

Norterra Canyon School DVUSD

IB MYP NEWSLETTER

DATE: October 20, 2020



Welcome to the IB MYP Newsletter!

Greetings to all our IB MYP parents, guardians, and students! This newsletter aims to improve the understanding of the IB Middle Years Programme and support the continued implementation of the IB programmes between **Norterra Canyon and Barry Goldwater High School**. This newsletter will include information, articles, and tips on how to best help your child be successful at school and to develop a dedication to a lifetime of learning, both independently and in collaboration with others. We strive to prepare a community of learners to engage with complex global challenges through a dynamic educational experience framed by inquiry, action, and reflection. Thank you for being a part of our team!

Cheers,
Jen Hermanson M.S.Ed.
Assistant Principal, Norterra Canyon School, DVUSD

October Learner Profile: Inquirers

Inquirers. They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

TIPS TO HELP YOUR CHILD SUCCEED AND GET THE MOST OUT OF IB MYP

- Limit television and video games on school nights.
- Check that your child is assuming his/her home learning responsibilities daily. Use Power Schools to monitor grades.
- Talk with your child about school. Ask specific questions about their classes.
- Make sure your child has a quiet area to complete home learning assignments.
- Set aside a specific time for home learning every day – with no interruptions.
- Make sure your child reads for at least a half-hour (30 min.)
- Use the student planner and email to communicate with teachers.

-
- **Praise your child in all successes**
 - **Encourage your child to participate in after school activities, sports, and clubs.**
 - **Read, watch, or listen to national and international news and discuss their impact.**
 - **Ask your child open-ended questions to allow them to define and express their opinions.**
-

The MYP For Parents

The IB Middle Years Programme (MYP) is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders.

Preparation for further studies

The MYP is flexible enough to accommodate most national or local curriculum requirements. It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet future academic challenges, including the IB Diploma Programme (DP) and the IB Career-related Programme (CP).

The MYP:

- provides students with opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community

Teaching and learning in context

Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded.

Conceptual understanding

Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.

Approaches to learning (ATL)

A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of students' knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn.