

Mark Bands for Paper 3

	Demands of Q	Structure	Knowledge	Context & Concepts	Critical Analysis	Perspectives
13 - 15	Clear focus with high level of understanding and implications	Well structured throughout, balanced and organised	Knowledge is detailed, relevant and accurate. Appropriate and relevant examples used to effectively support analysis.	Clear context and understanding of concepts	Clear and coherent arguments and critical analysis. Points are substantiated and reasoned conclusion	Evaluation of different perspectives integrated into answer.
10 - 12	Question understood and addressed	Generally well structured. Some lack of clarity	Knowledge is mostly accurate and relevant. Examples are appropriate and support analysis	Events in context and clear understanding of historical concepts	Mainly clear and coherent arguments and critical analysis. Points mainly substantiated and consistent conclusion	Some awareness and evaluation of different perspectives
7 - 9	Understanding but only partially addressed	Attempts at structured answer	Knowledge is partly accurate and relevant Appropriate examples	Events in context	Mainly narrative but some critical comment, often unsustainable	N/A
4 - 6	Some understanding	Some attempt at structure but lacking clarity and coherence	Some knowledge demonstrated but inaccuracies/irrelevancies.	Superficial understanding of historical context	Some limited analysis, but mainly narrative	N/A
1 - 3	Little Understanding	Poorly structured, or not focussed on task	Little knowledge present, factual inaccuracies or vague assertions		No critical analysis. Unsubstantiated assertions and generalisations	N/A
0	Not understood	No obvious structure	No obvious knowledge	No relevant examples	No analysis	None