



Sandra Day O'Connor High School: 25250 N. 35th Ave, Phoenix, AZ 85083

Mission	Vision
Our mission is to empower students to learn, lead, and contribute.	Our vision is one of high academic achievement for all students within a safe learning environment.

Team Members	
Name	Title/Relationship
Brad Brazell	Asst. Principal
Chandler Evans	Athletic Director
Cindy Knoll	Math
Cynthia Garraway	Technology
David Gelmstedt	Specialist
Gail Salameh	Librarian
Jamie Kershner	Secretary
Jeff Baumgartner	PE
John Simmons	ROTC
Justin McLain	Asst. Principal
Kathleen Giacini	Counseling
Kim Parker	ELA
Kimberly Heinz	Asst. Principal
Lynn Miller	Principal
Rick Weyker	Social Studies
Robin Naylor	World Language
Sara StollarYates	Academy
Scott Lannen	Science
Toni Fioramonti	Fine Arts

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement



For the 2016-2017 school year, Sandra Day O'Connor High School had the following data related to D and F grades among all students.

Fall D's - 27.1% F's - 7.1% Spring D's - 33.0% F's - 21.7%.

From the 2015-2016 school year, Sandra Day O'Connor High School had the following data related to D and F grades among all students.

Fall D's - 29.8% F's - 10.5% Spring D's - 29.3% F's - 8.7%

The SDOHS Target Card data consists of the following AzMerit information. ELA Proficiency 45%, with a target of 51%. Math proficiency 43%, with a target of 49%. Science proficiency 55%, with a target of 58%.

In addition, the AzMerit Target Card consists of the following information in the "low" category. ELA 32%, with a target of 27%. Math 34%, with a target of 29%.

Goal Description

By the end of the 2017-2018 school year, 100% of students will achieve proficiency by scoring an 80% or above on all essential standards as indicated by the Learning Level Team's unit planning map and measured by their common summative assessments.

End of Year Summary

Key Measures

- % of students with a grade of "F"
- Key Measure - Leadership Rubric: Expectations and decisions are monitored and refined to improve student centered results

Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Needs Statement

The work of a LLT is data-informed, standards-driven, and focused on results. The need for each LLT is to meet at a minimum of two times per month. In addition, the need is for members to equally participate in discussion of best teaching practices, creation of common assessments, and examination of assessment data to best ensure student learning.

SDOHS believes that this collaboration transcends a teacher's own classroom to support the success of all students, who benefit from the collective knowledge, skills, and creativity of the LLT members. The need is for all staff members to participate in LLTs, in order to experience a more supportive and collegial working environment while becoming more effective and productive teachers. LLTs improve the entire school community.

Goal Description

For the 2017-2018 school year, all O'Connor staff will engage in collaborative Learning Level Team's that focus on improving student growth as measured by assessment data, submitting relevant artifacts and engaging in collaborative practices.

End of Year Summary

Key Measures



- Key Measure - % of employees responding agree/strongly agree "I am satisfied with our efforts to establish and maintain a collaborative culture"
- Key Measure - Operations Focus Rubric: collaborative processes support district-wide knowledge sharing of work processes and results increase organizational success and sustainability

Priority Area 3.2.2

Priority	Component	Objective
Excellence in Stakeholder Relationships	Identify and Exceed Key Stakeholder Requirements	Utilize customer-service approaches to exceed stakeholder group expectations.

Needs Statement

The results for the 2016-2017 Gallup Poll report were as follows; Overall Engagement 2015 was 3.61, 2016 was 3.69. Overall Hope 2015 was 4.20, 2016 was 4.25. Overall Entrepreneurial Aspiration 2015 was 2.22, 2016 was 2.23. Overall Career/Financial Literacy 2015 was 3.43, 2016 was 3.48. The need is for the community of SDOHS and all stakeholders to continue to climb in all categories within the Gallup Poll.

Goal Description

During the 2017-2018 school year, 100% of staff members at O'Connor High School will actively demonstrate an extraordinary red carpet customer service approach to all stakeholders, as measured by Gallop Poll results and indicated in the daily interactions within the school and the community.

End of Year Summary

Key Measures

- Key Measure - % of students responding agree/strongly agree "at this school, I have the opportunity to do what I do best every day"
- Key Measure - % of campuses or departments actively implementing a customer service program

Priority Area 4.4.3

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Demonstrate stewardship in the deployment of resources that align with organizational priorities.

Needs Statement

The vision of SDOHS is to provide students additional opportunities to learn, lead and contribute. Eagle Hour addresses the need to provides opportunity for teachers and struggling students to meet without additional students in the classroom. The need to provide opportunity for students to meet for additional practice, clarification, refinement of essential learnings. MTSS Eagle Hour can be for any student to receive academic interventions. In addition, teachers can schedule extra study sessions before assessments and peer tutoring opportunities will be available during Eagle Hour MTSS.

Goal Description

During the 2017-2018 school year, Sandra Day O'Connor High School will roll out "Eagle Hour" as the deployment for intentional academic interventions to be utilized as the organizational priority to improve student failure rates by 50% from the 2016-2017 school year.

End of Year Summary



Key Measures

- % of failing grades for the school year.
- % of staff members that provide positive feedback of the success that academic interventions are applied to all students.