



Las Brisas Elementary School: 5805 W. Alameda Road, Glendale, AZ 85310

Mission	Vision
The mission of Las Brisas is to equip students with the skills, knowledge, and decision-making abilities to positively shape their future and to develop students that are accountable and committed to excellence.	We are dedicated to providing our students with the knowledge and desire to become productive, responsible, and caring citizens.

Team Members	
Name	Title/Relationship
Adelene Waldo	Teacher
Heidi Essert-Dini	Teacher
Jonathan Malvin	Principal
Kelley Fisher	Teacher
Kim Gibson	Teacher
Lisa Stegman-Pringle	Parent
Mary Jo Eldridge	TOA

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

After reviewing the 2016-17 data our leadership team decided that we needed to focus on math due to the low achieving scores. We also decided that we should continue to focus on reading to continue with making student progress.

Goal Description



By May 2018, 100% of students in grades 3-6 will demonstrate growth in mastery of Reading and Math AzCCRS standards as evidenced by a 6% overall increase in their DVELA, DVMA, DIBELS, AzMERIT score from the previous year.

- K- Increase 57% to 62% from intensive and strategic on DIBELS in nonsense fluency
Increase 75% to 81% in Math on DVMA
- 1- Decrease 35% to 29% from intensive and strategic on DIBELS in oral reading fluency
Increase 76% to 82% in Math on DVMA
- 2- Decrease 41% to 35% from intensive and strategic on DIBELS in oral reading fluency
Increase 76% to 82% in Math on DVMA
- 3- Decrease 59% to 53% from intensive and strategic on DIBELS in oral reading fluency
Increase 76% to 82% in Math on DVMA
- 4- Increase 80% to 86% in ELA on the AZ Merit
Increase 71% to 82% in Math on the AZ Merit
- 5- Increase 60% to 66% in ELA on the AZ Merit
Increase 56% to 62% in Math on the AZ Merit
- 6- Increase 67% to 73% in ELA on the AZ Merit
Increase 56% to 62% in Math on the AZ Merit

End of Year Summary

Key Measures

- Key Measure - Participation on required district common assessments
- Key Measure - AzMERIT Performance
- Key Measure - DIBELS- % of Students Achieving Core

Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Needs Statement

The team has determined that since there are many new members in each grade level, collaborative teams need to provide those teachers with additional support to ensure that MTSS processes, student data, and AZCCRS are understood and implemented with fidelity.

Goal Description

By May of 2018, 100% of Las Brisas teachers will increase their professional knowledge by participating in collaborative teams to support the school PLC. The teams will focus on Multi-Tiered System of Support (MTSS), student data, and AZ College and Career Readiness Standards (AZCCRS) as evidenced by attendance log and artifacts included in MyLearningPlan. In addition the staff will be trained on how to use Google Docs that supports our MTSS reporting system.

End of Year Summary



Key Measures

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Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

Needs Statement

In a recent discussion in our Leadership Team, a number of teachers shared that they send newsletters home to explain/introduce the next Eureka unit and have received positive feedback from parents. Other teachers shared that they do not send these newsletters. Parents and students need to know what resources are available to support their child's growth in grade level curriculum.

Goal Description

By May of 2018, 100% of the parent and student community that attend key events (i.e., Math Night) or receive school communications pertaining to AZCCRS will develop deeper understandings of key campus programs and initiatives as evidenced by an exit survey.

End of Year Summary

Key Measures

- Key Measure - Parent participation on CITs
- Parent Exit Survey(s)

Priority Area 4.4.3

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Demonstrate stewardship in the deployment of resources that align with organizational priorities.

Needs Statement

Ongoing support and professional development are an integral part of continuous improvement.

Goal Description

By May 2018, 100% of staff will indicate that they have received an increase of support in available resources such as time, collaboration, professional development, vertical articulation, and materials as evidenced by periodic and end of year staff surveys.

End of Year Summary

Key Measures

- Staff Developments