

# Bulldog Freshmen Parent Newsletter

1st Quarter

## What it means to be part of our PACK!

Freshmen students spent their first few weeks at Barry Goldwater learning what it means to be part of our PACK! Pack stands for Pride Courage Accountability and Kindness. Students completed lessons in their Advisory class and took a quiz to demonstrate learning.



At BGHS we categorize behaviors into two categories - minors and majors. Teachers provide positive feedback when appropriate behaviors are demonstrated. They redirect and reteach when inappropriate behaviors are demonstrated. Check out our Bulldog PACK Behavior Flowchart below that is used to teach students.



**WE ARE THE**

**P**

**PRIDE**

Be confident and satisfied in your actions and those around you.

**A**

**ACCOUNTABILITY**

Accept responsibility for your words and actions.

**C**

**COURAGE**

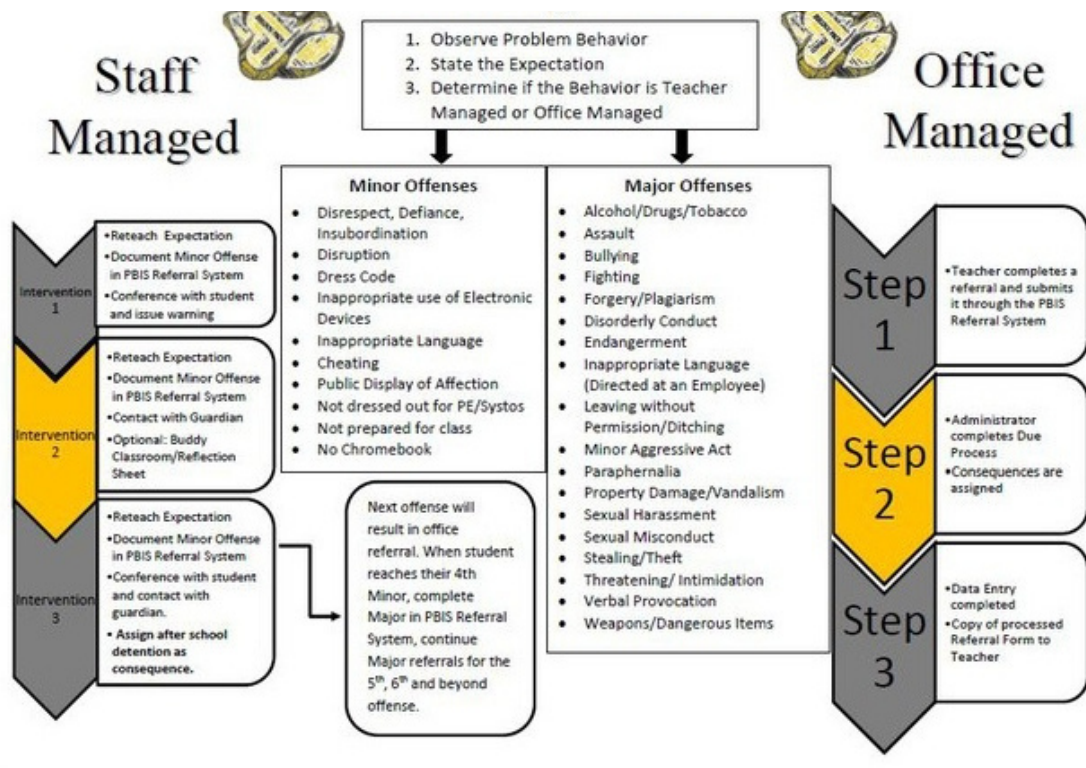
Face your insecurities and stand up for what's right.

**K**

**KINDNESS**

Be friendly, considerate and compassionate.

 Bulldog PACK 



## Electives

### Intro to Art

Our bulldog artists have learned how to create with 9 different drawing materials, they experimented with 9 different techniques. Artists have also learned 9 different ways to use collaging materials.



They keep an art journal filled with practice sketches, definitions, research and ideas. Their first project was called "You Teach" in this the student had to research an art term definition, an artist that used the art term, and art from the artist showing the definition. Then they had to create a piece of art that used the art term. Finally they had to present this to the class to teach them the art term. They have created personal websites to show off their portfolio of work on google sites.

Learning how to critique with proper language and learning how to write artist statements about their own work. They have now moved into learning face proportions how to correctly draw eyes, ears, noses, mouths and eyebrow. They are learning correct perspective with 1 and 2 point practices. Starting the next quarter they will be creating self portraits.





## CTE Electives

In LEPS students are learning the history of law enforcement and have been working to solve complex crime problems by acting as Crime Analyst (a Technical Career on our Career Tree)

In Software Development students are writing codes to prepare them for their final project of creating an APP or video game.

Students are also studying the career tree and researching different careers they can pursue as computer coders

## Ceramics

Ceramics 1-2 has been exploring the basics of painting and color theory through various painting studies. They are now wrapping up their painted sugar skull design on a ceramic slab demonstrating their knowledge of paint application, color theory, and applying designs influenced by Mexican Folk Art. We will use this knowledge throughout the year with our 3D ceramic projects. Students have also reviewed what art is, what makes it up, how to talk about art, and how to reflect on their art and the art of others. We will now be getting into different methods and techniques of clay.

## Spanish 1-2

Spanish 1-2 students have been learning the basic vocabulary to introduce themselves using the proper forms of the formal and informal. Also, they are learning about the weather, telling the time and count from 1-100. Spanish 3-4 H have been learning about the effects of technology and had a project to challenge themselves to go without technology for 24 hrs. and log all the experience and activities they have done without technology using the past tense to write and speak about it.

## Resources

### Freshmen Counselor Leads Freshmen to Success!

- This quarter the students were introduced to their counselor, Mrs. Douglas-Salisbury during the Freshman Success Lesson. Students learned about the grading procedures, earning credits, how to request a counselor appointment and tips on how to be successful their freshman year.
- During GOLD days, the freshmen were offered both time management and study skills sessions to help with the transition to high school expectations.
- A Registration and Major Clarity lesson were taught during Advisory period to our students. Major Clarity is our career exploration program that allows students to take learning styles and personality assessments and matches them with career fields. Students may then explore the careers of their choice.
- Registration for freshmen will occur in December, so a review of high school registration will take place then.
- Any students struggling to pass classes this quarter were given a GOLD day session to review their current progress, choose new strategies to try and write an improvement plan with the counselor's assistance.



- All students have been spoken to about the variety of ways that we offer support at BGHS, from the Wellness Center to the counseling office, our freshmen know that we are here to help support them.

## Core Classes

### Algebra 1-2 News!

Algebra 1-2 classes are using a new curriculum called Open Up Resources this year. This is more active learning for the students and they are required to do group work and learn much of the material with discovery instead of direct instruction. This is a new way of learning for our students and a new way of teaching for our teachers but so far we are finding it successful and it is backed by tons of research. Much of the first quarter focused on linear and exponential functions including sequences. The curriculum is higher in rigor and provides relevance to our students' lives.



#### TEXT TO SELF

A connection between the text and your life or experiences.



#### TEXT TO TEXT

A connection between the text and another text you have read.



#### TEXT TO WORLD

A connection between the text and events in the world.

### ELA 1-2 News!

We had an amazing first quarter in ELA!

We studied various texts, including short stories, informational articles, novels, poetry, and short films. Students learned to cite accurate and thorough textual evidence to support claims. They also practiced identifying how a theme emerges and tracking its development over the course of a text. Students studied character development, and how authors use characters to drive the plot of a text. Students are learning to make text to self, text to text, and text to real world connections.

We are looking forward to second quarter and diving into informational texts by practicing close reading and annotations. We will also begin preparing our students for the Writing portion of the ACT-Aspire test. District assessments for the second quarter include the Interim Benchmark Assessment in October, and an on-demand Informative essay in November.

### Biology 1-2

This year so far the freshman in biology 1-2 have been learning about genetics, energy transfer within an ecosystem, food chains, food webs, photosynthesis and cellular respiration. They can tell you about the 4 major macromolecules and how important their role is in our world for all types of organisms. They have been looking at maps and learning how to read, make and explain various types of data including graphs and other charts. The vocabulary is heavy and so far they have done a great job keeping up with us and showing us quality posters and labs so far.





Emotional Health



Goal Setting



Sportsmanship

## Health and Physical Education

Health students have been busy researching and developing a better understanding of the different areas of Health. The focus to date has been on Mental / Emotional Health. This has correlated with the Advisory Lessons being taught. They have discussed Goal Setting and planning out their High School Careers. Students have also been learning to identify areas of Mental Struggles and where - not only on campus but also in society - to access support and assistance.

Physical Education students have been practicing the concept of Increased Intensity Training. They have also been working on cooperation, sportsmanship, discipline and fair play.

Want to know what your student is learning? Connect to Canvas



## Creating a Parent Account for Canvas

Canvas is the district adopted learning management system and parent accounts for Canvas enhance the potential for any parent to quickly engage in their child's education. Parents can review upcoming or past assignments, check on grades, and receive course announcements.

### WEB BROWSER

1. Go to DVUSD's Canvas login page: <https://dvusd.instructure.com>
2. Click "Parent of a Canvas User?" on the login page.



3. Complete the fields with your name, email, and desired password along with the [Student Pairing Code](#).

Parent Signup

Your Name

Your Email

Password

Re-enter Password

Student Pairing Code

I have read and agree to the terms of use and acknowledge the privacy policy

Start Participating

4. Check the box to agree to the terms of use and acknowledge the privacy policy, then Click "Start Participating".

### MOBILE DEVICE

1. Install the Canvas Parent app.



(Requires iOS 8.0 or later)



(Requires Android 4.2 or later)



2. Click "Find my school".

3. Enter and select "Deer Valley Unified School District" or the URL "dvusd.instructure.com".

What's your school's name?

dvusd.instructure.com

Deer Valley Unified School District

Can't find your school? Try typing the full school URL. Tap here for help.

4. Click "Create Account".

Note: If you already have a parent or observer account in Canvas you can "Log in with Canvas" using your Canvas credentials.

5. Complete the fields with your name, email, and desired password along with the [Student Pairing Code](#).



6. Check the box to agree to the terms of use and acknowledge the privacy policy, then Click "Start Participating".

## How To Create A Power Schools Parent Account

### Create Power Schools Parent Account

A parent account allows you to view the information for one or more students



with a single sign in. You can also manage your personal account preferences.

To create an account, you need a username (Access ID) and password (Access Password) for **EACH** student you want to associate to your parent account.

Contact the school office to obtain username and password for your students.

Desired Username cannot contain special characters ( @,.,!) or an email address.

### Create Parent Account

First Name	<input type="text" value="Martin"/>
Last Name	<input type="text" value="Abbot"/>
Email	<input type="text" value="mao123@gmail.com"/>
Desired Username	<input type="text" value="Marty"/>
Password	<input type="password" value="*****"/> <input type="button" value="Better"/>
Re-enter Password	<input type="password" value="*****"/>

Password must:  
-Be at least 6 characters long

### Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account.

1	
Student Name	<input type="text" value="Mary"/>
Access ID	<input type="text" value="ABO123"/>
Access Password	<input type="password" value="*****"/>
Relationship	<input type="text" value="Father"/>
2	
Student Name	<input type="text"/>
Access ID	<input type="text"/>
Access Password	<input type="password"/>
Relationship	<input type="text" value="-- Choose --"/>