



Paseo Hills School: 3302 West Louise Drive, Phoenix, AZ 85027

Mission	Vision
<p>It is the mission of Paseo Hills for students to become self-directed learners through successful communication, digital literacy, and positive relationships. Paseo Hills embraces a rigorous academic environment, global citizenship and strong character education.</p>	<p>Empowered by 21st century thinking, our students, teachers and staff will use global connections, digital literacy, responsible citizenship, and open-mindedness in their daily lives.</p>

Team Members	
Name	Title/Relationship
Alda Tennyson	Instructional Assistant EL/ Parent
Brittany O'Leary	6th Grade Teacher
Dawn Pace	Principal
Erica Goergen	Parent/PTSA Member
Jane Dobbs	CEO Canyon State Bank/ Community Member
Kellie Wooley	2nd Grade Teacher
Mallory Hudson	3rd Grade Teacher
Meghan Zehr	Paraprofessional
Michele Moss	Kindergarten Teacher
Nick Helmick	5th Grade Teacher
Shannon Sutter	Move Up AZ / Community Member
Sierra Corbett	6th Grade Teacher

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

Needs Statement:

A review of assessment data indicates that we have a very small percentage of students demonstrating proficiency on the AZ Merit Assessment in ELA and Math. AZ Merit ELA assessment scores indicate that only 35% of students in 3rd grade demonstrated proficiency, 23% in 4th grade, 40% in 5th grade, 25% in 6th grade, 60% in 7th grade and 41% in 8th grade. AZ Merit Math assessment scores indicate that only 40% of students in 3rd grade demonstrated proficiency, 21% in 4th grade, 32% in 5th grade, 14% in 6th grade, 25% in 7th grade, and 31% in 8th grade.

In addition, despite the low number of students in the intensive category for DIBELS NEXT in May of 2017, we have begun this school year with a high number of students in the intensive category for grades K-3. Scores from August 2017 DIBELS NEXT, indicate kindergarten has 76% of students at the intensive level, 1st grade has 49%, 2nd grade has 39%, and 3rd grade has 30%. Overall school percentage of students in the intensive category is 48%.

Based on the analysis of AZ Merit and DIBELS data, teacher walk-throughs, teacher turn over, and survey data we need to concentrate our efforts on effective Tier 1 instruction. There is a need to develop shared knowledge of content standards, curriculum and assessment as well as how to use assessment results to drive instruction.

Desired Outcome: Paseo Hills is committed to ensuring that quality teaching is occurring in every classroom. The use of research and evidence based practices will help to ensure that academic achievement is attained by all students.

Goal Description

By June of 2018, Paseo Hills will reduce the percentage of students in grade K-3 scoring in the intensive category on DIBELS from 48% to 15% as measured by the DIBELS NEXT.

By June of 2018, Paseo Hills will increase ELA proficiency rate for grades 3-6 from 37% to 43% as measured by AZ Merit ELA.

By June of 2018, Paseo Hills will increase Math proficiency rate for grades 3-6 from 27% to 33% as measured by AZ Merit Math.

By June of 2018, Paseo Hills will increase Science proficiency rate for grades 4 and 8 from 59% to 62% as measured by AIMS Science.

By June of 2018, Paseo Hills will reduce the percentage of 4-8 grade students in the "low" category for student percentile growth in ELA from 24% to 29% as measured by AZ Merit ELA.

By June of 2018, Paseo Hills reduce the percentage of 4-8 grade students in the "low" category for student percentile growth in Math from 35% to 30% as measured by AZ Merit Math.

By June of 2018, Paseo Hills will increase the percentage of students meeting Civics Test Graduation Requirement from 82% to 90% as measured by the Civics Test.

End of Year Summary

Key Measures

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Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.



Goal Description

By June of 2018, Paseo Hills will effectively engage our parent community as evidenced by scores of proficient or higher in all areas of the Title I End of the Year Parent Engagement Evaluation along with attendance tracked at our events.

End of Year Summary

Key Measures

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Priority Area 4.1.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Culture of Continuous Improvement	Embed continuous improvement principles throughout the district utilizing the Baldrige framework.

Goal Description

By June of 2018, Paseo Hills will develop a positive, collaborative culture and climate, ensuring high levels of learning for all students as evidenced by quantitative and qualitative comparative data.

End of Year Summary

Key Measures

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