



Vista Peak School: 19825 N. 15th Avenue, Phoenix, AZ 85027

Mission	Vision
Strength in Numbers	Providing a culture to support growth and development in educational and emotional success through continuous individualized learning

Team Members	
Name	Title/Relationship
Brian Fineberg	Principal
Carolyn Weber	Special Education Teacher
Debbie Tamuty	Nurse
Gina Etzel	English Teacher
Jessica Fisher	Social Worker
Kimberly Sams	Special Education Teacher
Megan Mittendorf	Special Education Teacher
Rob Archer	TOA
Ross Dodson	Special Education Teacher
Sally Shoffer	Special Education Strategist
Sarah Schrantz	Special Education Teacher
Sharon Kiedrowski	Principal Secretary



Goals:

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Needs Statement

Due to the nature of Vista Peak being a special school for students with social emotional needs, students are developing skills to be successful citizens within the general population on other school campuses. There are gaps in the essential learning standards across content areas to create alignment. Currently, Vista Peak has had interactions with other campus personnel; however, it has not been documented as to the quality of the interaction. Therefore, a need to determine the quality of each interaction with other campus personnel is imperative and essential when discussion is occurring about a successful reintegration plan for each student to be successful at their home campus. Additionally, Vista Peak is working on identifying benchmark industry standards to assist with the development of defining success for reintegration and graduation.

Goal Description

By May 2018, 100% of students will improve their social emotional and academic skills, as measured by an increase in individualized performance data, tracked in data notebooks.

End of Year Summary

Key Measures

- Key Measure - Graduation rate
- # of Individualized social emotional goals
- % increase of quality interaction