



**Arrowhead Elementary School: 7490 W. Union Hills Drive, Glendale, AZ 85308**

Mission	Vision
Arrowhead will provide extraordinary educational experiences for all learners.	Arrowhead will meet the individual needs of all students to create life long learners.

Team Members	
Name	Title/Relationship
Cecilia Aguilar	Title 1 Coordinator
Danielle Sindelar	5th Grade Teacher/ Parent
Gretchen Michalski	3rd Grade Teacher
Karissa Comeau	PTSA President, Parent, 3rd Grade Teacher
Lorelei Andrade	2nd Grade Teacher
Lori Nemeth	4th Grade Teacher
Nancy Holly	Reading Specialist
Susan Peck	MTSS Liaison
Sylvia Scheker	Secretary/ Classified
Vivian Hunt	Principal

**Goals:**

**Priority Area 1.1.1**

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

**Needs Statement**



Arrowhead is a PreK-6 school with a population of approximately 570 students. 18% of our population qualifies for special education services. Approximately 22 languages are spoken at our school. According to 2016 AzMerit testing, 127 students did not meet standards in ELA. The district average for ELA at grades 3rd -6th at 60% was 6 percentage points above the Arrowhead average of 54% for 3rd-6th grades.

For AzMerit 2017 testing the district average for ELA at grades 3rd-6th was 60.75. Arrowhead did improve to 57.5%, but still fell below the district average.

**AzMerit ELA Results**

Grade	14-15	15-16	16-17
3rd Arrowhead	51%	45%	59%
Deer Valley	54%	57%	61%
4th Arrowhead	51%	64%	60%
Deer Valley	53%	61%	63%
5th Arrowhead	53%	48%	53%
Deer Valley	45%	61%	60%
6th Arrowhead	49%	58%	58%
Deer Valley	47%	59%	59%
Average Arrowhead	51%	54%	57.5%
Deer Valley	50%	60%	60.75

**Dibels Next End of 2016 results**

Kindergarten: 101 students tested- NWF-CLS Intensive: 23% Strategic 9% Core 68%  
 1st Grade: 78 students tested- DORF-Words Correct Intensive: 17% Strategic- 24% Core-59%  
 2nd Grade: 75 students tested DORF- Words Correct  
 Intensive: 19% Strategic- 27% Core-55%  
 3rd Grade: 87% students tested- Daze Adjusted  
 Intensive: 24% Strategic- 31% Core-45%

**Dibels Next End of 2017 results**

1st Grade: 78 students tested- DORF- Words Correct Intensive 17% Strategic- 24% Core 59%  
 2nd Grade: 75 students tested- DORF- Words Correct Intensive 19% Strategic 27% Core 55%  
 3rd Grade: 87 students tested- DAZE-Adjusted Intensive: 24% Strategic 31% Core 45%

PSI August Data 2017 Kindergarten: 21% Mastery Skill 1 1st Grade: 29% Mastery Skill 2 2nd Grade: 55% Mastery Skill 2 3rd Grade: 27% not accurate at grade level reading

**Goal Description**

Goal: By May 2018, 85% of students at each grade level, K-6, will demonstrate competency in reading as evidenced by scoring at Kindergarten: Strategic or Core on DIBELS Nonsense Word Fluency-Correct Letter Sound (NWF-CLS);  
 1st Grade: Strategic or Core on DIBELS Oral Reading Fluency (DORF);  
 2nd Grade: Strategic or Core on DIBELS Oral Reading Fluency (DORF);  
 3rd Grade: Strategic or Core on DIBELS Daze.



**Goal:**

**Kindergarten:**

By the end of April 2018, 100% of students will score 80% or higher on their PSI through Skill 2 or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

\*\*Benchmark means at mid-way to goal prior to semester

\*\* Students that have met their end of year skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

**1st:**

By the end of April 2018, 100% of students will score 80% or higher on their PSI through Skill 5, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

\*\*Benchmark means at mid-way to goal prior to semester

\*\* Students that have met their end of year skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

**2nd:**

By the end of April 2018, 100% of students will score 80% or higher on their PSI through Skill 7, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

\*\*Benchmark means at mid-way to goal prior to semester

\*\* Students that have met their end of year skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

**3rd:**

By the end of April 2018, 100% of students will score 80% or higher on their PSI through Skill 12, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

\*\*Benchmark means at mid-way to goal prior to semester

\*\* Students that have met their end of year skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

Goal: By May 2018, K-3 will increase % of K-3 students "intensive" Category from 31% to 26%.

Goal: By May 2018, 3rd grade will increase proficiency in ELA from 54% to 60% on the AzMerit test.



## End of Year Summary

### Key Measures

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### Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.

### Needs Statement

The Title 1 PE end of year evaluation scored COLLABORATING WITH THE COMMUNITY as Fair indicating a need for improvement.

### Goal Description

By May 2018, parents will participate in activities to facilitate cooperation and collaboration between the school, families, and community groups, as evidenced by number of events attended according to Arrowhead Passport data and data collected through Survey Monkey to determine goals for improvement of quality of events offered.

## End of Year Summary

### Key Measures

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### Priority Area 4.1.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Culture of Continuous Improvement	Embed continuous improvement principles throughout the district utilizing the Baldrige framework.

### Needs Statement

The reading specialist meets monthly with K-3 teachers to review Dibels data and student progress at monthly 90 minute MTSS meetings. Reading coaching is provided monthly to introduce a new reading strategy, evaluate consistency of implementation and analyze data to determine effectiveness. She also meets every 2-3 weeks to look at progress monitoring and DRA results to develop interventions for struggling students. This program creates a need for release time for teachers to participate in needed planning time to support diverse learners.

### Goal Description

By May 2018, Leadership will provide appropriate release time for teachers to meet 90 minutes per month in MTSS Grade Level Teams to learn and effectively apply reading strategies as measured by classroom walk-thru data and progress monitoring data.

## End of Year Summary



Key Measures

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