



Sierra Verde School: 7241 W. Rose Garden Lane, Glendale, AZ 85308

Mission	Vision
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**Team Members**

Name	Title/Relationship
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**Goals:**

**Priority Area 1.1.1**

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

**Needs Statement**

AZ Merit ELA Proficiency- 73%  
 AZ Merit Math Proficiency- 66%  
 Current AZMerit % of students in "low" category SPG 4-8 ELA- 25%  
 Current AZMerit % of students in "low" category SPG 4-8 Math- 38%

**Goal Description**



## ELA

Overarching Goal: By May of 2018, 79% of the students in grades 3-6 will demonstrate proficiency on the ELA AZCCRS standards as evidenced by scoring a proficient or higher on the AZ Merit Assessment.

The number of students in the 'low' category of ELA on the AZ Merit in grades 4-8 will decrease from 25% to 20%.

### Sub Goals for ELA:

#### K-2 ELA

By May 2018, 100% of students in grades K-2 will demonstrate mastery of ELA AZCCRS Writing Anchor Standard 3 (write narratives using effective techniques) as evidenced by scoring proficient on the narrative Writing Rubric when responding to a prompt.

#### 3-8 ELA

By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS Writing Anchor Standard 2 (write to examine and convey ideas & information clearly through the effective selection, organization, and analysis of content) as evidenced by scoring 3 or higher in the rubric category of Organization/Purpose on the AzMERIT Writing Rubric when responding to an informative/explanatory/argumentative prompt.

## Math

### Overarching Goal

By May of 2018, 72% of the students in grades 3-6 will demonstrate proficiency on the Math AZCCRS standards as evidenced by scoring a proficient or higher on the AZ Merit Assessment.

The number of students in the 'low' category of math on the AZ Merit in grades 4-8 will decrease from 38% to 33%.

### 1.2.3 Social Emotional

100% of staff students will be able to recite the 4 school wide expectations, the 4 B's.

By May of 2018, we will implement school wide PBIS with special emphasis on GRIT in grades 6-8. As a result, we will decrease the number of students receiving referrals for infractions from Q1 to Q4.

## End of Year Summary

### Key Measures

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## Priority Area 2.2.3

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Support all employees in the deployment of continuous improvement practices.

### Needs Statement

76% of staff indicated that they give common assessments for every essential standard.  
68% of staff indicated they identify students for Tier 2 by student, by standard and by target skill.

### Goal Description



By May 2018, 100% of certified staff members will implement collaborative practices to increase student learning as evidenced by 90% of staff indicating that the following indicators from the Critical Issues Survey from DuFour, DuFour, Eaker, and Many (2006) is “True of Our Team”:

\*At SV, we give common assessments for every essential standard.

\*At SV, we identify students for Tier 2 by student, by standard and by target skill.

## End of Year Summary

### Key Measures

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## Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.

## Needs Statement

79% of SV students indicated in August of 2017 that they know and can use the Engineering Design Process.

51% of SV parents indicated in August of 2017 that they know and can use the Engineering Design Process.

## Goal Description

Overarching Goal:

All grade levels will implement STEM as evidenced by 100% of students being able to identify and explain how they use the Engineering Design Process. Additionally, 80% of parents will indicated that their child knows and uses the Engineering Design Process.

Sub Goal:

By March 26, 2018 the STEM Leadership Team will communicate our STEM initiative and 100% of our staff will implement the Engineering Design Process with Fidelity and increase students’ ability to communicate effectively by 80% of students using accountable talk and 80% of students having assigned roles during STEM activities as measured by the Sierra Verde Walk Through tool.

## End of Year Summary

### Key Measures

•79% of SV students indicated in August of 2017 that they know and can use the Engineering Design Process. 51% of SV parents indicated in August of 2017 that they know and can use the Engineering Design Process.



**Priority Area 4.2.1**

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Documented and Deployed Processes	Identify, document, deploy and monitor key processes across all campuses, departments and levels with fidelity.

**Needs Statement**

68% of staff indicate that their grade level or department identify Tier 2 students by student, by standard, and by target skill.

**Goal Description**

By May of 2018, all grade levels and departments will use aligned processes in MTSS to identify Tier 2 and Tier 3 students by student, by standard, and by target skill.

**End of Year Summary**

**Key Measures**

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