



Deer Valley Unified School District

Mr. Weeks

English Language Arts 1-2

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Room: C116

Voicemail: 623-376-3116

Website: <https://www.dvusd.org/Domain/10913>

COURSE DESCRIPTION:

This course uses a thematic approach to world literature, drawing from a wide variety of multicultural selections. Subject matter includes both traditional classics and contemporary authors. Throughout the course, students will be provided with a myriad of opportunities to understand, evaluate, and clearly communicate ideas through reading, writing, speaking, and listening. This course offers expanded opportunities to use 21st century skills to enhance the learning experience and enhance course themes. This course is aligned with Arizona College and Career Ready Standards and supports the school-wide efforts in increasing student achievement.

COURSE OBJECTIVES:

By the time the student completes this course of study, the student will know or be able to:

- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Major Class Units:

<i>To Kill a Mockingbird</i> by Harper Lee	<i>The Glass Castle</i> by Jeannette Walls
<i>The Odyssey</i> by Homer	<i>Romeo and Juliet</i> by William Shakespeare

COURSE MATERIALS:

- A charged DVUSD issued iPad/device
- **APPS:** Google Drive **or** Dropbox, Notability, Pages, Scanbot, PowerSchools, Dictionary.com, Google Chrome, I-Book, Canvas, Google Slides, and MRHS app downloaded onto iPad (available for free in the DVUSD app store)
- Canvas saved in your favorites bar
- Paper, blue or black pens, No.2 pencils, and highlighters - at least three colors
- A pocket folder or notebook

GRADING:

Semester grades will simply be the total points/percentage that students have at that point. Students need to be accountable for the assignments given. Academic grades recorded on report cards represent a balance of a student's work, reflecting the student's learning and progress over time.

- **Report Cards:** In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool), district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchools login, please stop into the office with a valid photo ID.
- The first and second semester grades will be weighted as follows: 35% writing & language, 30% reading, 15% speaking & listening, and 20% final exams.
- Per district policy, no extra credit will be accepted.

Grading Scale

90% - 100% = A 80% - 89.9% = B 70% - 79.9% = C 60% - 69.9% = D Below 60% = F

CLASSROOM RULES & EXPECTATIONS

I have the following expectations of my classroom...

1. **Be Respectful:** Please remove your hat when entering a building and enjoy all food and beverages outside of class. **Please remember being respectful includes using technology in class only when appropriate and in a manner that does not detract from the learning environment.**
2. **Be Kind:** Treat everyone with respect and dignity. The world is difficult enough without adding unneeded negative comments. Build each other up.
3. **Be Prepared:** Have your materials for this class with you each day. Having a notebook, and a pen/pencil will ensure your initial success in class daily. Additionally, you are expected to have your school-issued iPad with you and charged each day.
4. **Do YOUR Best:** Understand that learning is a continuous process, and that your success is based on your growth and effort throughout the year. Do not compare yourself to other students!
5. **All students will adhere to the DVUSD Student Norms in a Virtual Learning Environment and to the DVUSD Students Rights and Responsibilities Handbook.**

Disciplinary Consequences: If you are unable to abide by the course rules, your consequences will follow suit in a succeeding manner: verbal warning, conference with teacher and/or parent phone call, removal from class session, and administrative referral. Major violations will warrant an immediate referral.

DAILY DEVICE USE:

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

POWERSCHOOLS (Online Access):

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For

Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

VIRTUAL ATTENDANCE:

A student will be marked late/tardy if they enter the Zoom session late or disengages/leaves the class early.

ACADEMIC ASSISTANCE/OFFICE HOURS:

By appointment only. Email your teacher for availability.

MAKE UP POLICIES:

Make-up work: All assignments can be turned in for full credit at least 2 weeks after the due date. No credit will be awarded after the 2 week period.

Retake Policy: Teachers will provide one retake opportunity on summative assessments to earn a better grade, up to full credit. Teachers will determine steps to practice, learn, and prepare for the assessment retake.

ACADEMIC DISHONESTY: Plagiarism and/or cheating of any kind will not be tolerated and the student(s) will receive an automatic zero for the work, a call home, and be written up for the act of academic dishonesty. This is your warning. It should also be noted that you CANNOT use or submit any work that you may or may not have used for a previous class or course.

English Language Arts 1-2
Syllabus Confirmation

RETURN BY MONDAY, AUGUST 12TH

Please read the syllabus for this course which can be accessed at: <https://www.dvusd.org/Domain/10913>

I have read the complete syllabus for Mr. Weeks' English class and understand what has been outlined and stated in the document for my convenience. I also have reviewed the novels that will be read and discussed in this class and have no concerns at this time.

STUDENT Printed Name: _____

Signature: _____ Date: _____

PARENT/GUARDIAN Printed Name: _____

Signature: _____ Date: _____

Cell Phone: _____

E-mail: _____