

# Bulldog Freshmen Parent Newsletter

2nd Quarter

## Second Semester - Welcome Back to School

We hope everyone enjoyed the Winter holiday!


We will kick off our Advisory classes with a review of the PACK Behavior Matrix, Technology Policy, Discipline Flow Chart, PBIS Rewards, E-Hall Pass and Sweep to ensure that all of our students are reminded of school-wide expectations.

Happy New Year!

BULLDOG PACK MATRIX			
	CLASSROOM	COMMON AREA	RESTROOM/Locker ROOM
<b>Pride</b>	• Student enters class on time • Student is neat and organized • Student is engaged	• Student enters building on time • Student is neat and organized • Student is engaged	• Student enters restroom on time • Student is neat and organized • Student is engaged
<b>ACCOUNTABILITY</b>	• Student is responsible for their own work • Student is responsible for their own behavior	• Student is responsible for their own work • Student is responsible for their own behavior	• Student is responsible for their own work • Student is responsible for their own behavior
<b>COURAGE</b>	• Student is brave to speak up • Student is brave to stand up for others	• Student is brave to speak up • Student is brave to stand up for others	• Student is brave to speak up • Student is brave to stand up for others
<b>KINDNESS</b>	• Student is kind to others • Student is kind to themselves	• Student is kind to others • Student is kind to themselves	• Student is kind to others • Student is kind to themselves

### Bulldog PACK Behavior Expectation Matrix

This document is used to teach our students appropriate behaviors in different locations throughout campus.



### Tech Policy

When entering classroom student will put away non academic technology (phones, earbuds, etc)

**1st & 2nd Incidents:**

- Student asked to put away electronic device
- Device will be placed in a secure location as designated by the teacher
- Minor offense to PBIS

**3rd Incident:**

- Student is sent with device to the CSEC office
- The device will remain in a secure location in CSEC office until end of day
- Teacher notifies other school personnel
- Minor offense to PBIS

**4th & 5th Incidents:**

- Student is sent with electronic device to the CSEC office
- The device will remain in a secure location in CSEC office until end of day
- Teacher notifies other school personnel
- Major Referral

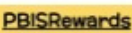
### BGHS Technology Policy

It is a school-wide expectation that students put their phones away during class time to avoid distraction during instruction.




### Bulldog PACK Behavior Flowchart

This chart is designed to teach students minor and major behaviors and the actions that will be taken if they have an infraction.




### PBIS Rewards

- A system used to record behaviors
- Students are rewarded for using the PACK standards through PBIS
- Also used for documentation of minor and major referrals



### e-hallpass

e-hallpass is an electronic system used to monitor student movement for safety and appointment communication on campus



### SWEEP

Purpose: to get students to class ON TIME!

- Students have 5 minutes to transition to each class
- A warning bell will ring when there is one minute left of the passing period
- Any student who is not in class when the final bell rings will be sent to SWEEP

## PBIS Rewards

PBIS Rewards is the application we use to track student reward points. It is also used to document minor and major referrals. You should have received a pairing code to access your student's account. Please email [heather.smith@dvusd.org](mailto:heather.smith@dvusd.org) if you have any questions.

## E-hall pass

E-hall pass is the electronic system used for student movement throughout campus. It tracks the time students are out of the classroom.

Sweep - Life Skill: Being on Time!

- When students are tardy ("swept") they are automatically assigned to serve a lunch detention the following day in the 200 building lecture hall
- If students do not bring their own lunch, they will be released the last 10 minutes to buy lunch

## Algebra 1-2



## Algebra 1-2

In Algebra 1-2, students wrapped up the semester by preparing for our unit 4 assessment on equations and inequalities. Through this, students persevere and consistently learn from their mistakes. In our classrooms, students are mathematicians and share their learning supported by vocabulary. Day by day, students sharpen their skills as critical thinkers and make connections.

## English Language Arts 1-2

ELA 1-2 classes reviewed reading literature standards, enhancing their skills at analyzing characterization, theme, and symbolism. Students completed various novel studies this quarter, including independent choice novels, *The Alchemist*, *Circe*, *A Wrinkle in Time*, *Tuesdays with Morrie*, *The Odyssey* and Norse Myths. They also demonstrated their proficiency of writing standards by completing an informative essay discussing the values and challenges of personal independence. This timed writing exercise is a district assessment designed to prepare 9th graders to succeed on the ACT-Aspire exam in April.



## Theme

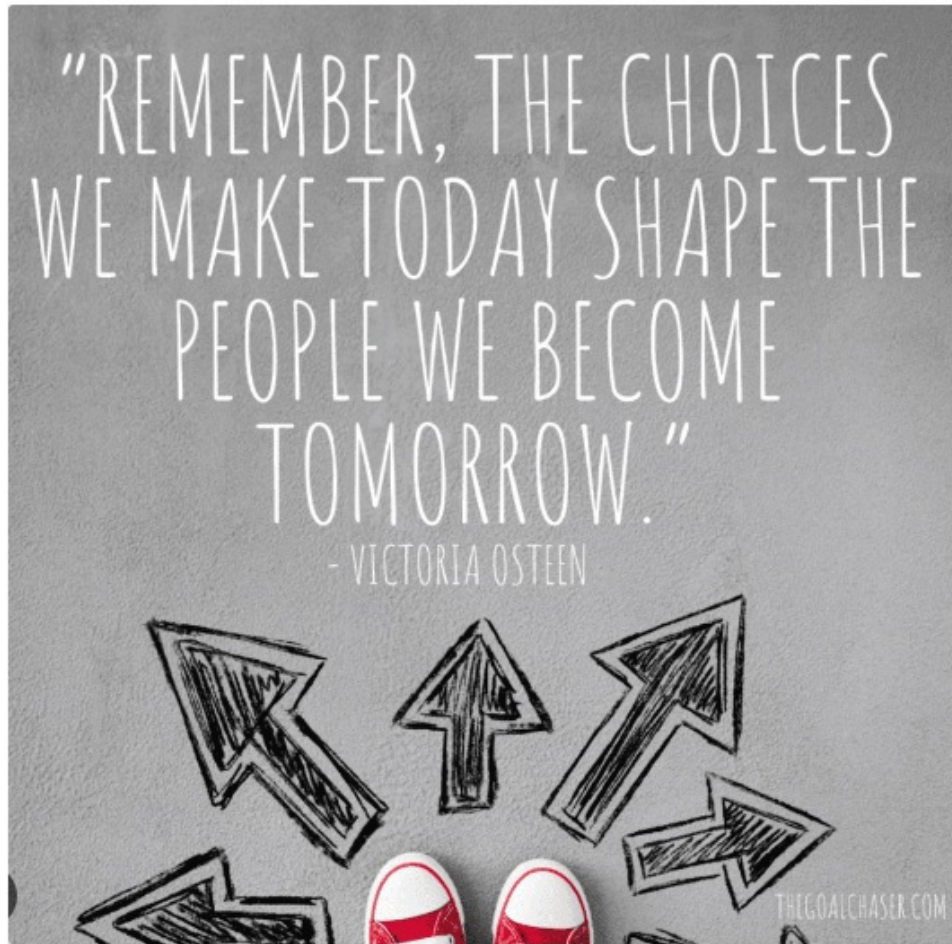
- ## Symbolism

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To demonstrate mastery of these concepts, students completed two major projects. In the first project, students worked together to create a newscast video that was set in an assigned



revolution. These videos included interviews, news stories, and commercials that allowed them to think critically and communicate as a person would have in this time. Students ended first semester by presenting a Shark Tank-style pitch for a chosen invention from the Industrial Revolution.



## Health and Physical Education Department

The Health students spent the last 7 weeks working with our School Resource Officer, Officer Rhodes on Aggression and Hostility. The lessons were wrapped up with a special guest speaker about "choices". Students learned that every moment we have the ability to choose what we say and how we act; "guard your words and actions!"



**Career & Technical  
Education**  
Empowering Success



## Career Technical Education Department

CTE students are learning professional skills for their future careers through hands on learning!

### Software Development

During the second quarter, Software Development students worked on HTML and learning to code and design a website. All students are currently building their own functional website.

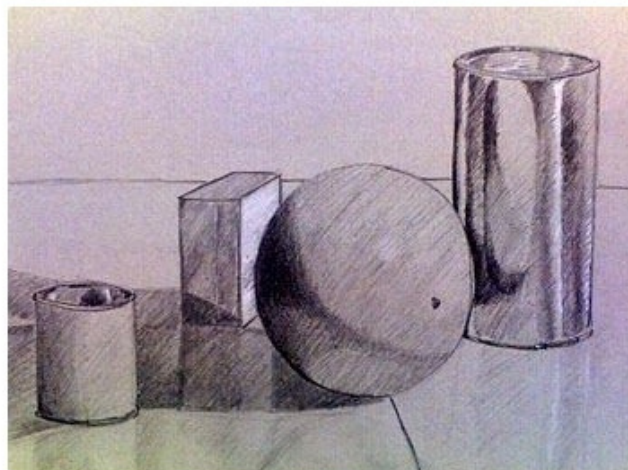
### Sports Medicine

Sports Medicine students have learned all about the major muscles and bones in the human body, medical terminology, how the body responds to injury, and are currently wrapping up their unit on environmental conditions! We are so excited to get more work based learning in our new lab space next semester!



## World Languages Department

This quarter students learned to conjugate the verbs in present tense. They learned about the different places in the city and modes of transportation including the verbs for to go , to have , and to like.



# Fine Arts Department

## Visual Arts

This semester was filled with vocabulary on elements of art, principals of design, drawing, collage and painting. Students practiced value and proportions. In the drawing center they experimented with pencil, pen, oil pastel, chalk pastel, charcoal, color pencils, markers, and drawing pencils. In collaging, they experimented with tissue paper, scrap booking, cubomania and story telling. In painting we have experimented with color mixing and color schemes using water color and tempera paint. They have created art with paper mache doing a sculpture made from trash. They created portraits using pencil then collage for background. They also created Portfolio Websites that has all their art and statements about their art on them to share with friends and family.

## Ceramics

Ceramics - Students learned different hand-building techniques with clay to make pumpkin luminaries and coil pots. They also learned the major differences and properties of glaze versus acrylic and how to effectively paint their projects with the medium of their choice.



## Tutoring

We have started offering FREE after school math tutoring in the BGHS Library a few days per week. Check out the calendar to see what days tutoring is available and which teacher will be there each day: Students are expected to come to tutoring ready to work and come with questions they want to ask the tutor. Unfortunately, BGHS will NOT provide transportation once tutoring is finished.

***Tutoring is from 2:30 - 3:30 in the BGHS Media Center.***

If you have any questions please contact [Kristi.Hurlburt@dvusd.org](mailto:Kristi.Hurlburt@dvusd.org).

JANUARY 2023						
SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT
1	2 Staff Develop No School	3	4	5	6	7
8	9	10 Timms	11 Martin Fisher	12 Reyes-Hernandez	13 PLC	14 Winter Dance Hoopoo ming
15	16 MLK Day No School	17 Martin Timms	18 Martin Fisher	19 Martin Reyes-Hernandez	20 PLC	21
22	23 Dept Mtgs	24 Timms	25 Martin Fisher	26 Reyes-Hernandez	27 PLC Progress Report	28

29	30	31 Timms				
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## Announcements

- Spring 1 registration is now OPEN through January 17, 2023.
- Spring 1 start date is January 17, 2023.
- Classes begin at 3:00 pm and end at 5:45 pm.

### Pathways

DVUSD Pathways is an after school opportunity for students to recover credit or accelerate learning towards an early graduation. Pathways runs three after school enrollment sessions and summer school options in June and July.

The compact classroom size allows teachers and students to build relationships, dig deeper into content to increase academic confidence and understanding while building a sense of belonging in the classroom.

To learn more visit [www.dvUSD.org/pathways](http://www.dvUSD.org/pathways) or reach out via telephone 623-445-5780.

### Parenting Tips - Academic Support Team

Have a set up place and time for students to do homework each and every night. If your student says they do not have homework, ask to see their notes and classwork. There are always things they can study or problems they can rework for extra practice. And just like in lower grades, students should be reading for at least 20 minutes per day and practicing math fluency daily also (quiz them on multiplication facts verbally while driving or check out [webmathminute.com](http://webmathminute.com) where they can practice online.)