



Anthem School	37
---------------	----

Anthem School: 41020 NE Freedom Way, Anthem, AZ 85086

Mission	Vision
Anthem School inspires problem solvers and lifelong learners through character, collaboration and creativity.	Anthem School citizens will apply creativity and critical thinking skills as they collaboratively work to positively impact the world. 3 Cs: Character, Collaboration & Creativity

Goals:

Priority Area 1

Goal Description

ELA

- Increase proficiency among 3rd - 8th graders from 69% to 74%
- Decrease the number of students in the "low" growth category from 28% to 23%
- Decrease the number of K-3 students in "intensive" from 22% to 17%

Math

- Increase proficiency from 69% to 74%
- Decrease the number of students in the "low" growth category from 25% to 20%

Science

- Maintain or improve the number of students proficient on AIMS Science

Note: Grade level goals can be located here: https://docs.google.com/spreadsheets/d/1TO3gfwo9Oz4-3zixHxLF_HayZZT-LzeGLbaFur5drfk/edit?usp=sharing

Anthem School	37
---------------	----

Arrowhead Elementary School	27
-----------------------------	----

Arrowhead Elementary School: 7490 W. Union Hills Drive, Glendale, AZ 85308

Mission	Vision
Our mission is to provide extraordinary learning experiences for all students!	Our vision is to meet the individual needs of all students to create life-long learners!



Goals:

Priority Area 1

Goal Description

1. Excellence in Student Learning: DVUSD will raise student academic achievement and social emotional learning to prepare our graduates for college and careers.

A. Multi-Tiered System of Support: Increase the academic achievement and growth for every student by expanding and solidifying consistent MTSS beliefs and structures that support differentiated instruction through data-driven decisions.

Goal #1: By May 2019, 85% of students at grades K-6 will demonstrate competency in reading as measured by scoring proficient or above according to the following specifications:

Kindergarten: Strategic or Core on Dibels Nonsense Word Fluency (NWF), Correct Sound (CLS)

1st Grade: Strategic or Core on Dibels Oral Reading Fluency (DORF)

2nd Grade: Strategic or Core on Dibels Oral Reading Fluency (DORF)

3rd Grade: Strategic or Core on Dibels Daze.

4th Grade: Proficiency or Above Proficiency on Reading Inventory test.

5th Grade: Proficiency or Above Proficiency on Reading Inventory test.

6th Grade: Proficiency or Above Proficiency on Reading Inventory test.



Barry Goldwater High School

24

Barry Goldwater High School: 2820 W. Rose Garden Lane, Phoenix, AZ 85027

Mission

Educate All Students! The mission is to educate all students. Staff, community and parents will empower all students to achieve personal, social, and academic essential skills.

Vision

To be the Global Role Models for Academic Excellence and Innovation.

Our cultural vision: BGHS is committed to providing continuous opportunities to demonstrate achievement and personal growth in a collaborative, student-centered community of diversity and kindness.

Goals:

Priority Area 1

Goal Description

1)By May of 2019 BGHS will improve Tier I instruction and ensure the delivery of a guaranteed and viable curriculum resulting in a 5% increase in AZMerit scores in ELA and Math and a 4% increase in Science and a 5% decrease in students in the low SPG category.

2) By May of 2019 BGHS will implement tiered intervention through the MTSS process and reduce D's and F's by 25% and decrease chronic absenteeism by 5%.

Barry Goldwater High School

24

Bellair Elementary School

22

Bellair Elementary School: 4701 W. Grovers Ave, Glendale, AZ 85308

Mission

High levels of learning for all.

Vision

Bellair is characterized by a collaborative culture in which all stakeholders take collective responsibility for ensuring all students learn at high levels.



Goals:

Priority Area 1

Goal Description

By May 2019, Bellair School will:
 Increase the AzMERIT ELA Grades 3-6 proficiency from 49% to at least 54%.
 Increase the AzMERIT Math Grades 3-6 proficiency from 54% to at least 59%.
 Increase the AIMS Science Grade 4 proficiency from 75% to at least 79%.
 Decrease the AzMERIT ELA Grades 4-6 percent of students in LOW category SGP from 37% to 32% or lower.
 Decrease the AzMERIT Math Grades 4-6 percent of students in LOW category SGP from 39% to 34% or lower.
 Decrease the percent of K-3 students in intensive category on DIBELS from 17% to 15%.

Priority Area 2

Goal Description

By May 2019, 90% of all Bellair employees will agree/strongly agree to "I am supported with professional development and training" based on the DVUSD Employee Satisfaction Survey.

Priority Area 3

Goal Description

By May 2019, show a score of 55 or better on the Parent Net Promoter score on the DVUSD Parent Satisfaction Survey.

Priority Area 4

Goal Description

By May 2019, the student outcomes defined on Bellair's Target Card will be successfully achieved.

Bellair Elementary School	22
Boulder Creek High School	45

Boulder Creek High School: 40404 N. Gavilan Peak Pkwy, Anthem, AZ 85086

Mission
 The Boulder Creek High School community will provide a safe learning environment with rigorous academic opportunities for all students to graduate as productive, responsible and contributing citizens.

Vision
 Think globally, act locally, collaborate digitally, educate wholly.
 Core values: rigor, relevance, relationships, responsibility, equity, and excellence.



Goals:

Priority Area 1

Goal Description

By May of 2019, BCHS will reduce the total percentage of students scoring in the "low" growth category on AZMerit ELA and Math by 5% as measured by increasing students in the moderate to high growth category on the 2019 AZMerit test administration.

- ELA 9- 43% to 38%
- ELA 10- 29% to 24%
- ELA 11- 29% to 24%
- Alg 1- 37% to 32%
- Geo - 26% to 21%
- Alg 2- 23% to 18%

In addition, BCHS will increase overall proficiency on AZMerit ELA and Math and AIMS Science by 5% as measured by increasing students scoring proficient or highly proficient on the 2019 AZMerit test & AIMS Science administration.

- ELA 9- 54% to 59%
- ELA 10- 50% to 55%
- ELA 11- 46% to 51%
- Alg 1- 54% to 59%
- Geo - 61% to 66%
- Alg 2- 55% to 60%
- Biology- 53% to 58%

Lastly, BCHS will improve tier 1 instruction through collaboratively identifying essential course skills/standards, clear indicators of proficiency, and aligned formative/summative assessments as measured by course aligned essential learnings documents by May of 2019.

Priority Area 2

Goal Description

Priority Area 3

Goal Description

Priority Area 4

Goal Description

By May of 2019, BCHS will design regular intervention opportunities for students through collaborative practices based on essential standards in all content levels to support student growth as measured by Flex Time intervention time rosters.



Boulder Creek High School

45



Canyon Springs School	48
-----------------------	----

Canyon Springs School: 42901 N 45th Ave, Anthem, AZ 85087

Mission
Canyon Springs is a leader in STEM education. All student needs are met by the integration of the STEM model, differentiation of learner aptitudes, and incorporation of the Systems Approach to Learning. Together, with our community, we prepare and inspire generations of learners to succeed in our global society.

Vision
Building collaborative, innovative, and inspirational leaders in the 21st century

Goals:

Priority Area 1

Goal Description

ELA: By May 2019, the amount of 3-8 students meeting proficiency on the AzMERIT will increase from 68% to 73% proficiency or above.
By May 2019, the amount of K-3 students in the intensive category on the DIBELS will decrease from 25% to 20% or less.

MATH: By May 2019, the amount of 3-8 students meeting proficiency on the AzMERIT will increase from 69% to 74% proficiency or above.

Science: By May 2019, the amount of 4th and 8th grade students meeting proficiency on the AIMS Science test will increase from 89% to at least 90% or above.

Canyon Springs School	48
-----------------------	----

Constitution Elementary School	15
--------------------------------	----

Constitution Elementary School: 18440 N. 15th Avenue, Phoenix, AZ 85023



Goals:

Priority Area 1

Goal Description

By June 2019, Constitution Elementary will:
 Increase students at CORE on DIBELS by:

- K - Increase from 66% to 71%
- 1st - Increase from 33% to 43%
- 2nd - Increase from 24% to 31%
- 3rd - Increase from 24% to 31%

Increase AZMerit ELA/Math proficiency by:

- 3rd ELA - Increase from 36% to 43%
- 3rd Math - Increase from 54% to 59%
- 4th ELA - Increase from 46% to 50%
- 4th Math - Increase from 62% to 65%
- 5th ELA - Increase from 37% to 50%
- 5th Math - Increase from 29% to 60%
- 6th ELA - Increase from 46% to 50%
- 6th Math - Increase from 52% to 60%
- 4-6 ELA Low Growth - Decrease from 25% to 19%
- 4-6 ELA High Growth - Increase from 45% to 51%
- 4-6 Math Low Growth - Decrease from 27% to 14%
- 4-5 Math High Growth - Increase from 40% to 54%

By May 2019, Constitution will increase active participation of parents in their child's learning by 25% from 34% to 59%, resulting in increased student achievement as evidence by achievement goals.

By May 2019, Constitution will incorporate bi-weekly health and nutrition lessons in PE for all grade levels. x



Copper Creek Elementary School	34
Copper Creek Elementary School: 7071 W. Hillcrest Blvd, Glendale, AZ 85310	

Goals:

Priority Area 1

Goal Description

By May 2019, 100% of students will demonstrate growth on ELA AZCCRS as evidenced by a 74% proficiency rate (Target ELA Score) as measured by the end of year state assessment (AzMerit ELA 3-6).

By May 2019, 100% of K-3 students will demonstrate growth on the DIBELS assessment, as evidenced by no more than 20% of the student population scoring in the Intensive category end of year DIBELS assessment.

By May 2019, all classroom teachers (pre-K to sixth) will effectively teach all 5 social/emotional units following Copper Creek's Sanford Harmony curriculum map, as evidenced by grade level lesson plans and a score of 90% or better on the School-Wide Evaluation Tool (SET).

Priority Area 2

Goal Description

By May 2019, all classroom teachers and special education teachers will attend monthly data driven PLC meetings as evidenced by data driven agendas and the CIT members rating each indicator on "The Professional Learning Communities at Work continuum: Laying the Foundation" as "initiating" or "implementing".

Priority Area 3

Goal Description

By May 2019, the Parent Net Promoter Score (NPS) will increase over the previous year's score as measured by the DVUSD annual Parent Satisfaction survey.

Priority Area 4

Goal Description

By May 2019, all classroom teachers (K-6) will continue to increase their skill set in understanding student data, as evidenced by developing and analyzing classroom profile sheets in order to drive continuous improvement in student achievement.

Copper Creek Elementary School	34
Deer Valley High School	19
Deer Valley High School: 18424 N. 51st Ave, Glendale, AZ 85308	

Mission

The mission of Deer Valley High School is to create a safe and positive learning culture by empowering students with the essential skills and knowledge necessary to lead in their homes, careers and communities.

Vision

Graduating highly motivated learners who are prepared to succeed.



Goals:

Priority Area 1

Goal Description

By May of 2019, Deer Valley High School will increase student achievement as evidenced by an:
 Increase AzMERIT ELA 1-2 from 43% to 53% Proficiency
 Increase AzMERIT ELA 3-4 from 34% to 44% Proficiency
 Increase AzMERIT ELA 5-6 from 31% to 41% Proficiency
 Increase AzMERIT ALG I from 45% to 55% Proficiency
 Increase AzMERTI GEO from 45% to 55% Proficiency
 Increase AzMERIT ALG II from 33% to 43% Proficiency
 Increase AIMS Science from 42% to 52% Proficiency

Deer Valley High School	19
-------------------------	----

Deer Valley Middle School	11
---------------------------	----

Deer Valley Middle School: 21100 N. 27th Ave, Phoenix, AZ 85027

Goals:

Priority Area 1

Goal Description

Deer Valley Middle School will increase Math and ELA scores by 5%, on the AzMerit test, by May 2019.

Deer Valley Middle School	11
---------------------------	----

Desert Mountain School	32
------------------------	----

Desert Mountain School: 35959 N. 7th Avenue, Desert Hills, AZ 85086

Mission
 As a community, we will ensure all students achieve academic success and develop social skills needed to care, connect, and collaborate throughout their lives.

Vision
 Advancing future-ready students:
 Adaptive/Motivated/Engaged



Goals:

Priority Area 1

Goal Description

By May 2019, Desert Mountain School will:

- Decrease the % of students in the “intensive” category from 28% to 23% in grades K-3 (Currently 52% or 107 students are intensive in K-3): Percentages are calculated using the total number of students scoring intensive based on August 2018 DIBELS scores.
 - Kindergarten will decrease Intensive from 78 % to 11% (46 students to 7) in LNF, CLS, and WWR.
 - 1st Grade will decrease Intensive from 40% to 20% (20 students to 10) in CLS to W
 - 2nd Grade will decrease Intensive from 50% to 38% (24 students to 19) in WC
 - 3rd Grade will decrease Intensive from 37% to 23% (18 students to 7) in WC
- as measured by DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement, and DIBELS Mid-year Benchmark to track overall progress.
- Increase our school grade 3-8 proficiency in ELA by 7% from 60% to 67% as measured by the 2019 AzMERIT.
 - 3rd grade will increase ELA proficiency by 7% from 67% to 74%
 - 4th grade will increase ELA proficiency by 7% from 55% to 62%
 - 5th grade will increase ELA proficiency by 7% from 61% to 68%
 - 6th grade will increase ELA proficiency by 7% from 49% to 56%
 - 7th grade will increase ELA proficiency by 7% from 69% to 76%
 - 8th grade will increase ELA proficiency by % from 50% to 57%
- Teachers will use unit assessments and Inspect/Rapid Response assessments to benchmark progress towards goals.
- Increase our school grade 3-8 proficiency in math by 7% from 61% to 68% as measured by the 2019 AzMERIT.
 - 3rd grade will increase math proficiency by 7% from 80% to 87%
 - 4th grade will increase math proficiency by 7% from 61% to 68%
 - 5th grade will increase math proficiency by 7% from 65% to 72%
 - 6th grade will increase math proficiency by 7% from 42% to 49%
 - 7th grade will increase math proficiency by 7% from 67% to 74%
 - 8th grade will increase math proficiency by 7% from 41% to 48%
- Teachers will use unit assessments and Inspect/Rapid Response assessments to benchmark progress towards goals.
- Increase our school grades 4th and 8th proficiency in Science by 5% from 78% to 83% in 4th grade and from 80% to 85% in 8th grade as measured by the 2019 AIMS Science Exam.
- Reduce the number of Minor Aggressive Acts from 32 to 16 as measured by an end of year PowerSchool Log Report.



Desert Sage Elementary School	29
Desert Sage Elementary School: 4035 W. Alameda Road, Glendale, AZ 85310	

Goals:
Priority Area 1
Goal Description
By May 2019 in the subject area of ELA for 3rd through 6th grade, Desert Sage Elementary will:
<ul style="list-style-type: none"> - increase the overall proficiency 3rd through 6th grade by 5% (59% to 64%) - decrease the overall % of students in the "low" category SGP in 4th through 6th grade by 5% (23% to 18%) - increase the overall % of students in the "high" category SGP in 4th through 6th grade by 3% (44% to 47%)
as measured by the 2019 AzMERIT ELA assessment. Teachers will use end of unit and district provided assessments to monitor progress throughout the year.
By May 2019 in the subject area of Math, Desert Sage Elementary will:
<ul style="list-style-type: none"> - increase the overall proficiency 3rd through 6th grade by 5% (66% to 71%) - decrease the overall % of students in the "low" category SGP in 4th through 6th grade by 5% (24% to 19%) - increase the overall % of students in the "high" category SGP in 4th through 6th grade by 3% (38% to 41%)
as measured by the 2019 AzMERIT Math assessment. Teachers will use end of unit, Dream Box and district provided assessments to monitor progress throughout the year.
By May 2019 in the subject area of ELA for Kindergarten through 3rd grade, Desert Sage Elementary will:
<ul style="list-style-type: none"> - decrease the % of students in the "intensive" category by 5% (36% to 31%) - increase the % of students in the "core" category by 3% (37% to 40%)
as measured by the DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement, and DIBELS Mid-year Benchmark to monitor progress throughout the year.
By May 2019 in the subject area of Science for 4th grade, Desert Sage Elementary will:
<ul style="list-style-type: none"> - increase the overall proficiency by 4% (83% to 87%)
as measured by the 2019 AIMS Science assessment. Teachers will use end of unit and district assessments to monitor progress throughout the year.
By May 2019 Desert Sage will increase by 10% (70% to 80%) the strength and fidelity of Tier I behavior/social-emotional intervention as measured on the Benchmark of Quality survey.

Desert Sage Elementary School	29
Desert Sky Middle School	21
Desert Sky Middle School: 5130 W. Grovers Ave, Glendale, AZ 85308	



Mission

Desert Sky Middle School will prepare all students to be active, productive and successful problem solvers in our ever changing world.

Vision

Desert Sky Middle School will provide relevant learning opportunities within a flexible and innovative environment for children and adults that will effectively ensure them the skills necessary to be life-long learners and productive citizens.

Goals:

Priority Area 1

Goal Description

By May, 2019, 100% of DSMS students will demonstrate growth in the English language arts and Math AZCCRS as evidenced by an increased proficiency score of 5% or higher on the 2018 AzMERIT compared to 2018 AzMERIT scores.

18/19 School Target Card goals are ELA 42% to 47%, Math 44% to 49% and Science 67% to 71% respectively. In addition percent of student in the "low" category SPG in ELA will decrease 35% to 30% and Math 20% to 15%. Percent of students meeting Civics Test requirement will increase from 88% to 90%.

Priority Area 2

Goal Description

By June 2019, Desert Sky teachers will expand their knowledge and understanding of how to run effect an effective PLC as measured by additional teacher participation in a like conference or workshop.

Desert Sky Middle School	21
--------------------------	----



Diamond Canyon School	46
Diamond Canyon School: 40004 N. Liberty Bell, Anthem, AZ 85086	

Goals:

Priority Area 1

Goal Description

By May 2019, Diamond Canyon School will:

- Maintain 14% or less of students in the intensive category for DIBELS in grades K-3.
- Increase the 3-8 proficiency in ELA by 5%, from 73% to 78% as measured by the 2019 AzMERIT.
Using cohort data the following grade levels will increase proficiency as listed:
 - Grades 3 and 4 will maintain or increase their overall proficiency in ELA.
 - 5th grade will increase ELA proficiency by 5%, from 71% to 76%.
 - 6th grade will increase ELA proficiency by 5%, from 73% to 78%.
 - 7th grade will increase ELA proficiency by 6%, from a 69% to a 75%.
 - 8th grade will increase ELA proficiency by 8%, from a 67% to a 75%.
- Increase 3-8 proficiency in math by 5%, from 70% to 75% as measured by the 2019 AzMERIT.
Using cohort data the following grade levels will increase proficiency as listed:
 - 3rd through 5th grade will maintain or increase their overall proficiency in math.
 - 6th grade will increase math proficiency by 12% from 53% to 65%.
 - 7th grade will increase math proficiency by 6% from a 64% to a 70%.
 - 8th grade will increase math proficiency by 12% from a 53% to a 65%.

Diamond Canyon School	46
Esperanza Elementary School	30
Esperanza Elementary School: 251 W. Mohawk Lane, Phoenix, AZ 85027	

Goals:

Priority Area 1

Goal Description

We will increase the number of students proficient in AZMerit ELA and Math by 5% as evidenced by an increase from 38% to 43% on AZMerit ELA and an increase from 36% to 41% on AZMerit math.

We will increase the number of students proficient on the AIMS science assessment by 5% as evidenced by an increase from 64%-68%.

We will decrease the number of students intensive on the DIBELS (K-3) end of year by 4% as evidenced as an overall decrease from 34% to 29%.

We will decrease the number of students in the low growth SGP in ELA as evidence by a decrease from 33% to 28%.

We will decrease the number of students in the low growth SGP in Math as evidenced by a decrease from 36% to 31%.



Esperanza Elementary School	30
Gavilan Peak School	42

Gavilan Peak School: 2701 W. Memorial Drive, Anthem, AZ 85086

Mission	Vision
To provide a world class education in a positive learning environment while preparing ALL students to Dream, Create, and Inspire others.	Inspiring today's learners to be tomorrow's global leaders.

Goals:

Priority Area 1

Goal Description

Overarching School Goal (s) (from CIP) By May 2019, Gavilan Peak School will:

- Decrease the % of students in the "intensive" category in DIBELS from 20% to 15% in grades K-3
- Increase our school grade 3-8 proficiency in ELA by 7% from 71% to 78% as measured by the 2018 AzMERIT
- Increase our school grade 3-8 proficiency in Math by 9% from 61% to 70% as measured by the 2018 AzMERIT
- Increase our school grades 4th and 8th proficiency in Science by 2% from 88% to 90% "

Gavilan Peak School	42
Greenbrier Elementary School	23

Greenbrier Elementary School: 6150 W Greenbrier Drive, Glendale, AZ 85308

Goals:

Priority Area 1

Goal Description

By May 2019, Greenbrier School will:

- Increase the AZMERIT ELA Grades 3-6 proficiency from 68% to at least 73%.
- Increase the AZMERIT MATH Grades 3-6 proficiency from 60% to at least 65%.
- Increase the AIMS Science Grade 4 proficiency from 61% to at least 65%.
- Decrease the AZMERIT ELA Grades 4-6 percent of students in LOW category SGP from 21% to at least 16%.
- Decrease the AZMERIT MATH Grades 3-6 percent of students in LOW category SGP from 30% to at least 25%.
- Decrease the percent of K-3 students in the Intensive category from 17% to 15%.
- Decrease the number of office referrals from the previous year by 25% (34 student referrals from previous year)



Greenbrier Elementary School	23
Highland Lakes School	36
Highland Lakes School: 19000 N. 63rd Ave, Glendale, AZ 85308	

Goals:	
Priority Area 1	
Goal Description	
By May 2018 HL will:	
<ul style="list-style-type: none"> * Maintain 14% or less of students in the intensive category of DIBELS. * Increase the 3-8 proficiency in ELA by 5% from 69% to 74% * Increase the 3-8 proficiency in Math by 5% from 70% to 75% 	

Highland Lakes School	36
Hillcrest Middle School	28
Hillcrest Middle School: 22833 N. 71st Ave, Glendale, AZ 85310	

Mission	Vision
Hillcrest Middle School stakeholders will nurture life-long learners by integrating high expectations, modeling good character and utilizing diverse academic curricula.	Hillcrest Middle School cultivates an environment where students are challenged to be accountable, honorable and productive citizens.



Goals:

Priority Area 1

Goal Description

By May of 2019, Hillcrest will:

Reduce the number of SOC, LTS and Expulsions from 8.5 of every 100 students to 6.5 of every 100 students as measured by the discipline data that is reported through powerschools.

Increase the proficiency of their students on the AzMerit in all areas from the previous year:

8th grade math will increase their proficiency score from 41% to 49%

7-8 math proficiency will increase from 55% to 62%

7-8 ELA proficiency will increase from 65% to 72%

8th grade science will increase their AIMS science proficiency from 85% to 90%

Lower the percentage of students in the low growth category on AzMerit from the previous year:

7-8 ELA will decrease the number of students in the low growth category from 29% to 24%

7-8 Math will decrease the number of students in the low growth category from 30% to 25%



Las Brisas Elementary School	31
Las Brisas Elementary School: 5805 W. Alameda Road, Glendale, AZ 85310	

Goals:
Priority Area 1
Goal Description
<p>By May 2019, Las Brisas will increase ELA proficiency by 5% from 67% to 72%. Grade 3 will increase ELA proficiency by 5% from 71% to 76% Grade 4 will increase ELA proficiency by 5% from 77% to 82% Grade 5 will increase ELA proficiency by 5% from 60% to 65% Grade 6 will increase ELA proficiency by 5% from 67% to 72%</p> <p>By May 2019, Las Brisas will increase Math proficiency by 5% from 67% to 72%. Grade 3 will increase math proficiency by 5% from 76% to 81% Grade 4 will increase math proficiency by 5% from 76% to 81% Grade 5 will increase math proficiency by 5% from 68% to 73% Grade 6 will increase math proficiency by 5% from 52% to 57%</p> <p>Las Brisas will increase 4th grade AIMS Science proficiency from 88% to 90% or above</p> <p>Las Brisas will decrease the percentage of students in grades 4-6 ELA low growth category from 26% to 21%</p> <p>Las Brisas will decrease the percentage of students in grades 4-6 Math low growth category from 30% to 25%</p> <p>Las Brisas will decrease the percentage of students in K-3 DIBELS intensive from 24% to 19%</p>

Las Brisas Elementary School	31
Legend Springs Elementary School	38
Legend Springs Elementary School: 21150 N. Arrowhead Loop Road, Glendale, AZ 85308	



Goals:

Priority Area 1

Goal Description

100% of K-6 Legend Springs students will demonstrate mastery of grade level standards in the areas of reading and math as evidenced by achieving the following goals:

- *95% or more of K-3 students will score CORE on DIBELS targeted skills at each grade level ((Kindergarten-NWF, 1st grade- WWR-DORF, 2nd and 3rd grade- DORF)
- *5% or less of K-3 students will score either strategic or intensive on the DIBELS targeted skill for each grade level (Kindergarten-NWF, 1st grade- WWR-DORF, 2nd and 3rd grade- DORF).

100% of all 3rd-6th grade students will demonstrate mastery of reading standards as evidenced by the following sub goals:

- *At least 83% of the 3rd-6th grade Legend Spring students will score in the proficient or above categories on the 2019 ELA AzMERIT
- *17% or less of 3rd-6th grade Legend Springs students will score in the "low" category, scoring partially or minimally proficient on AzMERIT.

100% of all 3rd-6th grade Legend Springs students will demonstrate mastery of math standards as evidenced by the following sub goals:

- *At least 88% of the 3rd-6th grade Legend Springs students will score in the proficient or above categories on the 2019 AzMERIT.
- *12% or less of 3rd-6th grade Legend Springs students will score in the "low" category, scoring partially or minimally proficient on AzMERIT.

100% of 4th grade students will demonstrate mastery of Science standards as evidenced by at least 83% of students scoring proficient or higher on AIMS Science Assessment.

100% of K-2 Students will demonstrate mastery of math standards as evidenced by 90% of higher of students will score proficient or highly proficient on the DVMA post test.

Legend Springs Elementary School	38
Mirage Elementary School	20

Mirage Elementary School: 3910 W. Grovers Ave, Glendale, AZ 85308

Mission
Our mission is to provide extraordinary educational opportunities to every learner.

Vision
Graduating lifelong learners who will successfully compete, lead, and positively impact the world.



Goals:

Priority Area 1

Goal Description

School-Wide Goals:
 Mirage will reduce the % of K-3 students in the ‘intensive’ category from 33% to 28% or lower, as evidenced by 2019 EOY DIBELS.
 Mirage will raise the level of proficiency in the area of 3-6 ELA from 47% to 52% as evidenced by 2019 AzMERIT.
 Mirage will raise the level of proficiency in the area of 3-6 Math from 48% to 53% as evidenced by 2019 AzMERIT.
 Mirage will raise the level of proficiency in the area of 4th grade Science from 77% to 81% as evidenced by 2019 AIMS.
 Mirage will decrease the % of students in the ‘low’ category for 4-6 ELA from 27% to 22% as evidenced by 2019 AzMERIT.
 Mirage will decrease the % of students in the ‘low’ category for 4-6 Math from 22% to 17% as evidenced by 2019 AzMERIT.

Grade Levels and Departments will create year-long Smart Goals that align with school-wide goals:

Mirage Target Card w/ grade level goals:
<https://docs.google.com/spreadsheets/d/1wznJfSw3Yt7fNAB8Joll6u4UOawhdnz0Q49Zld19vTk/edit?usp=sharing>

Priority Area 2

Goal Description

Administrative Goal:
 By Spring 2019, the % of employees who are satisfied with the efforts to establish and maintain a collaborative environment will improve from 87% to 92%, as evidenced by the 2019 Employee Satisfaction Survey.

Leadership Process Goals:
 By May 2019, collaborative teams at Mirage Elementary School will develop explicitly stated and published skill-based essential standards for each course as measured by the work product produced by each team.

By the end of the 2018-2019 academic year, collaborative teams at Mirage Elementary will routinely be creating and implementing common formative assessments focused on essential standards as measured by data gathered from implementation and work products. Data from the common assessment will be collectively analyzed to design targeted interventions.

By the end of the 2018-2019 academic year, Mirage Elementary leadership team will solidify the clear purpose and priorities for NEU, and they will be effectively communicated. The Leadership team will create systems to ensure collaborative team action steps are aligned with the purpose and priorities.

Priority Area 3

Goal Description

None at this time

Priority Area 4

Goal Description

None at this time



Mirage Elementary School	20
Mountain Ridge High School	33
Mountain Ridge High School: 22800 N. 67th Ave, Glendale, AZ 85310	

Mission

The mission of Mountain Ridge High School is to provide real world connections within highly engaging classrooms that prepare graduates to meet the rigors and demands of the 21st century global citizens

Vision

The Mountain Ridge High School vision of learning embraces Merit, Respect, Honor, and Success for all students as they travel on their educational path.



Goals:

Priority Area 1

Goal Description

During the 2018-2019 school year, 100% of our teachers will participate in purposeful level collaboration with an emphasis on increasing AzMERIT proficiency as well as decreasing the number of students in the “low” student growth percentile. Staff will work collectively across all curricula to increase AzMERIT ELA proficiency from 53% to 58%, and AzMERIT math proficiency from 54% to 59%. The low category target SGP for ELA is 25% (a 5% decrease) and math is 22% (a 5% decrease). Biology teachers and other support staff will focus instructional strategies to increase proficiency on AIMS science from 55% to 59%.

Priority Area 2

Goal Description

During the 2018-2019 school year, 100% of staff members will take part in identifying, documenting, deploying and monitoring the key process of purposeful level collaboration with concentration on developing a self-selected focus area to help improve student growth as measured by analysis, reflection, artifacts and attendance records as delineated either by the MRHS PLC Guide or individually communicated by a PLC. In addition, 100% of the staff members will actively communicate pertinent information with appropriate stakeholders.

Priority Area 3

Goal Description

During the 2018-2019 school year, 100% of staff members will take part in identifying, documenting, deploying and monitoring the key process of purposeful level collaboration with concentration on developing a self-selected focus area to help improve student growth as measured by analysis, reflection, artifacts and attendance records as delineated either by the MRHS PLC Guide or individually communicated by a PLC. In addition, 100% of the staff members will actively communicate pertinent information with appropriate stakeholders.

Priority Area 4

Goal Description

During the 2018-2019 school year, 100% of staff members will take part in identifying, documenting, deploying and monitoring the key process of purposeful level collaboration with concentration on developing a self-selected focus area to help improve student growth as measured by analysis, reflection, artifacts and attendance records as delineated either by the MRHS PLC Guide or individually communicated by a PLC. In addition, 100% of the staff members will actively communicate pertinent information with appropriate stakeholders.



Mountain Shadows Elementary School	25
Mountain Shadows Elementary School: 19602 N 45th Ave, Glendale, AZ 85308	

Goals:

Priority Area 1

Goal Description

During the 2018-19 school year, students in grades 3rd through 6th will increase scores at least 5% from 39% to 44% on AzMERIT, and students in grades Kindergarten through 2nd will decrease the % of students in the "low" category at least 5% from 28% to 23% in DIBELS.

Priority Area 2

Goal Description

Priority Area 3

Goal Description

Priority Area 4

Goal Description

Mountain Shadows Elementary School	25
New River Elementary School	13
New River Elementary School: 48827 N. Black Canyon Freeway, New River, AZ 85087	



Goals:

Priority Area 1

Goal Description

By May 2019, 100% of Kindergarten students will demonstrate proficiency of English Language Arts AZCCRS as evidenced by an increase from 12% at benchmark to 100% on the end of year DIBELS.

By May 2019, 100% of 1st grade students will demonstrate proficiency of English Language Arts AZCCRS as evidenced by an increase of students that benchmark on the DIBELS end of year test from 26% to 100%.

By May 2019, 100% of 2nd grade students will demonstrate proficiency of English Language Arts AZCCRS as evidenced by an increase of students that benchmark on the DIBELS end of year test from 46% to 100%.

By May 2019, 100% of 3rd grade students will demonstrate proficiency of ELA AZCCRS as evidence by an increase from 52% to 60% on the AZMerit.

By May 2019, 100% of 4th grade students will demonstrate proficiency of Math AZCCRS as evidence by an increase from 46% to 56% on the AZMerit.

By May 2019, 100% of 5th grade students will demonstrate proficiency of Math AZCCRS as evidence by an increase from 37% to 53% on the AZMerit.

By May 2019, 100% of 6th grade students will demonstrate proficiency of Math AZCCRS as evidence by an increase from 36% to 53% on the AZMerit.

Priority Area 2

Goal Description

By May 2019, 100% of teachers will implement school chosen top 5 STEM strategies on a weekly basis as well as participate in professional development to implement STEM projects and lessons at a minimum of one time a month.

Priority Area 3

Goal Description

By May 2019, All Things EQ philosophy will continue this school year with the 100% communication to whole school of weekly mottos, and 100% participate by all 6th grade students using EQ strategies and sharing with other students on campus.

Priority Area 4

Goal Description

By May 2019, 100% of teachers will implement Professional Learning Community protocols and formats within grade level and cross-grades and evidence will be seen in teacher Data Binders (expectations given in August 2018).



Norterra Canyon School	49
Norterra Canyon School: 2200 W. Maya Way, Phoenix, AZ 85085	

Goals:

Priority Area 1

Goal Description

By May 2019, Norterra Canyon will:

Decrease the percent of students in the “intensive” category from 19% to 12% in grades K-3

Kindergarten will decrease Intensive from 12% to 9% in LNF, CLS, and WWR.
 1st Grade will decrease Intensive from 22% to 12% in CLS to W
 2nd Grade will decrease Intensive from 22% to 15% in WC
 3rd Grade will decrease Intensive from 21% to 15% in WC
 as measured by DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement, and DIBELS Mid-year Benchmark to track overall progress.

-Increase our school grade 3-8 proficiency in ELA by 5% from 66% to 71% as measured by the 2019 AzMERIT.
 -3rd grade will increase ELA proficiency by 5% from 61% to 65%
 -4th grade will increase ELA proficiency by 5% from 70% to 75%
 -5th grade will increase ELA proficiency by 5% from 73% to 78%
 -6th grade will increase ELA proficiency by 5% from 59% to 64%
 -7th grade will increase ELA proficiency by 5% from 73% to 78%
 -8th grade will increase ELA proficiency by 5% from 58% to 63%
 Teachers will use unit assessments and Inspect/Rapid Response assessments to benchmark progress towards goals.

-Increase our school grade 3-8 proficiency in math by 5% from 60% to 65% as measured by the 2019 AzMERIT.
 -3rd grade will increase math proficiency by 7% from 78% to 83%
 -4th grade will increase math proficiency by 7% from 53% to 58%
 -5th grade will increase math proficiency by 7% from 57% to 62%
 -6th grade will increase math proficiency by 7% from 63% to 68%
 -7th grade will increase math proficiency by 7% from 50% to 55%
 -8th grade will increase math proficiency by 7% from 41% to 46%
 Teachers will use unit assessments and Inspect/Rapid Response assessments to benchmark progress towards goals.

-Increase our school grades 4th and 8th proficiency in Science by 4% from 79% to 83% in 4th grade and 8th grade as measured by the 2019 AIMS Science Exam.

Priority Area 2

Goal Description

Norterra Canyon School	49
Park Meadows Elementary School	14



Goals:

Priority Area 1

Goal Description

Our .5 counselor will be presenting character curriculum (Sanford Harmony. Be Kind resources, etc) to each classroom 2x/month.

By the end of the 2018-19 school year PM students in grades 3-6 will raise the number of student proficient or higher from 54% to 59% in the area of ELA on AZ Merit.

By the end of the 2018-19 school year PM student in grades 4-6 will decrease the number of students with low growth in ELA from 31% to 26% indicated by the results on AZ Merit.

By the end of the 2018-19 school year PM students in grades 3-6 will raise the number of students proficient or higher from 70% to 75% in the area of Math on AZ Merit.

By the end of the 2018-19 school year PM student in grades 4-6 will decrease the number of students with low growth in Math from 29% to 24% indicated by the results on AZ Merit.

By the end of the 2018-19 school year PM students in grades K-3 will decrease the number of student in the intensive category from 28% to 23% according to DIBELS based on K - CLS; K-WWR, 1st - WC, 2nd - WC, 3rd - WC



Paseo Hills School: 3302 West Louise Drive, Phoenix, AZ 85027

Mission

It is the mission of Paseo Hills to build relationships in a positive, collaborative climate that produces lifelong learners.

Vision

Empowered by 21st century thinking, our students, teachers, and staff will use global connections, digital literacy, responsible citizenship, and open-mindedness in their daily lives.

Goals:

Priority Area 1

Goal Description

- By the end of 2018-19 school year, Paseo Hills 3-8 grade students scoring proficient in ELA will increase by 5% (from 47% to 52%) as measured by ELA State Assessments (AZ MERIT).
- By the end of 2018-19 school year, Paseo Hills 3-8 grade students scoring proficient in MATH will increase by 5% (from 39% to 44%) as measured by MATH State Assessments (AZ MERIT).
- By the end of 2018-19 school year, Paseo Hills 4 and 8 grade students scoring proficient in Science will increase by 5% (from 69% to 73%) as measured by Science State Assessment (AIMS - Science).
- By the end of 2018 -19 school year, Paseo Hills K-3 grade students scoring intensive will decrease by 5% (from 32% to 27%) as measured by DIBELS Assessment.
- By the end of 2018 -19 school year, Paseo Hills K-8 will decrease behavior infractions of DDI (Disrespect, Defiance, and Insubordination) by 35% (from 187 to 120) and DIS (Disruption) by 25% (from 237 to 178) or more as evidenced by a reduction in behavioral referrals pulled from the school-wide data management program (Power Schools).

Priority Area 2

Goal Description

By the end of 2018 - 2019 school year, Paseo Hills will increase employee satisfaction from teachers and staff feedback from 67% to 75%, communicates effectively from 70% to 80%, encourages a culture of affirmation and respect from 78% to 80% and students are orderly and well behaved from 76% to 80% as measured by the employee satisfaction survey.

Priority Area 4

Goal Description



Sandra Day O'Connor High School: 25250 N. 35th Ave, Phoenix, AZ 85083

Mission
The mission of OHS is to empower students to learn, lead and contribute. "Expect the best, Get the best, Be the best."

Vision
The vision for OHS is one of high academic achievement for all students in a safe, healthy and active learning environment.

Goals:

Priority Area 1

Goal Description

By the end of the school year (18-19) our averages for AZMerit and AIMS proficiency will increase by 9% in all areas (ELA 9, ELA 10, ELA 11, Alg I, Geo, Alg II, and Bio).
At the end of the school year 18-19 we will increase our graduation rates to 99%.

Priority Area 2

Goal Description

Sandra Day O'Connor High School	41
Sierra Verde School	39

Sierra Verde School: 7241 W. Rose Garden Lane, Glendale, AZ 85308

Goals:

Priority Area 1

Goal Description

ELA
Overarching Goal: By May 2019, 82% of the students in Grades 3-8 will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment.
The number of students in the "low growth" category of ELA on AZ Merit in grades 4-8 will decrease from 23% to 18%
Sub Goals for ELA:
Kindergarten
15 % or fewer students will score in the "intensive" category as measured by DIBELS EOY results
1st Grade
15% or fewer students will score in the "intensive" category in word choice as measured by DIBELS EOY results
2nd Grade
15% or fewer students will score in the "intensive" category in word choice as measured by DIBELS EOY results



3rd Grade

81% of students will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment.

4th Grade

81% of students will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 76% prev. year

The number of students in the "low growth" category of ELA on AZ Merit will remain 15% or as measured last year

5th Grade

83% of students will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 78% prev. year

The number of students in the "low growth" category of ELA on AZ Merit will decrease from 26% to 21% or lower.

6th Grade

85% of students will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 80% prev. year

The number of students in the "low growth" category of ELA on AZ Merit will remain 14% or lower as measured last year

7th Grade

87% of students will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 82% prev. year

The number of students in the "low growth" category of ELA on AZ Merit will decrease from 23% to 18% or lower.

8th Grade

80% of students will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 85% prev. year

The number of students in the "low growth" category of ELA on AZ Merit will decrease from 37% to 32% or lower.

Math

Overarching Goal: By May 2019, 74% of the students in Grades 3-8 will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment.

The number of students in the "low growth" category of math on AZ Merit in grades 4-8 will decrease from 31% to 26%

3rd Grade

87% of students will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment.

4th Grade

88% of students will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 83% prev. year

The number of students in the "low growth" category of Math on AZ Merit will decrease from 30% to 25% or lower.

5th Grade

80% of students will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 75% prev. year

The number of students in the "low growth" category of Math on AZ Merit will remain 13% or lower as measured last year

6th Grade

87% of students will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 82% prev. year

The number of students in the "low growth" category of Math on AZ Merit will decrease from 36% to 31% or lower.

7th Grade

72% of students will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 67% prev. year



The number of students in the "low growth" category of Math on AZ Merit will decrease from 22% to 17% or lower.

8th Grade

71% of students will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring "proficient" or higher on the AZ Merit Assessment. Up from 66% prev. year

The number of students in the "low growth" category of Math on AZ Merit will decrease from 56% to 51% or lower.



Sonoran Foothills School	50
Sonoran Foothills School: 32150 N. Foothills Drive, Phoenix, AZ 85085	

Goals:
Priority Area 1
Goal Description
https://docs.google.com/document/d/1vGmvHTv38YowZLOej6FN6lMgh5mq5yBwMGlzmXfPVFc/edit?usp=sharing

Sonoran Foothills School	50
Stetson Hills School	40
Stetson Hills School: 25475 N. Stetson Hills Loop, Phoenix, AZ 85083	

Mission

Our mission is to provide extraordinary educational opportunities to every learner.

Vision

Creating a community of life-long learners that pursue excellence with passion, and embrace diversity using innovative approaches. #KeepthePACE



Goals:

Priority Area 1

Goal Description

Stetson Hills will increase ELA proficiency by 5% from 74% to 79%
 Using cohort data, the following grade levels will increase proficiency as listed:
 -3rd will increase ELA proficiency by 5% from 70%-75%
 -4th will increase ELA proficiency by 5% from 70%-75%
 -5th will increase ELA proficiency by 5% from 79%-84%
 -6th will increase ELA proficiency by 5% from 82%-87%
 -7th will increase ELA proficiency by 5% from 76%-81%
 -8th will increase ELA proficiency by 5% from 72%-77%
 As Measured by the 2018-2019 AZ Merit.

Stetson Hills will increase Math proficiency by 5% from 73%-78%
 Using cohort data, the following grade levels will increase proficiency as listed:
 -3rd will increase Math proficiency by 5% from 73%-78%
 -4th will increase Math proficiency by 5% from 73%-78%
 -5th will increase Math proficiency by 5% from 71%-75%
 -6th will increase Math proficiency by 5% from 82%-87%
 -7th will increase Math proficiency by 5% from 83%-88%
 -8th will increase Math proficiency by 5% from 69%-74%
 As measured by the 2018-2019 AZ Merit

Stetson Hills grades 4th and 8th will maintain 91% proficiency as measured by the 2018-2019 AIMS Science Exam. Teacher will use end of unit and district assessments to benchmark progress towards goals.

Stetson Hills reduce the percent of students in the low SGP category in grades 4-8, ELA by 5% (26%-21%) as measured by the 2018-2019 AZ Merit.

Stetson Hills reduce the percent of students in the low SGP category in grades 4-8, Math by 5% (28%-23%) as measured by the 2018-2019 AZ Merit.

Stetson Hills will maintain the current percent of students meeting the CIVICS test requirement (92% or higher).

Stetson Hills will reduce or maintain the percent of students in the intensive category (13% or less).
 -Kindergarten will decrease intensive from 11% to 9% in CLS and maintain 1% or less in WWR.
 -1st grade will decrease intensives from 8% to 6% WC
 -2nd grade will decrease intensives from 18% to 15% in WC
 -3rd grade will decrease intensives from 23% to 21% in WC
 As measured by the DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement, and DIBELS mid-year benchmark to track overall progress.



Stetson Hills School	40
Sunrise Elementary School	17

Sunrise Elementary School: 17624 North 31st Ave, Phoenix, AZ 85023

Mission

Our mission is to create opportunities for success, using rigor, relevance, and relationships in developing extraordinary, caring individuals.

Goals:
Priority Area 1
Goal Description



District Target Goals...

The following goals will be completed by May, 2019 as evidenced by the AZ Merit test for ELA/Math, AIMS for Science and/or DIBELS for K-3 literacy.

- ELA prof. 3rd-6th grade: 31% to 36%
- Math prof. 3rd-6th grade: 35%-40%
- AIMS science prof 4th grade: 44%-48%
- Students in low growth cat for ELA: 38%-33%
- Students in low growth cat for Math: 47% to 42%
- K-3 students in intensive category for DIBELS: 36% to 31%

Sunrise Target Goals...

Sunrise staff strongly believe that we can surpass the district's goals. The following are out BHAG goals to be completed by May, 2019 as evidenced by AZ Merit, AIMS Science and/or DIBELS for K-3 literacy.

- ELA prof. 3rd-6th grade: 31% to 40%
- Math prof. 3rd-6th grade: 35%-42%
- AIMS science prof 4th grade: 44%-48%
- Students in low growth cat for ELA: 38%-30%
- Students in low growth cat for math: 47% to 39%
- K-3 students in intensive category for DIBELS: 36% to 29%

Individual grade level goals aligned to the school target goals above...

By May, 2019 each grade level will reach the following proficiency as evidenced by AZ Merit, AIMS and/or DIBELS...

- Kinder- decrease students in the intensive category by 42% as evidenced by DIBELS (nonsense words/WWR)
- 1st- decrease students in the intensive category to 31% as evidenced by DIBELS ORF
- 2nd- decrease students in the intensive category to 31% as evidenced by DIBELS ORF
- 3rd- ELA 48%, Math 32%, decrease students in intensive category to 31% as evidenced by DIBELS ORF
- 4th- ELA 32%, Math 50%, Science 48%
- 5th- ELA 52%, Math 48%
- 6th- ELA 38%, Math 30%

PBIS/Behavior goals...

By May, 2019 acts of aggression will reduce from 82 to 70 as evidenced by administrative log entries.

By May, 2019 the number of students who can identify at least 3 of our PAWS expectations will increase from 53% to 80% as evidenced by a school SET.

By May 2019 the percentage of staff who say they have taught PAWS expectations to their classes will increase from 70% to 90% as evidenced by a school SET..

By May 2019 the percentage of staff who can identify at least 3 PAWS expectations will increase from 60% to 90% as evidenced by a school SET.

By May 2019 the percentage of staff who say they have handed out a PAWS note this year will increase from 60% to 80% as evidenced by a school SET.

By May 2019 the percentage of staff who rate our students as 'generally well-behaved' will increase from 76% to 80% as evidenced by the employee satisfaction survey given in the spring.

Priority Area 2

Goal Description

Sunrise will retain at least 76% of teachers as evidenced by teachers signing their contracts and committing to returning for the 2019-2020 school year.

Priority Area 3

Goal Description



By May 2019 we will increase parent participation in the end of year DVUSD satisfaction survey from 14 respondents to 30 as evidenced by the survey results.

By May 2019 we will increase the percentage of parents who said they volunteered from 34% to 39% as evidenced from the title 1 end of year survey.

Sunrise Elementary School	17
Sunset Ridge School	44

Sunset Ridge School: 35707 N. 33rd Lane, Phoenix, AZ 85086

Goals:

Priority Area 1

Goal Description

By the end of May, 2019:

- Decrease the number of K-3 students in the intensive category by 3% from 13% to 10% as measured by the end of year DIBLES assessment.
- 3rd grade thru 8th grade will increase campus proficiency scores from 62% to 67% as measured by AZMerit ELA assessment.
- 3rd grade thru 8th grade will increase campus proficiency scores from 64% to 69% as measured by AZMerit Math assessment.
- 4th and 8th grade will increase proficiency scores from 87% to 90% as measured by AIMS Science assessment.

<https://docs.google.com/document/d/1QRHQGxFwEPnDXyYhI8Y3WLLPC4HSse-DNKyoXu94Zc/edit>

Sunset Ridge School	44
Terramar School	43

Terramar School: 7000 W. Happy Valley Road, Peoria, AZ 85383



Mission	Vision
<p>Terramar Academy of Arts Mission Statement</p> <p>By utilizing an arts focused curriculum, we will enhance each child’s sense of belonging, sense of self, and ability to achieve academically.</p>	<p>Terramar Vision</p> <p>FACTS</p> <p>Providing a Foundation of Arts/Academics, Character, Thinking and Service</p>

Goals:

Priority Area 1

Goal Description

By May 2019, Terramar School will:

Decrease the % of students in the Intensive Category from 16% to 15% in grades K3.
 Kinder will not increase intensive category CLS over 7%
 Kinder will not increase intensive category WWR over 2%
 1st will not increase intensive category of WC over 11%
 2nd will decrease intensive category of WC from 30% to 15%
 3rd will decrease intensive category of WC from 26% to 15%

as measured by DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement and DIBELS mid year benchmark to track overall progress.

Needs Statement:
 Goal: Grades K-2 will continue with the Virtual PD plan. They will take data, use directed strategies to target deficiencies, and will progress monitor, and share personal data with the team at bi-monthly grade level meetings
 3rd grade will use district issued research based RTI intervention with fidelity 5 days a week and will progress monitor the data (every 3 weeks) to make changes as needed for the RTI groups.

Increase the % of students in the CORE Category to 95%
 Kinder will increase CORE CLS from 81% to 85%
 Kinder will Keep CORE WWR from 94%.
 1st will increase CORE WC from 71% to 85%
 2nd will increase CORE WC from 43% to 85%
 3rd will increase CORE WC from 44% to 85%

as measured by DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement and DIBELS mid year. Teachers will use at least one Problem Based Learning situation quarterly as learned from year long school PD with gifted strategies.

Increase 3-8 proficiency in ELA AZMerit by 5% or up to 71%.
 Using cohort data the following grade levels will increase proficiency as listed:
 3rd will increase ELA proficiency to 71%
 4th grade cohort will increase ELA proficiency from 60% to 71%.
 5th grade cohort will increase ELA proficiency from 60% to 71%
 6th grade cohort will increase ELA proficiency from 71% to 76%
 7th grade cohort will increase ELA proficiency from 62% to 71%
 8th grade cohort will increase ELA proficiency from 71% to 76%
 as measured by 2019 AZMerit. Teacher will use the ACE reading response strategy in at least one question on all ELA/SCI/SS assessments to benchmark progress towards goals. Teachers will use at least one Problem Based Learning situation quarterly as learned from year long school PD with gifted strategies.



Increase 3-8 proficiency in Math by 5% or up to 78%.
 Using cohort data the following grade levels will increase proficiency as listed:
 3rd grade will increase Math proficiency to 81%
 4th grade cohort will increase Math proficiency from 76% to 81%
 5th grade cohort will increase Math proficiency from 78% to 83%
 6th grade cohort will increase Math proficiency from 71% to 78%
 7th grade cohort will increase Math proficiency from 65% to 78%
 8th grade cohort will increase Math proficiency from 71% to 78%

as measured by 2019 AZMerit. Teachers will use the Mathematical Practices, the scope and sequence, and district curriculum with fidelity to benchmark progress to goals using the district assessment and will monitor RTI groups using the Dreambox program to look for growth quarterly. Teachers will use at least one Problem Based Learning situation quarterly as learned from year long school PD with gifted strategies.

Increase our school 4th and 8th grade Science AIMS proficiency by 4% or from 86% to 90%
 4th grade will increase from 82% to 90%
 8th grade will increase from 87% to 91%

as measured by 2019 AIMS Science Exam. Teacher will use ACE reading response strategy in at least one question on every assessment to benchmark progress to the goal. Teachers will also use district assessment to progress monitor. Teachers will use at least one Problem Based Learning situation quarterly as learned from year long school PD with gifted strategies.

Increase student perceptual data on the Gallup poll in the following areas:
 Hopeful from 42% to 80%
 Engaged from 52% to 80%
 I feel safe from 76% to 85%

as measured by 2019 Gallup poll. One teacher in each grade level 5th-8th grade will teach a mini lesson about hopeful, engaged and feeling safe at school to help students understand the vocabulary. Students will then take a mini survey quiz to monitor progress before the Nov Gallup survey. Admin will create the survey using questions from prior Gallup surveys.

Priority Area 2

Goal Description

By May 2019, using the results of the employee satisfaction survey, the collaborative culture data section will increase by at least 4% from the May 2018 data point.

Priority Area 3

Goal Description

By May 2019, a school culture survey will show an increase in the areas of Appreciation for success up 5% from May 2018 results, Valued by Principal up 7% from May 2018 results and Collaborative culture up 6% from May 2018 results.

Priority Area 4

Goal Description

By May 2019, on the BOQ survey in the areas Data Analysis and Faculty Commitment will increase to above 50% in those areas from the 2018 results.





Village Meadows Elementary School	12
Village Meadows Elementary School: 2020 W. Morningside Drive, Phoenix, AZ 85023	

Goals:	
Priority Area 1	
Goal Description	
<p>By the end of the 2018-19 school year, 100% of Village Meadows students in grades K-3 will post the following results as measured by DIBELS Next Assessment:</p> <p>Kindergarten will decrease Intensive from 24% to 19% or increase CORE from 58% to 63%. 1st Grade will maintain their Intensive at 15% or lower or increase CORE from 51% to 56%. 2nd Grade will decrease Intensive from 28% to 23% or increase CORE from 46% to 51%. 3rd Grade will decrease Intensive from 48% to 35% or increase CORE from 27% to 50%. And, 100% of 3rd-6th grade students will post a combined minimum average proficiency percentage rate of 46 in ELA and 51 in Math.</p>	

Village Meadows Elementary School	12
Vista Peak School	26
Vista Peak School: 19825 N. 15th Avenue, Phoenix, AZ 85027	

Mission	Vision
Through strength in numbers we will provide extraordinary opportunities for students requiring alternative education programs.	Providing a culture to support growth and development in educational and emotional success through continuous individualized learning.

Goals:	
Priority Area 1	
Goal Description	
<p>By May 2019, 100% of students will improve their social emotional and academic skills, as measured by an increase in individualized performance data, tracked in data notebooks.</p>	

Vista Peak School	26
West Wing School	47
West Wing School: 26716 N. High Desert Dr. SW, Peoria, AZ 85383	

Mission
Challenging today's student to achieve excellence through strong academics, athletics, and the arts.



Goals:

Priority Area 1

Goal Description

By May 2019, 100% of West Wing Students will Increase K-8 proficiency in ELA by 5% from 73% to 78%.

Using Cohort Data the following grade levels will increase proficiency as listed:

- Kindergarten will decrease their intensives from 25% - 20% Correct Letter Sounds
- 1st grade will increase the amount of students who move into the core category on Oral Reading Fluency from 12% to 17%.
- 2nd grade will increase the amount of students who move into the core category on Oral Reading Fluency from 27% to 32%
- 3rd grade will increase ELA proficiency by 5% from 77% to 82%
- 4th grade will increase ELA proficiency by 5% from 70% to 75%
- 5th grade will increase ELA proficiency by 5% from 75% to 80%
- 6th grade will increase ELA proficiency by 5% from 67% to 72%
- 7th grade will increase ELA proficiency by 5% from 78% to 83%
- 8th grade will increase ELA proficiency by % from 69% to 74%

West Wing School

47