



Copper Creek Elementary School: 7071 W. Hillcrest Blvd, Glendale, AZ 85310

Mission	Vision
Copper Creek students will think critically, respect diversity and value collaboration.	Providing all students with an academic foundation to become a productive citizen prepared to meet the challenges of an evolving world.

Team Members	
Name	Title/Relationship
K.McNeill & A. Landis & J.Ruetz	Administratin & Classified
H. Shipman	K
M. Abrahma	First
C.Imdorf	2
C.Myers & D. Jergenson	3 & Parent
S. Fay	4
N.Keagle	5
K.Guy	6
S. Brown	Special Area
C. Health	Special Education

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

AzMERIT (3-6) data shows ELA scores continue to improve, but are below AzMERIT math scores.

Goal Description

By May 2018, 100% of students will demonstrate mastery of ELA AZCCRS as evidenced by a 75% proficiency rate (Target ELA score) as measured by district ELA assessments (DVELA) and/or state assessment (AZMERIT ELA 3-6) and 81% Core on the K-3 DIBELS end of the year benchmark.

End of Year Summary

Key Measures

- Key Measure - AzMERIT Performance
- Key Measure - DIBELS- % of Students Achieving Core



Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Needs Statement

Encouraging teachers to work collaboratively in PLCs using DuFour's framework focused on identifying essential student outcomes, assessing student learning and identifying student needs for intervention or enrichment will drive student achievement.

Goal Description

By May 2018, all classroom teachers and special education teachers will attend monthly data driven PLC meetings as evidenced by data driven agendas and an increase in the proficient/distinguished ratings of pre/post Team Status Check survey for grades kindergarten and third.

End of Year Summary

Key Measures

•Key Measure - % of employees responding agree/strongly agree "I am satisfied with our efforts to establish and maintain a collaborative culture"

Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

Needs Statement

The School-wide Evaluation Tool (SET) showed the school was on target for a systems approach to school-wide effective behavior. The next step for improvement is the implementation of a social/emotional program.

Goal Description

By May 2018, three or more grades will implement one "Learn by Doing" project based learning activity as evidenced by students' work projects displayed on the school's webpage.

By May 2018, students in grades pre-k to sixth will complete one or more social/emotional units as evidenced by teacher's lesson plans and improved scores in one or more areas of the 5-6 Gallop Poll.

End of Year Summary

Key Measures

•Key Measure - % of employees responding agree/strongly agree "department leader/school administrative team communicates effectively with staff"



Priority Area 4.1.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Culture of Continuous Improvement	Embed continuous improvement principles throughout the district utilizing the Baldrige framework.

Needs Statement

Teachers need additional training to effectively use SchoolCity to create formative assessments.

Goal Description

By May 2018, all classroom teachers will continue to increase their skill set in developing and using common formative assessments as evidenced by the creation of one or more quarterly common formative assessments to drive continuous improvement in student achievement.

End of Year Summary

Key Measures

- Key Measure - Proportion of CIP goals for objective 1.1.1 monitored and/or refined