



Terramar School: 7000 W. Happy Valley Road, Peoria, AZ 85383

Mission	Vision
By utilizing an arts focused curriculum, we will enhance each child's sense of belonging, sense of self, and ability to achieve academically.	Terramar FACTS Providing a Foundation of Arts/Academics, Character, Thinking, and Service.

Team Members	
Name	Title/Relationship
Amy Edrington	1st grade teacher/parent
Cecily Cooper	2nd grade teacher/parent
Debbie Hutson	Special Areas representative
Jeannie Davis	Reading Specialist
John Veshi	Special Education representative
Kim McLuen	5th grade teacher
Kristine Rhoades	6th grade teacher
Lynda Clyde	8th grade teacher
Megan Wibel	7th grade teacher/parent
Pam Nelson	Kinder teacher/parent
Phoebe Wagner	4th grade teacher
Steve Lamb	3rd grade teacher/parent
Tracey Brody	6th grade teacher/parent

Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

Current ELA 3-8 AZMERIT proficiency is 66%
 Current MATH 3-8 AZMERIT proficiency is 63%
 Current 4/8 Science Proficiency is 81%
 Current ELA AZMERIT % of students in "low" category is 20%
 Current MATH AZMERIT % of students in "low" category is 29%
 Current % of K3 students in the DIBELS "intensive" category is 19%

Goal Description



By May 2018, 100% of students in grades 3-8 will demonstrate:

- 1) mastery of ELA AZCCRS Reading Standard 1 as evidenced by scoring 90% or higher on the school city grade district common assessments.
- 2) Grades 3-8 ELA AZMERIT proficiency will increase to at least a 72% and will decrease "low" category to 15%
- 3) Grades 3-8 MATH proficiency will increase to at least a 69% and will decrease the "low" category to 24%
- 4) Grades 4 and 8 Science will increase in AIMS proficiency to at least an 84%.

By May 2018, 100% of K-3 students in the DIBELS category of "intensive" will be no more than 15% of the total student population.

End of Year Summary

Key Measures

- Key Measure - DIBELS- % of Students Achieving Core
- Key Measure - AzMERIT Performance
- Key Measure - AIMS Science Performance
- Key Measure- % on district common assessments for ELA and MATH 3-8

Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Needs Statement

- Grades 4-8 Math teachers in regional PLC with book study.
- Grades K-8 Gifted PD during district PD days.
- Special education teachers meet with SES on all half days to discuss compliance issues

Goal Description

- By May 2018 100% of 4-8th grade Math teachers will collaborate in regional PLC on the topic of Making Numbers Talks Matter during district PD days and implement new learnings in the classrooms evidenced by an increase student achievement.
- By May 2018- 100% of all gen ed K-8 teachers will be half-way through their provisional gifted endorsement as evidenced by hours of PD in MLP.
- By May 2018- 100% of all special education teachers will implement best practices in IEP writing as evidenced by less SES intervention in compliance situations.

End of Year Summary

Key Measures

- Attendance at regional MATH PLC- increase in student achievement
- # of hours logged in MLP for Gifted PD
- # of hours decreased that SES spends with sped teachers regarding fixing compliance issues.

Priority Area 3.1.2

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Publicize district and campus programs and successes to increase student enrollment.



Needs Statement

Increase student enrollment

Goal Description

By May 2018, student enrollment will increase by at least 40 students with a minimum 14 of those students returning from charter schools to public school at Terramar.

End of Year Summary

Key Measures

- Key Measure - % change in student enrollment at Terramar

Priority Area 4.4.2

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Monitor results and benchmark against industry standards.

Needs Statement

Use data to monitor progress
K/1 teachers using data and best practice PLC with Judith Centa

Goal Description

By May 2018 100% of 3rd-8th grade Math teachers will use district common assessments to monitor student growth from like schools to change instruction and increase student achievement.
By May 2018 100% of 3rd-8th grade ELA teachers will use district common assessments to monitor student growth from like schools to change instruction and increase student achievement.
By May 2018 100% of K-3rd grade teachers will monitor DIBELS data with the goal of decreasing students in the "intensive" category to no more than 15% of the K-3rd grade population.

End of Year Summary

Key Measures

- Key Measure - # of academic achievement results benchmarked against district, state or national standards and used to set targets for next year