



Sunrise Elementary School: 17624 North 31st Ave, Phoenix, AZ 85023

Mission	Vision
---------	--------

Team Members

Name	Title/Relationship
Karen Dial	Principal
Bobbi Cerro	Instructional Coach
Cindy White	Reading Specialist
Jessica Heeb	RTI-A
Cara Algarin	Library Clerk

Goals:

Priority Area 1.3.1

Priority	Component	Objective
Excellence in Student Learning	Employees are Engaged in Student Customer-Centered Practices	Enhance and deploy programs and services that develop and nurture every student.

Needs Statement

As outlined in the ALEAT plan...

Student achievement data from 2016-2017 suggests that many students at Sunrise are not receiving the program and services that they need in order to be successful in the core areas of reading and math (specifically in tier 1 and 2).

Sunrise teachers and leaders need a clear understanding of goals and action steps at all grade levels that are measurable and results focused.

Sunrise recognizes a need to improve family and community engagement by enhancing two way communication, increasing attendance at family and community events, offering more adult education opportunities, and maintaining volunteerism numbers, resulting in increased student achievement.

Goal Description



By May 2017, Sunrise students will show growth in the following areas as measured by AZ Merit and/or DIBELS.

- 42% school wide proficiency in ELA on AZ Merit
- 47% school wide proficiency in math on AZ Merit
- 46% proficiency in 4th grade science on AIMS science
- 5% reduction in students achieving low growth on AZ Merit ELA (4th-6th grade)
- 5% reduction in students achieving low growth on AZ Merit Math (4th-6th grade)
- 5% reduction in K-3 graders categorized as "Intensive" on DIBELS

First Grade: By the end of the 2017-2018 school year, 100% of first grade students who took the Fall PSI (35) will show mastery of phonics skills as evidenced by a score of 90% on skills 1-6, and/or measurable growth demonstrated by attaining mastery of at least additional 2 skills, and/or scoring strategic on DIBELS.

Second Grade: By the end of the 2017-2018 school year, 100% of second grade students who took the Fall PSI (38) will show mastery of phonics skills as evidenced by a score of 90% on skills 1-8, and/or measurable growth demonstrated by attaining mastery of at least additional 2 skills, and/or scoring strategic on DIBELS.

Third Grade: By the end of the 2017-2018 school year, 100% of third grade students who took the Fall PSI (35) will show mastery of phonics skills as evidenced by a score of 90% on skills 1-9, and/or measurable growth demonstrated by attaining mastery of at least additional 2 skills, and/or scoring strategic on DIBELS.

Percentage of 5th/6th grade students indicating "engaged" on 2017-2018 Gallop Poll Survey will increase by at least 7% (53% on 2016-2017 survey).

Percentage of staff members on 2017-2018 Staff Satisfaction Survey indicating they are satisfied or highly satisfied on "I am supported in the implementation of continuous improvement" will increase by at least 10% (42% on 2016-2017 survey).

Parent "net promoter score" from the 2017-2018 Parent and Community Satisfaction Survey will increase by at least 8 points (-8 in 2016-2017 to at least 0).

End of Year Summary

Key Measures

- Key Measure - Results Rubric: student growth data are used to consistently guide specific interventions leading to sustained excellence in student learning