



Desert Mountain School: 35959 N. 7th Avenue, Desert Hills, AZ 85086

Mission	Vision
We believe all students can learn and achieve academic and social success. We take responsibility for creating an enriched educational environment emphasizing students' academic learning while advancing positive self-concepts.	Promoting lifelong learners who will successfully compete, lead, and positively impact the world.

Team Members	
Name	Title/Relationship
Colleen Kosberg	Special Education Representative
Debby Carey	Reading Specialist
JoAnn Schwarting	Principal
Katie Stell	8th Grade Team Lead
Laura Coughlin	7th Grade Team Lead
Laura Daryani	K-2 Representative
Patti Atchley	Secretary
Shannon Gary	3-5 Representative
Tessie Dyresen	6-8 Representative
Tim Yates	Assistant Principal

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

Desert Mountain School is below the district average in reading and math on the 2017 AzMERIT.
 Grades 3-8 ELA Proficiency 53%
 Grades 3-8 Math Proficiency 51%
 2017 End of Year DIBELS report
 Grades K-3- 35% of students were identified as intensive on DIBELS.

Goal Description



By May 2018, Desert Mountain School will:

-Decrease the % of students in the “intensive” category from 35% to 30% in grades K-3:
Kindergarten will decrease Intensive from 50% to 35% in CLS and from 28% to 24% in WWR.
1st Grade will decrease Intensive from 34% to 32% in WC
2nd Grade will decrease Intensive from 29% to 26% in WC
3rd Grade will decrease Intensive from 48% to 38% in WC
as measured by DIBELS assessment. Teachers will use DIBELS progress monitoring for short cycles of improvement, and DIBELS Mid-year Benchmark to track overall progress.

-Increase our school grade 3-8 proficiency in ELA by 8% from 53% to 61% as measured by the 2018 AzMERIT. Using Cohort Data the following grade levels will increase proficiency as listed:
-3rd grade will increase ELA proficiency by 8% from 62% to 70%
-4th grade will increase ELA proficiency by 8% from 62% to 70%
-5th grade will increase ELA proficiency by 8% from 63% to 71%
-6th grade will increase ELA proficiency by 8% from 40% to 48%
-7th grade will increase ELA proficiency by 8% from 71% to 79%
-8th grade will increase ELA proficiency by 8% from 49% to 57%
Teachers will use unit assessments and DVRA's to benchmark progress towards goals.

-Increase our school grade 3-8 proficiency in Math by 10% from 51% to 61% as measured by the 2018 AzMERIT. Using Cohort Data the following grade levels will increase proficiency as listed:
-3rd grade will increase math proficiency by 10% from 74% to 84%
-4th grade will increase math proficiency by 10% from 74% to 84%
-5th grade will increase math proficiency by 10% from 74% to 84%
-6th grade will increase math proficiency by 10% from 45% to 55%
-7th grade will increase math proficiency by 10% from 55% to 65%
-8th grade will increase math proficiency by 10% from 38% to 48%
Teachers will use unit assessments and DVMA's to benchmark progress towards goals.

-Increase our school grades 4th and 8th proficiency in Science by 3% from 85% to 88% in 4th grade and 77% to 80% in 8th grade as measured by the 2018 AIMS Science Exam.

By May 2018, we will reduce our number of referrals for disruption in 7th and 8th grade by 10% from 176 minors and major referrals to 158 or less as measured by referral reports from PowerSchools and DMS Discipline google doc for teacher-reported minors.

End of Year Summary

Key Measures

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Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Needs Statement



Desert Mountain 4th through 8th-grade teachers do not have documented essential outcomes that have been aligned vertically. Once essential outcomes are identified, the formative assessments must be aligned to measure student proficiency of identified essential outcomes for progress monitoring and RTI purposes.

Goal Description

By May 2018, 100% of 4th-8th grade math and ELA teachers will identify grade level essential outcomes as measured by a curriculum document that identifies vertically aligned essential outcomes.

End of Year Summary

Key Measures

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Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

Needs Statement

In the past, Desert Mountain School has offered limited opportunities for parents to participate in decision-making processes, celebrations, and academically focused initiatives. Last year we had a parent serving on our CIT and that was the extent of stakeholder input. There have been no opportunities for families to celebrate academic achievement, and no opportunities for families to provide specific feedback regarding campus initiatives. Desert Mountain has not, in the past few years, hosted curriculum nights, reading or math nights, or award assemblies.

Goal Description

By May 2018, Desert Mountain School will increase the stakeholder opportunities for involvement in key initiatives and academically focused opportunities from 1 opportunity per year to 8 opportunities per year as measured by survey data and calendared events.

End of Year Summary

Key Measures

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Priority Area 4.4.2

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Monitor results and benchmark against industry standards.

Needs Statement

Observation and survey data indicate inconsistent expectations among teachers for students to set and progress monitor their own individual academic goals.

Goal Description



By May 2018, 100% of teachers will employ a continuous improvement system in their classroom that monitors progress towards CIP goals and creates clear expectations for students to set and monitor individual academic achievement goals as measured by classroom walk-through data.

End of Year Summary

Key Measures

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