

## Annotation Logs

This school year in fourth grade, you will be completing an annotation log before, while, and as you finish reading your required 20-minute homework. This annotation log is to help you with critically thinking as you read. This will build your reading comprehension, language development, and allow you to make stronger connections when you read.

**Homework** is a practice skill that I hope will allow you to become a better reader over the course of this school year.

**Expectation:** You will receive 4 annotation logs on Mondays. You will complete them throughout the week at home and turn them in to your Reading teacher, Mrs. Neiman on the first day of the week. We will learn how to use the log in class first.

- Filling in the annotation log:
  - Name, Date (completing the log), Lexile, what type of genre (fiction/non-fiction), and pages read (eg., 1-10)
  - Your Lexile score is given to you after you complete the Reading Inventory Assessment at the start, middle, and end of the school year. This tells you and your teacher your book level and allows you to select books that are appropriate for you.
  
- Students will complete each section (If questions arise at home, make a note & remember to ask your teacher).
  - **Predictions** are educated guesses of what will happen next in the story (Task: BEFORE READING).
  - **Ask a question:** as you read think about questions you may have (Task: WHILE YOU READ).
    - Example: I wonder why the author chose to use a graphic novel format at the start of the story *Flora & Ulysses*?
      - **Questions must** guide your thinking and be about the text that you are reading.
  - **Vocabulary:** Students will locate words within the book as they are reading that help them to best understand the text. Write the word, page the word was found on, and draw a picture or write definition showing their understanding of the word (Task: WHILE YOU READ).
    - Example: If reading a story about sharks; dorsal fin, page 4, draw a dorsal fin or Define: A stabilizer fin on top of a shark.
  - **Summarize the text read** for the 20 minutes; Under this section will explain what you read (beginning, middle, and end) or use "Somebody, wanted to but so then"... I will teach this strategy in class (Task: AFTER YOU READ).
  - **Connection:** Students will make connections with the text. This can be difficult but as we work on the annotations, it becomes easier.

Logs should be kept in the students Knights folder so that if time allows after independent work is complete; they could be given time to complete in class. Also, if your student has a question they can bring it to me and ask.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Lexile: \_\_\_\_\_ Fiction/Non-Fiction (circle): F/NF Pages Read: \_\_\_\_\_

Book Title: \_\_\_\_\_

**Make prediction before reading**, use title, topic, images, or prior chapters to predict what will happen next. (Write a complete sentence):

\_\_\_\_\_

**Ask a question** about the topic using details from the text, **during READING** (Write a complete sentence): \_\_\_\_\_

**Vocabulary** Below: Use meaningful words, to clarify greater understanding of the story. (Record the word, page number, and define the word by drawing an image that is your representation of the word.)

|                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      |
| <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> |

**SELECT Fiction OR Non-Fiction based on your book selection**

**Summarize** (Fiction – Somebody (Character), wanted (problem), but, so (Events), then (Solution))/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Summarize** (Non-Fiction – Write 3 Facts)/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Make a connection** (Pick 1): **Text-to-Self** (ex. Horses/I own a horse and care for it). **Text-to-Text** (ex. Hobbit/Fairies – Both stories have fictional characters with a realistic story line). **Text-to-World** (ex. Bullies/There are bullies everywhere and it is important to know how to deal with them). **Text-to-Media** (On T.V. I saw a documentary about manatees, I learned...): \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Lexile: \_\_\_\_\_ Fiction/Non-Fiction (circle): F/NF Pages Read: \_\_\_\_\_

Book Title: \_\_\_\_\_

**Make prediction *before reading***, use title, topic, images, or prior chapters to predict what will happen next. (Write a complete sentence):

\_\_\_\_\_

**Ask a question** about the topic using details from the text, **during READING** (Write a complete sentence): \_\_\_\_\_

\_\_\_\_\_

**Vocabulary** Below: Use meaningful words, to clarify greater understanding of the story. (Record the word, page number, and define the word by drawing an image that is your representation of the word.)

|                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      |
| <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> |

**SELECT Fiction OR Non-Fiction based on your book selection**

**Summarize** (Fiction – Somebody (Character), wanted (problem), but, so (Events), then (Solution))/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Summarize** (Non-Fiction – Write 3 Facts)/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Make a connection** (Pick 1): **Text-to-Self** (ex. Horses/I own a horse and care for it). **Text-to-Text** (ex. Hobbit/Fairies – Both stories have fictional characters with a realistic story line). **Text-to-World** (ex. Bullies/There are bullies everywhere and it is important to know how to deal with them). **Text-to-Media** (On T.V. I saw a documentary about manatees, I learned...): \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Lexile: \_\_\_\_\_ Fiction/Non-Fiction (circle): F/NF Pages Read: \_\_\_\_\_

Book Title: \_\_\_\_\_

**Make prediction *before reading***, use title, topic, images, or prior chapters to predict what will happen next. (Write a complete sentence):

\_\_\_\_\_

**Ask a question** about the topic using details from the text, **during READING** (Write a complete sentence): \_\_\_\_\_

\_\_\_\_\_

**Vocabulary** Below: Use meaningful words, to clarify greater understanding of the story. (Record the word, page number, and define the word by drawing an image that is your representation of the word.)

|                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      |
| <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> |

**SELECT Fiction OR Non-Fiction based on your book selection**

**Summarize** (Fiction – Somebody (Character), wanted (problem), but, so (Events), then (Solution))/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Summarize** (Non-Fiction – Write 3 Facts)/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Make a connection** (Pick 1): **Text-to-Self** (ex. Horses/I own a horse and care for it). **Text-to-Text** (ex. Hobbit/Fairies – Both stories have fictional characters with a realistic story line). **Text-to-World** (ex. Bullies/There are bullies everywhere and it is important to know how to deal with them). **Text-to-Media** (On T.V. I saw a documentary about manatees, I learned...): \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Lexile: \_\_\_\_\_ Fiction/Non-Fiction (circle): F/NF Pages Read: \_\_\_\_\_

Book Title: \_\_\_\_\_

**Make prediction *before reading***, use title, topic, images, or prior chapters to predict what will happen next. (Write a complete sentence):

\_\_\_\_\_

**Ask a question** about the topic using details from the text, **during READING** (Write a complete sentence): \_\_\_\_\_

\_\_\_\_\_

**Vocabulary** Below: Use meaningful words, to clarify greater understanding of the story. (Record the word, page number, and define the word by drawing an image that is your representation of the word.)

|                                 |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      | Word: _____<br>Page: _____      |
| <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> | <b>Draw to define the word:</b> |

**SELECT Fiction OR Non-Fiction based on your book selection**

**Summarize** (Fiction – Somebody (Character), wanted (problem), but, so (Events), then (Solution))/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Summarize** (Non-Fiction – Write 3 Facts)/Paraphrase: \_\_\_\_\_

\_\_\_\_\_

**Make a connection** (Pick 1): **Text-to-Self** (ex. Horses/I own a horse and care for it). **Text-to-Text** (ex. Hobbit/Fairies – Both stories have fictional characters with a realistic story line). **Text-to-World** (ex. Bullies/There are bullies everywhere and it is important to know how to deal with them). **Text-to-Media** (On T.V. I saw a documentary about manatees, I learned...): \_\_\_\_\_

\_\_\_\_\_