



West Wing School: 26716 N. High Desert Dr. SW, Peoria, AZ 85383

Mission	Vision
---------	--------

**Team Members**

Name	Title/Relationship
------	--------------------

**Goals:**

**Priority Area 1.1.3**

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Require that students demonstrate 21st Century Skills: Critical Thinking, Communication, Collaboration, Creativity and Technology in every classroom.

**Needs Statement**

Based on the West Wing School target card, Math proficiency scores are below 70% in grades 3-8. After analysis of curriculum resources and progress monitoring assessments, we have concluded that there is a misalignment between our current math curriculum and the Arizona College and Career Readiness Standards, this is ultimately impacting our Math proficiency score.

Based on the West Wing school target card, 17% of K-3 students are in the "intensive" category as evidenced by the DIBELS scores. We have concluded that K-3 students have gaps in the area of phonemic awareness, resulting in higher percentages of students in the intensive category. As a result, West Wing K-3 teachers have implemented the Wilson Reading Program to decrease the percentage of students from 17% to 15% or lower in the "intensive" category.

**Goal Description**

By May 2018, grades (3-8) at West Wing School will show a minimum of 6% growth in Math proficiency as evidenced by the AzMerit Math Assessment (3-8). This will be evidenced by data collected from quarterly assessments from grades K-8. West Wing School will also implement social skill programs to improve students' social/pragmatic skills that include building positive social relationships with one another. Measurement will be based on collected classroom behavioral data and student office referral numbers. During the 17-18 school year, a K-3 Wilson Reading Program has been implemented. To determine the effectiveness of this systematic phonics reading program, data will be collected from the DIBELS results by May 2018.

**End of Year Summary**

**Key Measures**

-