



**Mountain Ridge High School: 22800 N. 67th Ave, Glendale, AZ 85310**

<b>Mission</b>	<b>Vision</b>
The mission of Mountain Ridge High School is to provide real world connections within highly engaging classrooms that prepare graduates to meet the rigors and demands of the 21st century global citizens	The Mountain Ridge High School vision of learning embraces Merit, Respect, Honor, and Success for all students as they travel on their educational path.

Team Members	
Name	Title/Relationship
Doug Evans	Teacher/Stugo Sponsor
Shona Miranda	Principal
Michelle Martin	Assistant Principal
Bill Sorenson	Assistant Principal
Junior Michael	Assistant Principal
Debbie Moore	TOA/teacher
Alexis LaDuca	Teacher/AdvancED Steering Committee Co-Chair
Candice Mitton	Teacher/AdvancED Steering Committee Co-Chair
Melinda Splitek	Teacher/CIT Chair

**Goals:**

**Priority Area 1.1.1**

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

**Needs Statement**

As of October 2017, there were a total of 1,620 Ds and Fs currently assigned for courses. The highest concentration of students with Ds and Fs were at the 10th grade level (532) and the junior level (405). The overall number of Fs across all four grade levels is 725. Additionally, our current AzMERIT ELA proficiency sits at 45%, with the current % of students in “low” category SGP ELA 39%. For AzMERIT math proficiency is 47%, with the current % of students in “low” category SGP math 36%. In an effort to help increase the number of A, Bs, and Cs as well increase AzMERIT proficiency, PLCs need to focus on their unique populations by discussing, analyzing, and creating/revising common formative assessments and content specific interventions and strategies to impact student learning and retention.

**Goal Description**

During the 2017-2018 school year, 100% of our teachers will participate in purposeful level collaboration in order to deliver a guaranteed and viable curriculum as measured by an increase in students with A’s, B’s, and C’s while simultaneously reducing the percentages of students with D’s, and F’s.

**End of Year Summary**

**Key Measures**



- # of students with A's, B's, and C's
- # of students with D's and F's

## Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

### Goal Description

During the 2017-2018 school year, 100% of teachers will collaborate in a PLC with concentration on developing a self-selected focus area to help improve student growth as measured by PLC attendance records, as well as artifacts and reflections from the MRHS PLC Guide.

### End of Year Summary

### Key Measures

- # of artifacts and reflections submitted with fidelity
- # of teachers attending PLC meetings

## Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.

### Goal Description

During the 2017-2018 school year, 100% of the staff members will actively communicate pertinent information with appropriate stakeholders.

### End of Year Summary

### Key Measures

- # of total visits to teacher websites
- % of staff members using Canvas
- % of staff members able to articulate a communication process for stakeholders
- # of attendees at school wide presentations/conferences/informational meetings
- # of communications provided to community/business partnerships
- % increase in donations for student and staff recognition
- % increase of business partnerships

## Priority Area 4.2.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Documented and Deployed Processes	Identify, document, deploy and monitor key processes across all campuses, departments and levels with fidelity.



## Goal Description

During the 2017-2018 school year, 100% of staff members will take part in identifying, documenting, deploying and monitoring the key process of purposeful level collaboration as measured by analysis, reflection and artifacts as delineated either by the MRHS PLC Guide or individually communicated by a PLC.

## End of Year Summary

## Key Measures

- % of key processes deployed with fidelity
- # of PLC analysis, reflections and artifacts collected