

Improvement Plan Detail

2017/2018 - Stetson Hills School CIP

Stetson Hills School: 25475 N. Stetson Hills Loop, Phoenix, AZ 85083

Mission

Our mission is to provide extraordinary educational opportunities to every learner.

Vision

Our vision is to empower our students to be successful in an ever-changing world.

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Team Members		
Name	Title/Relationship	
Anna Backstrom	Special Area Representative	
Becca Burd	Fifth Grade Team Lead	
Carrie Mabee	Principal	
Cathy Dominguez	Fourth Grade Team Lead	
Chantelle Lepick	First Grade Team Lead	
Cindy Streetz	Sixth Grade Team Lead	
Danielle Ware	Assistant Principal	
Denise Davis	Reading Specialist	
Katie Helmeid	Parent	
Kimberly Smith	Eighth Grade Team Lead	
Laurie Crutchfield	Special Education Representative	
Lynda Harder	Second Grade Team Lead	
Nick Neuling	Seventh Grade Team Lead	
Shanon Fleming	Third Grade Team Lead	
Shelley Miller	Kindergarten Team Lead	
Stevie Lynch	Parent	



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in every classroom.

Goals:		
Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of	Deploy a guaranteed and viable curriculum

Goal Description

By May 2018, 100% of students in grades K-8 will improve reading performance as measured by Universal Screeners and AZMerit.

- * Students in grades 3-8 will increase proficiency in ELA from 72% to at least 78% as measured by AZMerit.
- *Students in grades K-3 will increase the percentage of students identified as Core by at least 10%. Students in grades K-3 will reduce the percentage of students identified as intensive from 13% to 8%.

By May 2018, 100% of students in grades K-8 will improve mathematics performance as measured by DVMA assessments and AZMerit.

*Students in grades 3-8 will increase proficiency in mathematics from 70% to 76% or better.

Study

* Students in grades K-2 will demonstrate proficiency of AZCCR Standards as evidenced by proficient scores or better on Deer Valley Math Assessments.

By May 2018, 100% of students in grades 4 and 8 will improve science performance as measured by AIMS Science. Students in grades 4 and 8 will increase proficiency in science from 85% to 88% or better as measured by AIMS Science.

By May 2018, 100% of students in Grades 4-8 will decrease the percentage of students in the low SPG category (ELA- Decrease from 27% to 22% Math- 26% to 21%).

End of Year Summary

Key Measures

- •Key Measure DIBELS- % of Students Achieving Core
- Key Measure AzMERIT Performance
- Key Measure AIMS Science Performance
- DVMA Performance