



New River Elementary School: 48827 N. Black Canyon Freeway, New River, AZ 85087

Mission	Vision
Our mission is to provide interdisciplinary, collaborative STEM experiences that foster critical thinking and problem-solving skills.	Today's learners, tomorrow's leaders!

Team Members	
Name	Title/Relationship
Brandi Martin	Kindergarten Teacher
Marie Maki	Special Ed Teacher
Paula Ward	3rd Grade Teacher
Stella Peper	P.E. Teacher
Stephanie Tennille	Principal
Heather Davis	5th Grade Teacher

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

The data from the 2016-17 school shows that the each grade level is below the district average in ELA and Math.

Goal Description

By May 2018, 100% of Kindergarten students will demonstrate proficiency of English Language Arts AZCCRS as evidenced by an increase from 61% at Benchmark to 100% on the end of the year DIBELS.

By May 2018, 100% of 1st grade students will demonstrate proficiency of English Language Arts AZCCRS as evidenced by an increase of students that Benchmark on the DIBELS post-test from 45% to 100%.

By May of 2018, 100% of 2nd grade students will demonstrate proficiency of English Language Arts AZCCRS as evidenced by an increase of students that Benchmark on the DIBELS post-test from 39% to 100%.

By May 2018, 100% of 3rd grade students will demonstrate proficiency of Math AZCCRS as evidenced by an increase from 50% to 66% on the AzMERIT.

By May 2018, 100% of 4th grade students will demonstrate proficiency of Math AZCCRS as evidenced by an increase from 49% to 59% on the AzMERIT.

By May 2018, 100% of 5th grade students will demonstrate proficiency of Math AZCCRS as evidenced by an increase from 22% to 62% on the AzMERIT.

By May 2018, 100% of 6th grade students will demonstrate proficiency of Math AZCCRS as evidenced by an increase from 43% to 58% on the AzMERIT.

End of Year Summary

Key Measures
•



Priority Area 2.1.1

Priority	Component	Objective
Excellence in Workforce Performance	Highly Effective and Talented Employees are Hired and Retained	Design and implement effective and efficient hiring processes that address campus and district needs.

Needs Statement

STEM has recently become a focus of the whole school. PLCs will allow teachers to collaborate and design STEM focused projects.

Goal Description

By May 2018, 100% of the teachers will participate in STEM-focused PLCs as evidenced by the implementation of STEM projects in the classroom at least on a monthly basis.

End of Year Summary

Key Measures

-

Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.

Needs Statement

Since that All Things EQ philosophy was newly implemented last year, it is imperative to continue to train an support students and staff in this philosophy.

Goal Description

By May 2018, The All Things EQ philosophy will be continued campus wide with the implementation of the EQ strategies as evidenced by a 90% participation rate.

End of Year Summary

Key Measures

-

Priority Area 4.1.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Culture of Continuous Improvement	Embed continuous improvement principles throughout the district utilizing the Baldrige framework.

Goal Description



By May 2018, 100% of the teachers will continue implementation and monitoring documentation of student data tracking as evidenced by the number of active student data folders.

End of Year Summary

Key Measures

-