



Boulder Creek High School: 40404 N. Gavilan Peak Pkwy, Anthem, AZ 85086

Mission	Vision
The Boulder Creek High School community will provide a safe learning environment with rigorous academic opportunities for all students to graduate as productive, responsible, and contributing citizens.	Think globally, act locally, collaborate digitally, educate wholly. Core values: rigor, relevance, relationships, responsibility, equity, and excellence.

Team Members	
Name	Title/Relationship
Brittany Sutton	Principal
Dean Kirkpatrick	Assistant Principal
Brittany Behrens	Assistant Principal
Ryan Pletnick	Teacher on Assignment
Jackie Parmeley	Teacher
Jason Lohmeier	Teacher
Selena Mattern	Teacher
Stephen Coots	Teacher
Erin Stuart	Teacher

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

As of May of 2017, 603 courses were failed at BCHS. 287 students failed the 603 courses. Overall, 152 students had failures in 2 or more courses in the spring of 2017 semester. Although the overall failure level is low, the data shows that when a student is struggling, they are struggling significantly. Data also shows that as of September 8, 2018, 154 students in grade 9 alone have failures in 3 or more courses. AZMERIT data from the Spring of 2017 shows that 54% of BCHS students are not proficient in math and 51% are not proficient in ELA. 34% of ELA and Math students 9-11 scored in the lowest scoring category. Our goal is to decrease students in the "low" category by 6% (29% in Math & ELA).

Additionally, our school label data shows that BC students have a low growth level overall on state assessments (AZMERIT, AIMS Science).

Goal Description

By May of 2018, we will decrease the number of students with multiple failures by 25% as measured by the number of students with two or more failures in coursework.

In addition, with a focus on decreasing failures, our students scoring in the "low" category in ELA and Math will decrease by 6% as measured by the Spring 2018 AZMERIT assessment.



End of Year Summary

Key Measures

- Key Measure - AzMERIT Performance
- % of students passing or proficient in all coursework.

Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Needs Statement

The gap at BCHS is that we do not have a formal cooperative learning structure to support student achievement and to address achievement gaps. This will support the initiative of MTSS through developing PLCs to support communication and gap analysis.

Goal Description

By May of 2018, BCHS teachers will establish collaborative practices through effective PLC's focused on student learning and intervention as measured by growth of 4 points on average for each PLC team on the Critical Issues for Team Consideration survey.

End of Year Summary

Key Measures

- # growth on Critical Issues for Team Consideration for each PLC team.
- # of PLC teams established at BCHS.

Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.

Needs Statement

BCHS has scored significantly below the district high school average on the Parent/Community Satisfaction Survey in regards to customer service and communication. In the spring of 2017, BCHS scored 15% below the high school average on the survey with a score of 72%.

Goal Description



By May of 2018, we will increase communication and customer service with parents, students and community members as measured by an increase of 10% of respondents agreeing/strongly agreeing that customer service approaches exceed stakeholder group expectations on the parent/community satisfaction survey.

End of Year Summary

Key Measures

- Key Measure - % of community members responding agree/strongly agree " the school communicates effectively with parents and community members"
- Key Measure - % of community members responding agree/strongly agree " the front office at my child's school has a high level of customer service"

Priority Area 4.3.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Integrated and Aligned Systems	Ensure that key systems are integrated and aligned across all campuses, departments and levels with fidelity.

Needs Statement

Initial campus safety drills have demonstrated inconsistencies in procedures at the BCHS campus. The focus of this goal is to improve the accuracy of meeting the safety expectations when performing safety processes on campus to promote campus safety and security. Need # data.

Goal Description

By May of 2018, we will increase fidelity of safety procedures with all staff during fire drills, lockouts, and lock down processes as measured through evaluation of the results of following the process of conducting the drills in a timely manner and with adherence of the expectations.

End of Year Summary

Key Measures

- Key Measure: # of staff correctly completing safety procedures in accordance to safety expectations.