



**Greenbrier Elementary School: 6150 W Greenbrier Drive, Glendale, AZ 85308**

<p><b>Mission</b></p> <p>Greenbrier will provide students with effective instruction using standards based instruction which is articulated, viable, and relevant while encouraging students to become engaged in learning and challenging them to excel academically.</p>	<p><b>Vision</b></p> <p>Greenbrier Elementary School will provide a safe learning environment where every child has the opportunity to learn the academic, social, and character skills deemed necessary for success in the global community.</p>
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<b>Team Members</b>	
<b>Name</b>	<b>Title/Relationship</b>
Jody Brammer	Principal
Denise Adams	Preschool/K Rep
Kim Sowers	Grade 1 / 2 Rep
Kelly Fannin	Grade 3 /4 Rep
Julie Ackerman	Grade 5/ 6 Rep
Kay Nordine	Special Education Rep
Ryan Chance	Special Area Rep
Linda James	Data Analysis Coordinator
Debbie Rondeau	Title I Coordinator

## Goals:

### Priority Area 1.1.2

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Develop and deploy assessments to consistently track student progress and use data to drive improvements at the classroom, school and district levels.

### Needs Statement

Reading affects all areas of learning, and based upon our data the focus needs to be on creating students who are literate readers. Our K-3 students have not consistently shown growth in the area of reading decoding and comprehension. In addition, once students start to show growth, they do not always maintain it.

### Goal Description

By May 2018, 100% of Greenbrier K-6 students will master essential learning in Math and ELA as evidenced by growth from pre to post assessments.

#### Kinder

By May 2018, we will decrease the number of students in the Intensive range on Whole Words Read from 70% to 50% using the DIBELS benchmark assessment.

#### 1st

By May 2018, we will decrease the number of students in the Intensive range on Oral Reading Fluency Words Correct from 36% to 30% using the DIBELS benchmark assessment.

#### 2nd

By May 2018, we will decrease the number of students in the Intensive range on Oral Reading Fluency Words Correct from 37% to 30% using the DIBELS benchmark assessment.

#### 3rd

By May 2018, we will decrease the number of students in the Intensive range on Oral Reading Fluency Words Correct from 27% to 20% using the DIBELS benchmark assessment.

#### 3rd

By May 2018, we will increase AzMERIT proficiency scores from 61% to 67%

### End of Year Summary

### Key Measures

- Key Measure - % of district assessments aligned to state standards