



Detail Report

Mission

Challenging today's student to achieve excellence through strong academics, athletics, and the arts.

Vision

Benchmark

Team Members

Name	Title/Relationship
Brigitte Beaudoin	Second Grade
Carolyn Rogers	Sixth Grade
Carrie Mabee	Assistant Principal
Chris Shanley	Eighth Grade
Christina Riccitelli	Reading Specialist
Dr. Linda Price-Barry	Principal
Jenn Schulte	Special Education
Julie Aufrance	Seventh Grade
Laura Hopson	Kindergarten
Michelle Amarillas	Fourth Grade
Nicole Eller	First Grade
Peg Schwing	Third Grade
Shelly Schubert	Gifted Instructional Coach
Sherry Holly	Fifth Grade

Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
By May, 2017, 100% of West Wing students will read at a proficient level or above as evidenced by scoring Core in Dibels (K-3) or proficient or above on the Reading Inventory (grades 4-8)		
End of Year Summary		
Key Measures		



- Key Measure (Summative) - % of students moving to Core on DIBELS assessments
- % of students scoring proficient on RI

Priority Area 2.2.3

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Support all employees in the deployment of continuous improvement practices.

Goal Description

100% of West Wing PLC teams will increase their effectiveness in collaboration by May 2017 as evidenced by completion of PLC Google Document.

End of Year Summary

Key Measures

- # of PLC teams effectively completing the Google Summary Sheet

Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

Goal Description

West Wing School will be awarded the A+ Award by demonstrating exemplary or adequate ratings at the conclusion of the site visit by May 2017.

End of Year Summary

Key Measures

- Completion of A+ application and receiving the A+ Award

Priority Area 4.4.3

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Demonstrate stewardship in the deployment of resources that align with organizational priorities.

Goal Description

West Wing Student council will complete a water conservation project through collaboration with stakeholders and the STEM Community of Practice committee by May 2017.

End of Year Summary



Key Measures		
•Completion of project and completed presentation.		

Action Plans

Goal 1.1.1	By May, 2017, 100% of West Wing students will read at a proficient level or above as evidenced by scoring Core in Dibels (K-3) or proficient or above on the Reading Inventory (grades 4-8)		
Action Step	Teachers in grades K-3 will complete a standards checklist for students receiving RTI Tier 2 and Tier 3		
Responsible Party	Classroom Teacher		
Professional Development	NA		
Quarterly Summary	Teachers were introduced to this document during grade level meetings in August.		
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/30/2016 4:59 PM

Goal 1.1.1			
Action Step	K-3 Teachers will follow newly developed scope and sequence for teaching phonics during the reading block.		
Responsible Party	Classroom teachers		
Professional Development	District Professional Development		
Quarterly Summary	Teachers have received their beginning of the year DIBELS scores and are using the scope and sequence as well as WTW.		
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	8/30/2016 4:57 PM

Goal 2.2.3	100% of West Wing PLC teams will increase their effectiveness in collaboration by May 2017 as evidenced by completion of PLC Google Document.		
Action Step	Academic Facilitator will meet with PLC facilitators to share strategies for effectively facilitating a PLC.		
Responsible Party	Academic Facilitator		
Professional Development	PD During GROWW Meeting		
Quarterly Summary	This action step will be initiated at the Sept. 9 GROWW meeting. Admin will follow up at future GROWW meetings.		
Date Initiated	September 09, 2016	Date Completed	
Status	Pending	Last Modified	8/30/2016 5:03 PM



Goal 2.2.3			
Action Step	Teachers will meet at a minimum of 2 times per month with their PLC. K-3 and 6th grades will meet as a grade level. 4th-8th grade will meet vertically in content areas. All teams will maintain documentation using the PLC Google Doc which will be reviewed monthly with admin.		
Responsible Party	Teachers, Admin		
Professional Development			
Quarterly Summary	Teachers will be introduced to the Google Form on 9/9/16.		
Date Initiated	September 09, 2016	Date Completed	
Status	Pending	Last Modified	8/30/2016 5:02 PM

Goal 3.3.1			
Action Step	GROWW team will divide application and begin to take notes using a Google Doc. This information will be shared after each GROWW meeting with the staff at our 1/2 day PD time. Staff will provide additional information to add to the Google Doc.		
Responsible Party	GROWW Team members, staff, admin		
Professional Development			
Quarterly Summary	GROWW team met for the first time on August 19 and began collecting data and evidence to support each area of the application.		
Date Initiated	August 19, 2016	Date Completed	
Status	Pending	Last Modified	8/30/2016 5:05 PM

Goal 4.4.3			
Action Step	Chief science officers will represent student council at STEM COP campus meetings.		
Responsible Party	STEM committee, CSOs, admin		
Professional Development			
Quarterly Summary	STEM committee met on 8/24/16 to discuss ideas for conservation project. The committee includes a community member with ties to the city of Peoria and various other organizations associated with water conservation.		
Date Initiated	August 24, 2016	Date Completed	
Status	Pending	Last Modified	8/30/2016 5:07 PM

AdvancED

Feedback

Goal	1.1.1 By May, 2017, 100% of West Wing students will read at a proficient level or above as evidenced by scoring Core in Dibels (K-3) or proficient or above on the Reading Inventory (grades 4-8)
Feedback	9/1/2016 4:19 PM
<p>Strength: Establishing the use of a standards checklist to support response to intervention. Usage of a phonics instruction scope and sequence.</p> <p>Questions to Ponder: The scoring band "At Benchmark" AKA Core is a large range. A possible next step may be to evaluate where in that range students are falling, and then remediating or enhancing appropriately. This may present the opportunity to identify the "bubble" kids (ones that are on the cusp of falling below the stated benchmark). Often, this data gives great insight into how to differentiate instruction beyond grouping based on meeting the benchmark.</p>	

Goal	2.2.3 100% of West Wing PLC teams will increase their effectiveness in collaboration by May 2017 as evidenced by completion of PLC Google Document.
Feedback	9/1/2016 4:20 PM
<p>Strength: Establishing a purposeful learning community may offer additional opportunities for learning and sharing best practice. Providing opportunities for vertical articulation in grades 4-8. Utilizing GROWW meetings as an opportunity for PD.</p> <p>Questions to Ponder: What information will be collected in the PLC google doc? This document will have multiple functions. 1- A tool to measure participation, 2- A method by which to cascade key learnings throughout the campus. Perhaps an additional measure, might be to utilize the PLC survey toward the middle and/or end of the year, to identify Pluses/OFs of the overall process and value according to the staff.</p>	

Goal	3.3.1 West Wing School will be awarded the A+ Award by demonstrating exemplary or adequate ratings at the conclusion of the site visit by May 2017.
Feedback	9/1/2016 4:20 PM
<p>Strength: Engaging in the A+ Award process, The utilization of the GROWW team to provide leadership and knowledge throughout the process</p> <p>Questions to Ponder: A key step to consider could be identifying the ways the external feedback will be applied. Action steps may include advising with campuses similar to West Wing that have been through the process, as well as referring to the 2012-2013 AdvancED process as it boasts many similarities to A+.</p>	

Goal	4.4.3 West Wing Student council will complete a water conservation project through collaboration with stakeholders and the STEM Community of Practice committee by May 2017.
Feedback	9/1/2016 4:21 PM
<p>Strength: Enhancing and supporting community involvement.</p> <p>Questions to Ponder: In what ways can this collaboration be publicized? This may be a key opportunity to capture additional stakeholder interest and involvement. A possible action step may be determining how/if other grade levels can enhance their science curriculum with this project, or even share in the key learnings developed as a result of it.</p>	