



Park Meadows Elementary School: 20012 N 35th Ave, Glendale, AZ 85308

Mission	Vision
The Park Meadows community will provide a safe and orderly environment with expectations of academic success, open communication, development of strong character, and respect for diversity while preparing students for an ever-changing world.	Inspiring young minds to excellence.

Team Members	
Name	Title/Relationship
Dena Mills	1st Grade
Eric Cookman	K-3 Math Interventionist
Jessica Farkash	6th
Joan Wick	Principal
Joelle Carrington	Reading Interventionist
Kathi Cross	Community Member
Kristi Airing	Special Ed
Kristi Simpson	3rd
Lisa Hainline	2nd
Melanie Begnoche	4-6 Math Interventionist
Shelby Gibson	Reading Specialist
Shelly Coco	4th
Tana Strow	Special Areas
Tracy Malone	Kindergarten
Veronica May	5th

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

Our benchmark data indicated that our K-6 students have deficits on the PSI. Students in each grade level were not at the benchmarks that were established by our school. Student should have mastered through skill 15 by the end of 3rd grade. From our data it is evident that our students have not mastered these skills.

Goal Description

Kindergarten:
By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 3 or higher.
Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).



**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

1st:

By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 9, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

2nd:

By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 10, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

3rd:

By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 11, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

4th:

By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 12, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

5th:

By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 14, or higher.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

6th:

By the end of April 2018, 100% of my students will score 80% or higher on their PSI through Skill 15.

Progress Monitor: bi-weekly (intensive students), monthly (strategic students), semester (benchmark students).

**Benchmark means at mid-way to goal prior to semester

** Students that have met their end of your skill prior to benchmark/EOY do not need further testing, since they are at EOY goal or higher.

Math:

Kindergarten:

By the end of April 2018, 100% of Kindergarten students will score 70% or higher on Moby Max Fact Fluency for Addition.

Progress Monitor: Monthly (Tier 3 Students). Quarterly (All Students)

**The Beginning of the year Addition average was 9%.



1st:

By the end of April 2018, 100% of first Grade students will score 70% or higher on Moby Max Fact Fluency for Addition and/or Subtraction.

Progress Monitor: Monthly (Tier 3 Students). Quarterly (All Students)

**The Beginning of the year Addition average was 23%. They did not take a subtraction assessment.

2nd:

By the end of April 2018, 100% of second Grade students will score 80% or higher on Moby Max Fact Fluency for Addition and/or Subtraction.

Progress Monitor: Monthly (Tier 3 Students). Quarterly (All Students)

**The Beginning of the year Addition average was 37%. The Beginning of the year Subtraction average was 28%.

3rd:

By the end of April 2018, 100% of third Grade students will score 80% or higher on Moby Max Fact Fluency for Addition and/or Subtraction and 50% or higher for Multiplication and/or division.

Progress Monitor: Monthly (Tier 3 Students). Quarterly (All Students)

**The Beginning of the year Addition average was 51%. The Beginning of the year Subtraction average was 38%. They did not take a multiplication or division assessment.

4th Grade

By the end of April 2018, 100% of fourth grade students will score 80% or higher on Moby Max Fact Fluency for all areas of fact fluency. Also, the average math placement will have at least 1.5 years growth.

Baseline Data: 4th grade

Math placement 3.1 grade level average

Fact fluency Add 85% Subtract 47% Multiply 24% Divide 14%

5th Grade

By the end of April 2018, 100% of fifth grade students will score 80% or higher on Moby Max Fact Fluency for all areas of fact fluency. Also, the average math placement will have at least 1.5 years growth.

Baseline Data: 5th grade

Math placement 4.2 grade level average

Fact fluency Add 92% Subtract 66% Multiply 42 % Divide 30%

5th Grade

By the end of April 2018, 100% of sixth grade students will score 80% or higher on Moby Max Fact Fluency for all areas of fact fluency. Also, the average math placement will have at least 1.5 years growth.

Baseline Data: 6th Grade

Math placement 5.0 grade level average

Fact fluency Add 92% Subtract 66% Multiply 42 % Divide 30%

End of Year Summary



Key Measures

- PSI, percentage of students obtaining the goal set for each grade level
- Key Measure - AzMERIT Performance
- Moby Max fact fluency and math placement