



Hillcrest Middle School

WELCOME TO 8TH GRADE

ART 2

COURSE GOAL: To connect with, respond to, create, and present art that reflects themselves, their unique personalities, and their artist statements.

COURSE DESCRIPTION:

8TH: Students will further explore the many venues of art education. Students will focus on higher order thinking skills while concentrating on specific applications of the given media. Students will use their skills in various relevant and rigorous projects.

GRADING POLICY:

**Student's grades are category weighted and will be derived from Assessments (70%)
Classwork (30%)**

Grades and points are earned through active participation in group and individual projects. Students and parents can access current grades by logging into Powerschool or using the Powerschool app.

Late/missing work can be made up within 2 weeks of the assignment due date

GRADING SYSTEM:

100-90%=A

89-80%=B

79-70%=C

69-60%=D

59%-49%=F

SOME PROJECTS FOR THIS SCHOOL YEAR: Zentagle, Book Design, Paper Mache, Collage, Scratch-board, Painting, Sculpture, Ceramics, etc!

SUGGESTED MATERIALS:

- Glue, pencils, paper tape (painters tape), erasers, fine and regular sharpies**
- anything else students might want to use (markers, colored pencils, etc.)**

Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply, at your discretion. If you have questions, feel free to contact the school.

CELL PHONE POLICY:

Cellphones and earbuds must be put away in backpack unless otherwise stated. If phone/earbuds are out when they are not supposed to be you will first get a warning and if it is still not put away it will be taken, you will receive a minor and parents will be called

CONTACT INFORMATION:

Weary

Heaven.weary@dvusd.org

ART CLASS SAFETY CONTRACT

Purpose: It is the goal of your art teacher that there will be a safe learning environment. This requires effort on the part of each student because a variety of projects are created in the room occasionally causing the use of materials, tools, and equipment that could potentially cause harm. In an effort to eliminate sources of danger to you and other students, you must agree to and follow the safety instructions discussed below. Failure to return the required signatures or immature, dangerous, or careless behavior may result in your removal from art class or the implementation of an individualized learning plan that emphasizes written work, research and vocabulary.

- 1. Horseplay is dangerous. The art student will practice safe personal conduct.**
- 2. Written and/or verbal instructions concerning procedures/precautions are created for the student's protection. The student will follow these, and if they have any questions the student will ask the teacher.**
- 3. The student will only work on authorized assigned projects in the art room.**
- 4. The student will handle only those materials, tools, equipment, etc. for which they have received instructions or training.**
- 5. The student will only use tools with permission and with the direct supervision of the art teacher.**
- 6. The art student will notify the art teacher upon discovery of various situations like: Broken glass, spilled liquids, loose equipment parts, immature behavior, etc. It is better to be safe than sorry.**
- 10. The art student will not eat in the art room and will only drink from lidded containers.**

11. The art student will clean up after themselves on a daily basis.

12. The art student will not purposefully place art media such as paint, marker, etc. on their skin, in their mouth, etc. or on a classmate.

13. The art student will not remove any supplies, especially tools, from the art room.

14. The art student will not work on art projects alone without an authorized adult or the art teacher present in the room.

15. If an incident should occur the art student will immediately report it to the teacher.

By remaining enrolled in art, the art student agrees to abide by the safety guidelines set forth above. The art student also agrees to follow any additional instructions provided by the teacher. The art student agrees that Minor infractions of the above expectations will result in less desirable learning opportunities, detention, office referral and/or removal from art classes. Your signature is required on the signature page as further verification of your agreement and understanding of the safety contract.

Tools and Materials that will be used: hot glue guns, X-acto knives, acrylic paint, rubber cement, clay, carving tools, permanent marker, india ink.

Hillcrest School-Wide Prevention Program: MTSS/RTI – B: Response to intervention- behavior (The HMS School-wide Prevention Program)

Our Progressive discipline is based on the Multi-Tiered System of Supports (MTSS) Response to Intervention-Behavior (RTI-B). Behavior process is a multi-tiered approach to providing support to all learners at increasing levels of interventions. Hillcrest will use a school wide system of support that includes proactive strategies for defining, teaching, and supporting appropriate student behavior to create a positive school environment.

The following discipline procedures will be implemented consistently across campus.

Step 1: Universal Interventions

Step 2: 1st Minor Incident Report with Interventions

Step 3: 2nd Minor Incident Report with Interventions and Parent Email

Step 4: 3rd Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SRR) Handbook.

Student & Parent/Legal Guardian Agreement

Please return this paper by Monday, August 8th.

Students:

I have read and understand each of the safety rules set forth in this contract. I agree to follow them to ensure not only my own safety but also the safety of others in the art classroom. I also agree to follow the general rules of appropriate behavior for a classroom at all times to avoid accidents and to provide a safe learning environment for everyone. I understand that if I do not follow all the rules and safety precautions, there will be consequences and I will not be allowed to participate in hands-on activities.

Student Name (printed): _____

Student Signature: _____

Parent/Guardian,

We feel that you should be informed of the school's effort to create and maintain a safe classroom environment. Please read the list of safety rules. No student will be permitted to perform hands-on activities unless this contract is signed by both the student and the parent/guardian and is on file with the teacher. Your signature on this contract indicates that you have read this Art Class Safety Contract, reviewed it with your child, and are aware of the measures taken to ensure the safety of your child in the classroom.

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Contact Information:

Phone Number: _____

Email Address: _____

Emails will be used for important updates on our class, field trips, and additional Art opportunities outside of our class. If you are available for assisting with complex projects (during or after school), or your company is Art related and have field trip opportunities, would like to be a guest speaker, or donate supplies.