

# LEGEND SPRINGS K-6 Schedule

## Virtual/On Campus Learning Schedule August 2020

### K-3RD SCHEDULE

<b>School Day</b>	<p><b>K-3 Core Content Schedule</b> Each core content area will be taught using a variety of instructional strategies which include:</p> <ul style="list-style-type: none"> <li>● Full Class Zoom (synchronous)</li> <li>● Small Group Zoom (synchronous)</li> <li>● Independent student learning on Canvas (asynchronous)</li> <li>● Independent off-screen activities (asynchronous)</li> </ul> <p><b><u>CRITICAL DEFINITIONS--</u></b> <b><i>Synchronous learning</i></b> is real time online learning. Students interact with the teacher in a specific virtual place (Zoom), through a specific online medium (Canvas), at a specific time (Communicated Schedule).</p> <p><b><i>Asynchronous learning</i></b> does not occur in the same place or at the same time. As long as students have access to the internet and a specific online medium (Canvas), asynchronous students can complete course materials, as laid out by the teacher(s), and from any location.</p>
<b>8:45</b>	<p><b>Morning Class Meeting- Home Room Zoom (Synchronous)</b> Announcements/Social Emotional Check-in (20 min &amp; 5 min transition)</p>
<b>9:10</b>	<p><b>ELA Zoom/Lesson Presentation</b></p> <ul style="list-style-type: none"> <li>- Zoom (synchronous): 20 minutes DAILY with teacher</li> <li>- K-3 students will receive small group ELA instruction DAILY</li> </ul>
<b>9:30</b>	<p><b>Reading &amp; Writing Small Group Support</b></p> <ul style="list-style-type: none"> <li>- Teachers will pull small groups on Zoom (synchronous)</li> <li>- Individual schedules for small group times will be shared by homeroom teachers</li> <li>- If not assigned to a small group, students will independently complete assignments posted in Canvas (asynchronous)</li> </ul>
<b>10:30</b>	Take a Break!
<b>10:40</b>	<p><b>Math Zoom/Lesson Presentation</b></p> <ul style="list-style-type: none"> <li>- Zoom: 20 minutes DAILY with teacher</li> <li>- K-3 students will receive small group Math instruction WEEKLY</li> </ul>
<b>11:00</b>	<p><b>Math Small Group Support</b></p> <ul style="list-style-type: none"> <li>- Teachers will pull small groups on Zoom (synchronous)</li> <li>- Individual schedules for small group times will be shared by math teachers</li> <li>- If not assigned to a small group, students will independently complete assignments posted in Canvas (asynchronous)</li> <li>- 3rd grade Gifted Math will receive enrichment during small group instruction (and via asynchronous Canvas work)</li> </ul>
<b>12:00</b>	Lunch Break
<b>12:45 - 1:15</b>	<p><b>Intervention Time &amp; Asynchronous Learning Work</b></p> <ul style="list-style-type: none"> <li>- Zoom: 15-30 minute meeting with Teacher/Specialist AND/OR</li> <li>- Independent use of support resources based on individual student needs</li> </ul>

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	(examples: Dreambox, Amplify Reading, Read 180, Sage resources)
<b>1:15-3:30</b>  <i>**Individual students may have scheduled small group intervention time during this block as well (IEP services, Reading Intervention, etc)</i>	<p><b>Science and Social Studies - Asynchronous</b></p> <ul style="list-style-type: none"> <li>- Students independently complete assignments posted in Canvas</li> <li>- Synchronous in ELA when possible</li> </ul> <p><b>Special Areas - Asynchronous (4 days per week)</b></p> <p><i>**Students will be assigned one asynchronous Canvas lesson per Special Area course (Music, Art, PE, STEM) to complete throughout the week as well. See individual grade level schedules (posted in Canvas) for which special area assignment to complete each day.</i></p>
	<p><b>2:30-3:30 Special Areas - Synchronous (1 day per week)</b></p> <ul style="list-style-type: none"> <li>- Zoom (Synchronous) Activities once a week with all Special Area teachers in 15 minute rotations (Music, Art, PE, STEM) on the following days:             <ul style="list-style-type: none"> <li>- Monday 5th/6th live zoom (synchronous)</li> <li>- Tuesday 3rd/4th live zoom (synchronous)</li> <li>- Wednesday 1st/2nd live zoom (synchronous)</li> <li>- Thursday K live zoom (synchronous)</li> </ul> </li> </ul>

# LEGEND SPRINGS K-6 Schedule

## Virtual/On Campus Learning Schedule August 2020

### 4th-6th SCHEDULE (DEPARTMENTALIZED ROTATIONS)

<b>School Day</b>	<p><b><u>Departmentalized Content Schedule</u></b></p> <p>Each core content area will be taught using a variety of instructional strategies which include:</p> <ul style="list-style-type: none"> <li>• Full Class Zoom (synchronous)</li> <li>• Small Group Zoom (synchronous)</li> <li>• Independent student learning on Canvas (asynchronous)</li> <li>• Independent off-screen activities (asynchronous)</li> </ul> <p><b><u>CRITICAL DEFINITIONS--</u></b></p> <p><b><i>Synchronous learning</i></b> is real time online learning. Students interact with the teacher in a specific virtual place (Zoom), through a specific online medium (Canvas), at a specific time (Communicated Schedule).</p> <p><b><i>Asynchronous learning</i></b> does not occur in the same place or at the same time. As long as students have access to the internet and a specific online medium (Canvas), asynchronous students can complete course materials, as laid out by the teacher(s), and from any location.</p>		
	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>
<b>8:45</b>	<b>Homeroom Zoom</b> Class Meeting Social Emotional Check-in first 15 minutes.	<b>Homeroom Zoom</b> Class Meeting Social Emotional Check-in first 15 minutes.	<b>Homeroom Zoom</b> Class Meeting Social Emotional Check-in first 15 minutes.
<b>9:05</b> (35 min)	<b>Block 1</b> Direct Instruction Via Zoom Minimum 15-20 min.	<b>Block 1</b> Direct Instruction Via Zoom Minimum 15-20 min.	<b>Block 1</b> Direct Instruction Via Zoom Minimum 15-20 min.  <b>Gifted Sage ELA Pull-Out</b> Direct Instruction via Zoom Minimum 15-20 min.
<b>9:40</b> (35 min)	<b>Block 2</b> Direct Instruction Via Zoom Minimum 15-20 min.  <b>Gifted Sage Math Pull-Out</b> Direct Instruction via Zoom or independent tasks via Canvas	<b>Block 2</b> Direct Instruction Via Zoom Minimum 15-20 min.	<b>Block 2</b> Direct Instruction Via Zoom Minimum 15-20 min.
<b>10:15</b> (10 min)	Take a Break!		
<b>10:25</b> (35 min)	<b>Block 3</b> Direct Instruction Via Zoom Minimum 15-20 min.	<b>Block 3</b> Direct Instruction Via Zoom Minimum 15-20 min.  <b>Gifted Sage Math Pull-Out</b>	<b>Block 3</b> Direct Instruction Via Zoom Minimum 15-20 min.

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		Direct Instruction via Zoom or independent tasks via Canvas	
<b>11:00</b> (35 min)	<b>Block 4</b> Direct Instruction Via Zoom Minimum 15-20 min.	<b>Block 4</b> Direct Instruction Via Zoom Minimum 15-20 min.	<b>Block 4</b> Direct Instruction Via Zoom Minimum 15-20 min.  <b>Gifted Sage Math Pull-Out</b> Direct Instruction via Zoom or independent tasks via Canvas
<b>11:35</b> (30 min)	<b>Intervention (Read 180) &amp;/or Enrichment</b>  <b>Gifted Sage ELA Pull-Out</b> Direct Instruction via Zoom or independent tasks via Canvas	<b>Intervention (Read 180) &amp;/or Enrichment</b>  <b>Gifted Sage ELA Pull-Out</b> Direct Instruction via Zoom or independent tasks via Canvas	<b>Specials- Asynchronous (4 days per week)</b> <i>**Students will be assigned one asynchronous Canvas lesson per Special Area course (Music, Art, PE, STEM) to complete throughout the week as well.</i>
<b>12:05</b>	<b>Lunch Break!</b>		
<b>12:45</b> (15-30 min)	<b>Special Areas - Asynchronous (4 days per week)</b> <i>**Students will be assigned one asynchronous Canvas lesson per Special Area course (Music, Art, PE, STEM) to complete throughout the week as well. See individual grade level schedules (posted in Canvas) for which special area assignment to complete each day.</i>		<b>Intervention (Read 180) &amp;/or Enrichment</b> Scheduled small group Zoom meetings with Teacher/ Specialist <b>AND/OR</b> Independent (asynchronous) work on Canvas
<b>1:15-3:30</b>  <i>**Individual students may have scheduled small group intervention time during this block as well (IEP services, Reading Intervention , etc)</i>	<b>Asynchronous Work Time</b> <ul style="list-style-type: none"> <li>- Students independently (asynchronous) to complete assignments posted in Canvas for core content classes</li> <li>- May be pulled for live (synchronous) small group instruction during this time</li> <li>- Teacher assistance by appointment</li> </ul>		
	<b>2:30-3:30 Special Areas - Synchronous (1 day per week)</b> <ul style="list-style-type: none"> <li>- Zoom (Synchronous) Activities once a week with all Special Area teachers in 15 minute rotations (Music, Art, PE, STEM) on the following days: <ul style="list-style-type: none"> <li>- Monday 5th/6th live zoom (synchronous)</li> <li>- Tuesday 3rd/4th live zoom (synchronous)</li> <li>- Wednesday 1st/2nd live zoom (synchronous)</li> <li>- Thursday K live zoom (synchronous)</li> </ul> </li> </ul>		
	<b>Band - Required Synchronous learning time (individual schedules)</b> <ul style="list-style-type: none"> <li>- A schedule by sectional and/or grade level will be sent to all band students the first week of school</li> </ul>		