



Sonoran Foothills School: 32150 N. Foothills Drive, Phoenix, AZ 85085

Mission	Vision
<p>In partnership with students, families, and community members, Sonoran Foothills School seeks to create a challenging and diverse learning environment through engaging instruction allowing for individual differences in an atmosphere of cooperation and respect.</p>	<p>Graduating lifelong learners who will successfully compete, lead and positively impact the world.</p>

Team Members	
Name	Title/Relationship
Anne Farmer	1st Grade Teacher
Jeanine Frandsen	4th Grade Teacher
Judie D'Andrea	2nd Grade Teacher
Julie Browder	Secretary
Julie Montgomery	Special Education Teacher
Kara Kadatoni	7th Grade Teacher
Lisa Paffrath	Kindergarten Teacher
MaryAnn Cawley	8th Grade Teacher
Molly Bligh	3rd Grade Teacher
Richard Hubacheck	Parent
Robbie Rose	Gifted Specialist
Sarah Gummow	6th Grade Teacher
Sharon Matt	Administrator
Shelley Miller	5th Grade Teacher

**Goals:**

**Priority Area 1.1.1**

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

**Needs Statement**

Our goal is based on two years of high achievement scores in all grades K-8 as measured by AZMerit and DVMS scores. Our target for improvement will be fourth grade where the scores are high but will require constant monitoring of progress.

**Goal Description**

By the end of the 2017-2018 school year all students in grades 3-8 will achieve a proficiency rate of 89% as measured by the AZ Merit Math Assessment. By the end of the 2017-2018 academic year students in grades K-2 will show an 85% math proficiency in as measured by the DVMA post test.

**End of Year Summary**



## Key Measures

- Key Measure - % of district assessments aligned to state standards
- Key Measure - AzMERIT Performance

## Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

## Needs Statement

Our reading scores have not shown the growth rate of math scores. We do focus on informational text and integrate writing into a comprehensive language arts program. We experienced low scores in grade six last year so we are looking for great improvement in that cohort and improved instructor scores from the present 6th grade instructor. We will be using MCESA writing and reading personnel to work with our staff K-8.

Our goal is to increase levels to the next level in all cohorts 4-8 and maintain our HP status in all grades 4-8.

## Goal Description

During the 2017-2018 school year students in grades 3 - 8 will increase overall proficiency from 74% to 80% as measured by the AZMerit ELA Assessment. Students in grades K-2 will maintain an intensive rate of 8% or less of our students as measured by DIBELS end of year assessment.

## End of Year Summary

## Key Measures

- Key Measure - AzMERIT Performance
- Key Measure - DIBELS- % of Students Achieving Core

## Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

## Needs Statement

Our anecdotal information have indicated a need for a process and more opportunities for formal vertical articulation that will focus on improved instructional strategies and based on current year data. Included in the agenda for these collaborative meetings are an identification of targeted curriculum specific to grade level, an identification of targeted skills in math, reading and writing, and agreements regarding common grading practices and the use of rubrics. Our Advanced Ed survey indicated a lack of consistency in the use of grading rubrics.

## Goal Description

By May of 2018 100% of certified teachers will assess vertical articulation effectiveness as measured by a leadership developed survey indicating a 75% satisfaction rate in vertical articulation and effective collaboration.

## End of Year Summary

## Key Measures



- Key Measure - % of employees responding agree/strongly agree "I am satisfied with our efforts to establish and maintain a collaborative culture"
- % of certified teachers responding to "I am satisfied that our vertical articulation efforts strengthened our collaborative community."

## Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

### Needs Statement

Our leadership teams agreed that the third year of operation was an optimum time to introduce another layer of PBIS to our program and thus we have implemented the EQ program with a parent and student leadership component. We feel we needed to increase collaboration with this important stakeholder group. We also are implementing a leadership component with our 7th graders who have shown a need for leadership and confidence- building skills.

### Goal Description

By May 2018, 100% of teachers will show satisfaction with the EQ program and the implementation of the EQ program as measured by the EQ end of the year survey administered to certified teachers.

### End of Year Summary

### Key Measures

- Key Measure - % of stakeholders responding agree/ strongly agree "I am satisfied with DVUSD's efforts to achieve excellence in stakeholder satisfaction and engagement"
- % of teachers responding " I feel the EQ program has made a substantial positive impact on the behaviors of our student population"

## Priority Area 4.2.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Documented and Deployed Processes	Identify, document, deploy and monitor key processes across all campuses, departments and levels with fidelity.

### Needs Statement

We are need in more structure in all of our 4 overarching PLC's. The teams include our CIT, Campus Leadership, MTSS, and PBIS. All four have more formal processes that will implemented and monitored throughout the year. Additionally impending change at the conclusion of this year indicate a defined transitional plan must be developed with input from all PLC's and stakeholder groups. The transitional plan will be begin with CIT team in December.

### Goal Description

By May 2018, all PLC members will respond to a CIT developed Team Outcome Survey with satisfaction ratings of a 7 or above in assessing team effectiveness.

### End of Year Summary

### Key Measures



- Key Measure - # or % of identified KEY processes that have been documented by campuses/departments with monitoring process included
- # of key processes identified in SF Transitional Plan