as evidenced by a ___% increase in enrollment.

Goal	4.4.3 2016 - 17 school year, PM will be fiscally responsible to ensure they stay within the allotted budget (subs, title I, M&O), by checking budget sheets monthly and keeping staff informed at CIT meetings.
Feedback	9/6/2016 5:30 PM

Questions to Ponder: A campuses most critical goal will always be 1.1.1 all other areas complement the deployment of a GVC. In what ways will the goal for priority area 4 support the achievement of 1.1.1? SMART: By May 2017, 100% of PM's budgets will be within allocation as evidenced by balanced budget sheets.