



Detail Report

Mission

Our mission is to provide extraordinary educational opportunities to every learner.

Vision

Graduating lifelong learners who will successfully compete, lead, and positively impact the world.

Benchmark

Team Members

Name	Title/Relationship
Ann Spain	3-4 Special Education Teacher
Brian Fineberg	Principal
Gary Haselhorst	Plant Foreman
Gina Etzel	HS English Teacher
Kim Sams	5-6 Special Education Teacher
Leslie Chadwick	Alternative Placement Special Education Teacher
Megan Mittendorf	9-12 Special Education Teacher
Rob Archer	TOA
Ross Dodson	K-3 Special Education Teacher
Sally Shoffer	Special Education Strategist
Sarah Schrantz	K-3 Special Education Teacher

Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
By May 2017, 100% of students will improve their social emotional or academic skills, as measured by an increase in individualized performance data, tracked in their data notebooks.		
End of Year Summary		
Key Measures		
<ul style="list-style-type: none"> •Key Measure (Summative) - Change in AZMERIT (or State assessment) performance •Key Measure (Summative) - % of students moving to Core on DIBELS assessments 		



Priority Area 2.2.2		
Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Develop learning programs for all employee groups that are immediately integrated into daily work and are actively supported by the employee's supervisor.
Goal Description		
By May 2017, 100% of staff will be able to implement the unified vision, values, and expectations of Vista Peak with the support of a PLC, as evidenced by an improvement on MTSS specified goal.		
End of Year Summary		
Key Measures		
•Key Measure (Summative) - % of employees responding agree/strongly agree "I am supported with professional development/training"		

Priority Area 3.1.2		
Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Publicize district and campus programs and successes to increase student enrollment.
Goal Description		
During the 2016-2017 school year, Vista Peak will increase stakeholder awareness, as evidence by an increase in stakeholder interaction.		
End of Year Summary		
Key Measures		
•% increase in stakeholder interaction		

Priority Area 4.2.1		
Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Documented and Deployed Processes	Identify, document, deploy and monitor key processes across all campuses, departments and levels with fidelity.
Goal Description		
During the 2016-2017 school year, Vista Peak staff will identify, document, deploy, and monitor key processes, as evidenced by MTSS and Data Notebooks.		
End of Year Summary		



Key Measures		
• In-process Measure (Formative) - % of classroom teachers using individual student data folders		

Action Plans

Goal 2.2.2	By May 2017, 100% of staff will be able to implement the unified vision, values, and expectations of Vista Peak with the support of a PLC, as evidenced by an improvement on MTSS specified goal.		
Action Step	Aligned MTSS groups		
Responsible Party	VP Staff		
Professional Development	MTSS meetings		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:37 AM

Goal 2.2.2			
Action Step	Aligned PLC groups		
Responsible Party	VP Staff		
Professional Development	PLC discussion meetings		
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:36 AM

Goal 2.2.2			
Action Step	Identify needs assessments for PD		
Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:35 AM

Goal 2.2.2			
Action Step	Review visions, values, and expectations		



Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:33 AM

Goal 3.1.2	During the 2016-2017 school year, Vista Peak will increase stakeholder awareness, as evidence by an increase in stakeholder interaction.		
Action Step	Train individuals on successful practices that work with students whom may be returning back to their home campus		
Responsible Party	VP Staff		
Professional Development	Special Education Meetings		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 7:36 AM

Goal 3.1.2			
Action Step	Assemble and Disperse VP Newsletters		
Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:42 AM

Goal 3.1.2			
Action Step	Assemble and Disperse Marketing Packet		
Responsible Party	Robert Davis		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:41 AM

Goal 3.1.2			
Action Step	Increase student enrollment in coding		



Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:40 AM

Goal 3.1.2			
Action Step	FBLA competitions		
Responsible Party	Robert Davis		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:39 AM

Goal 3.1.2			
Action Step	Update and monitor school website		
Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:39 AM

Goal 3.1.2			
Action Step	Tours for coding and choice programs		
Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:38 AM

Goal 4.2.1	During the 2016-2017 school year, Vista Peak staff will identify, document, deploy, and monitor key processes, as evidenced by MTSS and Data Notebooks.		
Action Step	Develop and monitor MTSS goal		
Responsible Party	VP Staff		



Professional Development	MTSS Meetings		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/2/2016 7:37 AM

Goal 4.2.1			
Action Step	Deploy and maintain standardized format of data notebooks		
Responsible Party	VP Staff		
Professional Development	MTSS Meetings/Special Education Meetings		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 7:50 AM

Goal 4.2.1			
Action Step	Document and analyze data		
Responsible Party	VP Staff		
Professional Development	MTSS Meetings		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 7:49 AM

Goal 1.1.1	By May 2017, 100% of students will improve their social emotional or academic skills, as measured by an increase in individualized performance data, tracked in their data notebooks.		
Action Step	Collection of behavioral data		
Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:31 AM

Goal 1.1.1			
Action Step	Assessment data		
Responsible Party	VP Staff		



Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:30 AM

Goal 1.1.1			
Action Step	Collection of academic data		
Responsible Party	VP Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 8:28 AM

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Feedback

Goal	2.2.2 By May 2017, 100% of staff will be able to implement the unified vision, values, and expectations of Vista Peak with the support of a PLC, as evidenced by an improvement on MTSS specified goal.	
Feedback		9/7/2016 7:43 AM
<p>Questions to Ponder: With carrying this goal over from the 2014-2015 school year, it appears the opportunities for growth lie within the areas of discipline procedures, data analysis, utilizing a reward program, improving lesson plans, and the evaluation process. Which area do you feel required the most attention at this time? Which one of these areas will assist in the achievement of other goal areas?</p>		

Goal	3.1.2 During the 2016-2017 school year, Vista Peak will increase stakeholder awareness, as evidence by an increase in stakeholder interaction.	
Feedback		9/7/2016 7:43 AM
<p>Questions to Ponder: With carrying this goal forward from the 2014-2015 school year, what specific areas of stakeholder perception will be focused on? The training that was provided at campuses where students reintegrated, was feedback collected?</p>		

Goal	4.2.1 During the 2016-2017 school year, Vista Peak staff will identify, document, deploy, and monitor key processes, as evidenced by MTSS and Data Notebooks.	
Feedback		9/7/2016 7:43 AM
<p>Questions to Ponder: What key learnings from the 2014-2015 school year can be carried forward to the 2015-2015 school year? Are there key revisions that can be made to the overall data notebooks in support the 1.1.1 goal?</p>		

Goal	1.1.1 By May 2017, 100% of students will improve their social emotional or academic skills, as measured by an increase in individualized performance data, tracked in their data notebooks.	
Feedback		9/7/2016 7:43 AM
<p>Strength: GVC goal that allows for individualization to meet each student's needs. Questions to Ponder: With the 2015-2015 school year finishing with 98% of students being successful in improving their social-emotional and academic skills, what are the key refinements that can be made to maintain consistency and push to the 100% mark? Perhaps focusing additional efforts on the students in the alternative program improve their skills maybe where potential for growth lies. (Ending 2014-15 at 75% of students in the Alt. Program improving their skills).</p>		