



Spa 1-2 Course Syllabus 2019-2020

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Welcome to Spanish 1-2! Students in Spanish 1-2 will be engaged in learning everyday, practical Spanish. This class will earn them high school credit and will be the foundation for lifelong learning of languages and cultures.

MRS. BENNETT

I am a mother of four kids (21, 7, 4, and 2). My husband is a baseball coach from the Dominican Republic. I met him when I served in the Peace Corps in the Dominican Republic from 2004-2006. We enjoy visiting family and friends and working for our non-profit, Community Connection International, Inc. that promotes literacy and community development with the mission of Connecting Humanity to Its Potential.

My mission for students is the same—connect students to their potential!

The rest of my day, I teach at Barry Goldwater High School. If you can't catch me at the end of the school day at Terramar, feel free to call or email anytime.

METHODS

A variety of methods will be used for students to begin understanding and producing Spanish. I will use the **Comprehensible Input** approach, which is the repetition of common useful phrases that help students understand other vocabulary in context. We will also use **iPads** daily. Students will be exposed to a variety of apps and websites that can reinforce learning at home. Family members are welcome to try them out too.

GRADING

Students will be assessed in the following standards: Listening, Reading, Conversation, and Presentation (spoken and written). Each area serves as 25% of the grade. Class lessons and participation lead them to success on assessments. Final grades in each standard are determined by the teacher's professional analysis of the student's

most recent and consistent evidence of levels of achievement based on rubrics for each standard.

Participation in class is essential. Homework is optional, but will lead towards heightened success on assessments.

All students will take a district pre-test at the beginning of each semester and the district post-test, which is the final exam. The skills assessed in the final exam will be an additional data point to determine the student's overall achievement level in each of the four standards.

SUPPLIES LIST

- School provided iPad and charger
- Earbuds
- 1 composition book
- 1 Pocket Folder
- Pencils

COURSE OUTLINE of Units

Students will be exposed to six themes during the year. For each unit they will listen, read, converse, and present ideas. These themes are repeated each year in DVUSD World Languages with progressively more advanced expectations for achievement and communication each year. The six themes prepare students for success on Advanced Placement (AP) exams as well as International Baccalaureate (IB) exams.

Fall Semester	Spring Semester
Identity & Family Education & Work Leisure Activities	Gastronomy Health & Well-being Community & Environment