



Deer Valley Unified School District No. 97

Deer Valley High School ❖ 18424 N. 51st Ave. ❖ Glendale, AZ 85308
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Planned Course Statement Español 3-4

Profesora Ana Honeycutt

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Tutoring: By appointment/**SET Time**

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Website: Deer Valley High School

Textbook: ¡Qué Chévere 2!

Online text: Carnegie Learning, Passport through CANVAS

Course Description/Objectives

Spanish 3-4 is a full year course. This course builds on the Spanish 1-2 curriculum. In Spanish 3-4, students continue to acquire listening, speaking, reading, writing and culture skills. The study of Spanish will help students understand and appreciate their own language and culture as well as the language and cultures of Spanish-speaking people. For students planning to continue their education beyond high school, two years of the same foreign language are required for entrance to Arizona universities. As an added advantage, studies show that learning a foreign language increases scores on college entrance tests. Speaking Spanish will also help students in the workplace. **Students who show proficiency in Spanish can continue into 3rd year and 4th year Spanish by either taking Spanish 101/102, 201/202 through Rio Salado Community College (offered at Deer Valley High School) or continuing into Spanish 5-6, which then will lead to 4th year Spanish 7-8 AP.**

Course Expectations

The student will:

- Ask and answer questions for information or clarification
- Have conversations with other students and relay information to a third party
- Listen to longer passages and respond to comprehension checks
- Give a show speech
- Use pronunciation which is less impeded by English interference and more comprehensible to native speakers
- Read materials from authentic sources
- Write paragraphs and compositions using several verb tenses
- Identify geographical features in countries where Spanish is spoken and relate geography to historical and cultural development
- Compare and contrast cultures which are being studied with U.S. culture
- Note influences of Spanish speaking culture on U.S. culture and language

The department provides a list of “survival expressions” so that you can ask clarifying questions

****All students may take the National Spanish Exam in April.** This exam requires a minimal fee, explained in a handout, well before test registration. This test is an opportunity to measure the achievement and proficiency success of your student for the year. It also allows reflection on behalf of teachers to monitor and adjust instruction accordingly.

MATERIALS REQUIRED:

- Internet access **IS ESSENTIAL** at home, school, or library.
 - Composition notebook and plastic binder
 - 2 pencils
 - 2 red pens
 - 1 black / blue pen
 - 2 highlighters
 - colored pencils
 - Spanish/English dictionary (recommended)
 - 501 verb book (recommended)

Grading Policy: academic integrity and strict honesty is expected

A =	90-100%
B =	80-90%
C =	70-79%
D =	60-69%
F =	below 60%

World Language Department

Exams/quizzes/projects (Assessments) **50%**

Oral, written, participation & homework **50%**

District Final exams

Written

Speaking

Reading & Listening

Tests and Quizzes:

There are frequent tests and quizzes. Students are expected to be prepared for each of these assessments.

The rules set forth in the student handbook are followed regarding absences; that is, one day to make up a test/quiz for each day missed. Please note that sweep is not an absence. Students are expected to make up the quiz after school if they are swept.

If the original test score is below 60%, student must schedule retake with teacher within ONE week of original exam and complete the required preparations (corrections, homework, tutoring, etc.) to be ready for the retest. In the event of an absence, student must schedule with teacher to take missed quiz/exam within 5 days of absence. If the quiz/exam is not taken the score will be entered as a **zero** in the gradebook.

Homework & Participation:

Students are expected to study their vocabulary and verb tenses daily and to practice speaking Spanish outside of the classroom as much as possible. Watching television in Spanish, reading books or newspapers in Spanish, listening to Spanish music, and talking on the telephone with classmates from school in Spanish will greatly help the student to become a success in Spanish. Work that is handed back is also expected to be kept organized in their binder. **The rules set forth in the student handbook are followed regarding absences; that is, one day to make up an assignment for each day missed. Long-term assignments are due on the assigned day. Again, please note that sweep is not an absence; homework and classwork are due on the assigned day.** Students are expected to write assignments down. **Assignments for credit must be completed and corrected for accuracy.**

This class requires active oral participation! Students will participate in class and small group activities such as games, interviews, conversations, and skits. Students will also be expected to do written work, which may include map work, grammar and vocabulary exercises, reports, and extended writing. Other activities may include watching videos, listening to guest speakers, and participating in cultural events on campus. Daily active participation is very valuable in the process of learning a language and will be evaluated into the unit grade, based on the Spanish classwork performance rubric.

Listed below are several good websites for students:

www.classzone.com

www.studyspanish.com

www.nationalspanishexam.org

Make-Up Work Policy

All students are expected to complete work on time. **Students will have up to one week to turn in the late work.** Excused absences can be made up for full credit according to the timeline in the Student Handbook., Students **MUST** make an after-school appointment with the teacher (immediately upon return) to make up a missed test or quiz or to get tutoring. Coursework and assessments assigned prior to the absence(s) will still be due on the date assigned. Students sent to sweep will be accountable for that day's classwork on the same day. Teacher may consider extenuating circumstances involving late work, on an individual basis.

Attendance:

Daily attendance is a critical part of learning a foreign language. If you must be absent, it is your responsibility to check the assignment calendar and/or ask a classmate what work was missed. Handouts for the day missed are the responsibility of the student. Please speak with the teacher before or after class.

It is very important for parents to call in when students are absent since no credit is awarded for work done in class or for assignments that are due on the date of an unexcused absence, **Please call 602-467-6899 to report an absence.** Upon reaching any combination of 9 **excused or unexcused absences, a student may lose credit in this class.**

PowerSchool Access

The PowerSchools site allows parents/guardians and students to access the student's grades, attendance, and other information. If you need your access information, please stop by the front desk during business hours.

Classroom Behavior Expectations and Consequences:

EVERYONE HAS THE RIGHT TO LEARN; NO ONE HAS THE RIGHT TO INTERRUPT LEARNING

Classroom Rules:

1. Spanish spoken in the classroom will be emphasized
2. Be **prompt**
3. Be **prepared daily**
4. Be **in Dress Code/No hats**
5. Be **technology-savvy**: Charged iPad- **required daily. Absolutely no cell phones**
6. **I.D. cards must be visible at all time**
7. Act with **Accountability, Integrity, and Respect**

¡Bienvenidos a la clase de español!

I have read and understand the Course Syllabus and Guidelines.

Student Name (Printed) _____ **Class Hour** _____

Student Signature _____

Parent Name and Signature _____