

Norterra Canyon School DVUSD

IB MYP NEWSLETTER

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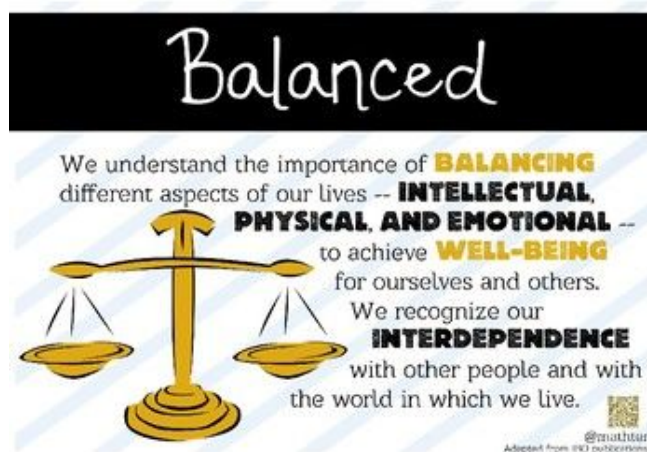


Welcome to the IB MYP Newsletter!

Greetings to all our IB MYP parents, guardians, and students! This bi-weekly newsletter aims to improve the understanding of the IB Middle Years Programme and support the continued implementation of the IB programmes between **Norterra Canyon and Barry Goldwater High School**. This newsletter will include information, articles, and tips on how to best help your child be successful at school and to develop a dedication to a lifetime of learning, both independently and in collaboration with others. We strive to prepare a community of learners to engage with complex global challenges through a dynamic educational experience framed by inquiry, action, and reflection. Thank you for being a part of our team!

Cheers,
Jen Hermanson M.S.Ed.
Assistant Principal, Norterra Canyon School, DVUSD

Balanced learners understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for themselves and others.



News on research conducted on the efficacy of the IB MYP

“A study within a large, socio-economically diverse school district in the United States explored student engagement and performance in five MYP schools in comparison to five non-MYP schools. Using state assessments as a benchmark, the results indicated that a higher percentage of MYP students achieved proficient or advanced performance on mathematics and science assessments than did the matched comparison group (Wade 2011).”

“Researchers from the National Foundation for Educational Research (NFER) conducted a curricular comparison of the MYP, the GCSE (General Certificate of Secondary Education) and IGCSE (International General Certificate of Secondary Education) in the United Kingdom. Findings suggested that the content of the curricula was largely similar, although the MYP offered greater curricular flexibility and was more interdisciplinary in nature. Additionally, the study found that, in comparison with non-MYP students, MYP students generally rated higher in certain nonacademic attributes such as international and civic mindedness as well as global awareness (Sizmur and Cunningham 2013).” (ibo.org)

TIPS TO HELP YOUR CHILD SUCCEED AND GET THE MOST OUT OF IB MYP

- Limit television and video games on school nights.
- Check that your child is assuming his/her home learning responsibilities daily. Use Power Schools to monitor grades.
- Talk with your child about school. Ask specific questions about their classes.
- Make sure your child has a quiet area to complete home learning assignments.
- Set aside a specific time for home learning every day – with no interruptions.
- Make sure your child reads for at least a half-hour (30 min.)
- Use the student planner and email to communicate with teachers.
- Praise your child in all successes
- Encourage your child to participate in after school activities, sports, and clubs.
- Read, watch, or listen to national and international news and discuss their impact.
- Ask your child open-ended questions to allow them to define and express their opinions.

by: Jen Hermanson M.S.Ed

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