



Anthem School: 41020 NE Freedom Way, Anthem, AZ 85086

Mission Anthem School inspires problem solvers and lifelong learners through character, collaboration and creativity.	Vision Anthem School citizens will apply creativity and critical thinking skills as they collaboratively work to positively impact the world. 3 Cs: Character, Collaboration & Creativity
---	--

Team Members	
Name	Title/Relationship
Deb Roets	Principal
Tina Craig	Assistant Principal
Laura Hummell	Kindergarten Teacher
Shanna Weible	1st grade teacher
Vanessa Uphoff	2nd grade teacher
Selina Gonzales	3rd grade teacher
Liz Kinsey	4th grade ELA teacher
Chris Cooper	5th grade ELA teacher
Rebecca Costi	6th grade math teacher
Julie Sprague	7th grade ELA teacher
Karen Clarke	Reading Specialist
Laura Hobbs	8th grade ELA teacher
Sujata Kumar	7th grade science teacher

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement



Anthem is striving to increase proficiency by 6% in ELA and Math as measured by AZ Merit. Furthermore, we need to decrease the number of students in the low growth category as this impacted our letter grade. A focus on K-3 DIBELS builds a strong foundation for our students as they grow.

2017-2018 Data reflects that:

- 67% of students in 3-8 grade demonstrated proficiency in ELA as evidenced by AZ Merit
- 27% of students in 3-8 scored in the "low" category in ELA on AZ Merit
- 64% of students in 3-8 grade demonstrated proficiency in Math as evidenced by AZ Merit
- 35% of students in 3-8 scored in the "low" category in ELA on AZ Merit
- 16% of K-3 students were intensive on DIBELS

Percentages of Low Growth vs. High Growth

ELA

4th	41%	29%
5th	29%	38%
6th	18%	51%
7th	25%	30%
8th	26%	45%

Anthem Total 27% 40%

Math

4th	67%	15%
5th	55%	12%
6th	16%	53%
7th	24%	38%
8th	23%	48%

Anthem Total 35% 35%

Anthem's K-2 2016-2017 DVMA indicate that we are not at 100% proficiency for all students. The data is as followed:

	HP	PP	PP	MP
K	60%	29%	9%	2%
1	70%	26%	3%	1%
2	48%	33%	15%	4%

Goal Description



100% of Anthem students will demonstrate mastery of grade level standards in the areas of reading and math as evidenced by achieving the following goals:

100% of all K-3rd grade Anthem students will demonstrate mastery of reading foundational skills by moving up at least one level (intensive to strategic, strategic to core) or maintain core status on the DIBELS targeted skill for each grade level (Kindergarten-Letter Naming/CLS, 1st grade- WWR-DORF, 2nd and 3rd grade- DORF).

100% of all 3-8th grade students will demonstrate mastery of reading standards as evidenced by the following sub goals:
-At least 73% of the 3-8th grade students will score in the proficient or above categories on the 2017-2018 AZ Merit.
-22% or less of 4-8th grade Anthem students will score in the "low" category.

100% of all 3-8th grade students will demonstrate mastery of math standards as evidenced by the following sub goals:
-At least 70% of the 3-8th grade students will score in the proficient or above categories on the 2017-2018 AZ Merit.
-30% or less of 4-8th grade Anthem students will score in the "low" category.

Fourth and Eighth grade students will demonstrate mastery of Science standards as evidenced by at least 90% of Anthem students will score proficient on the AIMS science test.

Anthem students will demonstrate mastery of social studies standards as evidenced by at least 90% of students will meet the civics graduation requirement.

100% of Anthem K-2 Students will demonstrate mastery of math standards as evidenced by at least 90% of all students will score in the proficient or highly proficient on the post test DVMA and less than 3% of students will score in the minimal proficient category.

End of Year Summary

Key Measures

- District assessment scores
- Key Measure - DIBELS- % of Students Achieving Core
- Key Measure - AzMERIT Performance