



Constitution Elementary School: 18440 N. 15th Avenue, Phoenix, AZ 85023

<b>Mission</b>	<b>Vision</b>
T.E.A.M. - Together Everyone Achieves Mastery	Graduating lifelong learners who will successfully compete, lead, and positively impact the world.

Team Members	
Name	Title/Relationship
Andrea Willingham	Instructional Coach
Cheyana Leiva	Principal
Donna Newport	Teacher
Elaine Salyer	Teacher
Jessica Carr	Instructional Coach
Kristina Leckliter	Instructional Coach
Michelle Baugh	Teacher
Patti Grossman	Interventionist
Theresa Milks	TOA
Vicki Willson	Teacher
Wendy Gonzalez	Parent



## Goals:

### Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

### Needs Statement

Constitution has proficiency rates below 50% in both reading and math instruction. Our scores have improved over time, but are 16% lower in reading and 9% lower in math compared to K-6 schools in the district. In Dibels, K-3 students at Constitution are at 41% Intensive and the K-6 average is 24%.

Constitution's retention rate for certified teachers has not surpassed 75% in the last three years. The district average is 81% and the highest achieving schools average is 85%. High turnover often links directly to teachers' sense of effectiveness.

Research consistently

shows that teachers often leave high-poverty, low-performing, at-risk schools because they have not been adequately prepared to teach in such challenging environments and lack much needed support from administrators (Laine, 2008)

### Goal Description

By June 2018, Constitution Elementary will:

- \* increase AZMerit ELA proficiency by 12% or more by increasing from 38% to 50% or higher proficiency for grades 3-6 on AZMerit 2018
- \* increase AZMerit Math proficiency by 12% or more by increasing from 48% to 60% or higher proficiency for grades 3-6 on AZMerit 2018
- \* decrease the number of 3-6 students with low SPG to 15% or lower in math and reading on AzMerit for grades 3-6 on AZMerit 2018
- \* decrease the number of K-3 students in the intensive category in DIBELS by 12% from 41% to 29% intensive on the end of year DIBELS assessment
- \* increase proficiency on AIM science by 10% from 46% to 56% proficiency on AIMS 2018
- \* increase proficiency on AZELLA by 10% from 22% to 32% on AZELLA end of year benchmark assessment

### End of Year Summary

### Key Measures

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