

Gavilan Peak Firebirds



7th and 8th Grade Team

Dream - Lead - Inspire GPS

“Preparing tomorrow’s leaders today”

Mission

The Gavilan Peak Staff is committed to the educational success of every student by creating a positive global community of learners

Vision

The Gavilan Peak Team Vision is to lay the learning foundation for a rapidly changing future. We will use a global perspective to think critically, collaborate and solve problems affecting our world.

Goals

At Gavilan Peak the goals are to prepare students for **Learning** for the 21st Century, **Leading** for transformation and **Creating** a better world.

School Features for Middle School Students

ACE Assemblies

Field Day

Field Trips

Science Expo

Geography and Spelling Bee

Language Arts/Math Night

Honors Leadership Conference

International Intern Program

Junior Great Books

Mandarin Program

Multi Cultural Awareness Week

Night for the Arts

Pursuing Victory with Honor

Quarters for Caring

Standards Based Science Fair

Water Day

Extra-Curricular and Sports

Boys and Girls Volleyball

Baseball and Softball

Yearbook

Band

Chorus

Student Council

National Junior Honor Society

Boys and Girls Basketball

Spiritline

Theater Productions

Clubs

Cross Country

Gavilan Peak Middle School Syllabus

Parent -Teacher communication

The student's **agenda** is the primary method of communication. Parents are encouraged to check their student's agenda frequently.

Students and parents have individual access codes for **PowerSchool**.

Please feel free to **e-mail or call** us. Keep in mind phones automatically go to messaging during school hours.

Parent –Teacher Conferences will be held **October 19** and **February 15** or by appointment

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Agendas

School agendas are a useful tool used by students to record all assignments and activities. Having an up to date agenda will ensure all students are informed and organized. Should a student lose or damage their agenda, it is their responsibility to purchase a new one from the office .

PowerSchool

This online tool allows students (and parents) to consistently monitor assignments and grades. Grades are typically updated within a week for standard assignments-longer for projects. Codes are given to students at the beginning of the school year. Teachers do not have student codes. Copies of codes may be obtained at the front office. Report cards will be sent home **after** each grading period.

1st Quarter- October 13

3rd Quarter- March 16

2nd Quarter-December 22

4th Quarter – May 24

Gavilan Peak Middle School Syllabus

Assignments

To receive full credit on an assignment, the following criteria must be met:

Writing must be legible

Turned in on time

Late assignments labeled “Late Work” will receive partial credit. Deadlines for late work will depend on the unit and are subject to teacher discretion.

Absent Work

District Policy states students will have two days for every day they are absent to make up their work. (Long term absences will be handled on an individual basis.) It is the student’s responsibility to do the following in order to receive full credit for absent work:

1. Pick up work they missed while absent.
2. Request help from teacher if needed.
3. Label the assignment as “absent”.
4. Turn in the completed assignment in allotted amount of time.

Parents may request work through the office for students who are absent for **two or more days**. Please allow 24 hours for teachers to process requests.

Dress Code

Any attire that detracts from the learning environment is not acceptable. Clothing must cover the entire buttocks. Shirts and tops may not expose bare midriffs, bare shoulders, nor be deeply or narrowly cut in the front, back, or under arms. Halter tops, spaghetti straps, and strapless tops are not acceptable. Clothing that exposes undergarments will not be tolerated for males or females. No hats may be worn inside any campus buildings at any time. The behavior matrix will be used for all dress code offenses.

Passing Time

Students will go directly from one class to the next without any passing time. They are to line up in front of their next class, allowing room on the walkway for other students to pass. Restrooms are available in the Multi Purpose Room before school and at lunch. Restroom passes are also provided from teachers. Restrooms are not available during passing time.

School-wide Citizenship

Seventh and Eighth graders are leaders at Gavilan Peak. As such it falls to them to be role models to the younger grades. When outside of the classroom, Middle Schoolers will yield to passing primary grades. Middle Schoolers will walk on the right on cement walkways, allowing those coming towards them to pass on the left. Students will not walk on the grass.

Gavilan Peak Middle School Syllabus

Gum and Snacks

We expect our students to take pride in our campus. The school rule is that students are to have no gum on campus at any time. Any students caught chewing gum will receive a warning. Repeated incidents will result in an appropriate repercussion. Snack consumption will adhere to a no peanut policy on campus. Snack consumption is at the discretion of each teacher.

Positive Reinforcement

Caring Cards are rewarded to students who support school spirit and demonstrate character traits above and beyond. These cards will be placed in Middle School Buckets for drawings through the year to win prizes and gift cards.

Behavior Policy

Students are expected to positively contribute to the school learning environment. The rules and discipline procedures are based on the Deer Valley Unified School District's Rights and Responsibilities Handbook. Information on Olweus Bullying Prevention Program can be found at <http://www.violencepreventionworks.org>

Consequences for inappropriate behavior within the classroom will be determined by each teacher according to the classroom policy and the circumstances. Either a serious or repeated infraction may result in a detention.

Anti-bullying Pledge

- We, the students of Gavilan Peak School, agree to join together to stamp out bullying at our school.
- We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.
- Bullying can be pushing, shoving, hitting, and spitting, as well as name calling picking on, making fun of, laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as 'kids being kids,' "just teasing," or any other rationalization. The victim is never responsible for being a target of bullying.

By signing this pledge, we, the students, agree to:

1. Value students differences and treat others with respect
2. Not become involved with bully instances or be a bully
3. Be aware of the school's policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member
5. Be alert in places around the school where there is less adult supervision such as bathrooms, corridors and stairwells.
6. Support students who have been or are subject to bullying
7. Talk to teachers and parents about concerns and issues regarding bullying
8. Work with other students and faculty, to help the school deal with bullying effectively
9. Encourage teachers to discuss bullying issues in the classroom
10. Provide a good role model for younger students and support them if bullying occurs.
11. Participate fully and contribute to assemblies dealing with bullying.

Gavilan Peak Middle School Syllabus

I acknowledge that, whether I am being a bully or see someone being bullied, if I don't report or stop the bullying, I am just as guilty

Print name _____ Sign _____ Date _____

Syllabus Acknowledgement

By signing below, you acknowledge you have read the Gavilan Peak Middle School Syllabus with your student and understand the procedures and expectations for the school year.

Parent/Guardian Signature _____ Date _____

Student: As a student attending Gavilan Peak, you understand what is expected of you and what your responsibilities are as stated in the syllabus.

Student Name (print) _____

Student signature _____ Date _____