



**BUDGET WORK SHEETS  
FOR FISCAL YEAR 2014**

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**B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS  
(A.R.S. §15-943)**

A. Unweighted Student Count	K-8	9-12
1. FY 2014 Non-AOI Student Count	21,556.303	10,842.526
2. FY 2014 AOI Full-Time Student Count	+	+
3. FY 2014 AOI Part-Time Student Count	+	+
4. Subtotal (lines A.1 through A.3)	= 21,556.303	= 10,842.526
5. District Sponsored Charter School Estimated ADM	+	+
6. Total Student Count	= 21,556.303	= 10,842.526

B. Use student count from line A.4 to determine weight.	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999	500.000	500.000	500.000	500.000
Student Count Constant				
FY 2014 Student Count	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2014 Adjusted Support Level Weight	=			
Student Count 500.000-599.999	600.000	600.000	600.000	600.000
Student Count Constant				
FY 2014 Student Count	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2014 Adjusted Support Level Weight	=			
Student Count 600.00 or More			1.158	1.268
Support Level Weight				
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	173.181			x 1.450	=	251.112		
2. District (from line A.1, A.2, or A.3)								
a. K-8	21,556.303	0.000	0.000	x 1.158	=	24,962.199	0.000	0.000
b. 9-12	10,842.526	0.000	0.000	x 1.268	=	13,748.323	0.000	0.000
3. Charter School (from line A.5)								
a. K-8	0.000			x 1.158	=	0.000		
b. 9-12	0.000			x 1.268	=	0.000		
4. Total								
a. K-8 (C.2.a + C.3.a)	21,556.303	0.000	0.000			24,962.199	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	10,842.526	0.000	0.000			13,748.323	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	32,572.010	0.000	0.000			38,961.634	0.000	0.000

**C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)**  
 (A.R.S. §15-808, as amended by Laws 2013, 1st S.S., Ch. 3, §13, §15-943 and 15-944.E)

**WEIGHTED STUDENT COUNT**

I. A. FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5)

Non-AOI Student Count	Support Level Weight	=	Non-AOI Weighted Student Count
32,572.010			38,961.634

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

16.050	x	4.771	=	76.575
8,226.583	x	0.060	=	493.595
8,226.583	x	0.040	=	329.063
622.914	x	0.115	=	71.635
255.654	x	6.024	=	1,540.060
94.455	x	5.833	=	550.956
30.935	x	7.947	=	245.840
11.400	x	3.158	=	36.001
15.000	x	6.773	=	101.595
27.155	x	3.595	=	97.622
2,347.920	x	0.003	=	7.044
38.495	x	4.822	=	185.623
42.670	x	4.421	=	188.644
17.880	x	4.806	=	85.931
19,973.694				4,010.184
				42,971.818
				(I.A + I.B.15, this column)

II. FY 2014 Non-AOI Weighted Student Count

III. FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

**CALCULATION OF FY 2014 BSL AND BRCL**

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount **\$3,326.54** - To include Teacher Compensation, use Base Level of **\$3,368.12**  
 For Career Ladder and Optional Performance Incentive Program districts, add increase of \_\_\_\_\_% approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (2)

B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)

C. Adjusted FY 2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (2)

XIII. FY 2012 Nonfederal Audit Service Actual Expenditures (3)      \$ 46,000.00 x 1.00 = \$ 46,000.00

XIV. Decreases for Charter School Federal and State Monies Received

XV. Decrease for Charter School Nonparticipation Adjustment

XVI. Other Reductions: (For FY 2014 this amount is zero, unless otherwise notified by ADE)

XVII. FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)

42,971.818
\$ 3,368.12
\$ 3,368.12
\$ 144,734,239.64
1.0211
\$ 147,788,132.10
\$
\$
\$
\$ 46,000.00
\$
\$
\$ 147,834,132.10
\$ 1,697,565.67
\$ 1,131,709.30

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)

K-3  
K-3 Reading

- (1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- (2) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 2% for FY 2014 and 1% for FY 2015.
- (3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2012 **nonfederal** and **ARRA-related** audit expenditures on line XIII.  
 Enter the FY 2012 **federal** (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2012 AFR).      \$ \_\_\_\_\_  
 Enter the **total** FY 2012 audit expenditures from all funds to the right.      \$ \_\_\_\_\_

**Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.**

**D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., Ch. 3, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)**

**TABLE I**

Approved Daily Route Miles per Eligible Student Transported	FY 2014 State Support Level per Route Mile
I. 0.5 or Less	2.46
II. More than 0.5, through 1.0	2.01
III. More than 1.0	2.46

**TABLE II FACTORS**

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

**TSL CALCULATION**

I. Approved Daily Route Miles per Eligible Student Transported		
A.	FY 2013 Approved Daily Route Miles	12,932.000
B.	Number of Eligible Students Transported in FY 2013	8,521.000
C.	Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	1.518
II. To and From School Support Level		
A.	Annual Route Miles (Line I.A x 180 or 200, as applicable) <input type="checkbox"/> Check here if approved for 200 Days of Instruction	2,327,760.000
B.	State Support Level per Route Mile (use Table I based on I.C)	\$ 2.46
C.	1. FY 2013 Annual Expenditure for Bus Tokens	\$ 0.00
	2. FY 2013 Annual Expenditure for Bus Passes	\$ 110.00
D.	To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 5,726,399.60
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level		
A.	Factor from Table II (based on I.C and district type)	0.180
B.	Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 1,030,732.13
IV. Extended School Year Support Level for Pupils with Disabilities		
A.	Actual Route Miles traveled in July and August 2012 to Transport Pupils w/Disabilities for Extended School Year	12,810.000
B.	Estimated Route Miles Traveled in June 2013 to Transport Pupils w/Disabilities for Extended School Year	7,760.000
C.	Total Extended School Year Route Miles (IV.A + IV.B)	20,570.000
D.	State Support Level per Route Mile (use Table I based on I.C)	\$ 2.46
E.	Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 50,602.20
V.	FY 2014 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 6,807,733.93
VI. Support Level Change		
A.	FY 2013 Transportation Support Level	\$ 6,980,448.22
B.	Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 0.00

**TRCL CALCULATION**

VII.	FY 2013 Transportation Revenue Control Limit	\$ 8,694,165.80
VIII. FY 2014 Transportation Revenue Control Limit		
A.	Preliminary FY 2014 Transportation Revenue Control Limit (VI.B + VII)	\$ 8,694,165.80
B.	120% of FY 2014 Transportation Support Level (V x 1.20)	\$ 8,169,280.72
C.	Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 8,694,165.80
D.	FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 8,694,165.80

**E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

**CALCULATION OF THE DSL**

I. FY 2014 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	\$ <u>147,834,132.10</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
III. FY 2014 Transportation Support Level (from Work Sheet D, line V)	\$ <u>6,807,733.93</u>
IV. FY 2014 District Support Level (sum of lines I through III)	\$ <u>154,641,866.03</u>

**CALCULATION OF THE RCL**

V. FY 2014 Base Support Level/Base Revenue Control Limit (from line I above)	\$ <u>147,834,132.10</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
VII. FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>8,694,165.80</u>
VIII. FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ <u>156,528,297.90</u>

**F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	_____
II. FY 2014 District Support Level (line I + Work Sheet E, line IV)	\$ <u>0.00</u>
III. FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ <u>0.00</u>

**G. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., Ch. 3, §26)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	_____ 0.000
II. High School Student Count Transported by District of Residence to District of Attendance	_____
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	_____ 0.000

**H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)**

(A.R.S. §§15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2013, 1st, S.S., Ch. 3, §§3, 26, 27, 29, 30, and 52-54)

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	<b>K-8</b>	<b>9-12</b>
I. FY 2014 Actual Student Count: .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2014 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2014 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2014 Actual Student Count: 600.000 or More & JTED DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATIONS FOR DAA**

	<b>PSD</b>	<b>K-8</b>	<b>9-12</b>
V. District Additional Assistance Base			
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts)	173.181	21,556.303	10,842.526
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 78,063.07	= \$ 9,716,719.14	= \$ 5,344,714.77
VI. District Additional Assistance Growth Factor			
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line II for type 03 districts)		32,572.010	
B. FY 2013 Student Count		÷ 33,593.557	
C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B)		= 0.9696	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 78,063.07	\$ 9,716,719.14	\$ 5,344,714.77
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2014 DAA (VII.A x VII.B)	= \$ 78,063.07	= \$ 9,716,719.14	= \$ 5,344,714.77
D. DAA for High School Textbooks			
1. FY 2014 Actual 9-12 Student Count (from Work Sheet B, line A.4)			10,842.526
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 755,507.21
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines G and H below)			
1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G.5)+9-12(VII.H)] (to Budget, page 7, line 2.a)			= \$ 6,100,221.98
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 3,144,634.00
3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 2,955,587.98
F. PSD and K-8 DAA (including charter additional assistance)			
1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)+K-8(VII.G.5)+K-8(VII.H)] (to Budget, page 7, line 2.a)			= \$ 9,794,782.21
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 6,282,862.00
3. Adjusted FY 2014 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 3,511,920.21
G. Charter Additional Assistance (CAA)		<b>K-8</b>	<b>9-12</b>
1. FY 2014 Charter School Student Count (from Work Sheet B, line A.5)		0.00	0.00
2. CAA per Student		x \$ 1,684.19	\$ 1,962.90
3. FY 2014 CAA (line VII.G.1 x line VII.G.2)		= \$ 0.00	\$ 0.00
4. Adjustment to CAA, if applicable		- \$	\$
5. Adjusted FY 2014 CAA (line VII.G.3 - VII.G.4)		= \$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B		\$	\$

**J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013, 1st S.S., Ch. 3, §32)**

**NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.**

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2014 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	251.112	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	24,962.199	
B. Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	25,213.311 <small>(I.A.1 + I.A.2)</small>	13,748.323 <small>(from Work Sheet B, line C.4.b)</small>
C. Total FY 2014 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		38,961.634
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6471	0.3529
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line IA)		\$ 154,641,866.03
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	\$ 100,068,751.51	\$ 54,573,114.52
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)		
1. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	\$ 3,511,920.21 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 2,955,587.98 <small>(from Work Sheet H, line VII.E.3)</small>
2. Line not used	\$ 0.00	\$ 0.00
3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	\$ 103,580,671.72	\$ 57,528,702.50
4. 2013 Primary Assessed Valuation ÷ 100	\$ 19,887,479.00	\$ 19,887,479.00
5. 2013 Salt River Project (SRP) Valuation ÷ 100	\$ 12,346.00	\$ 12,346.00
6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$
7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$ 19,899,825.00	\$ 19,899,825.00
8. Qualifying Tax Rate	x \$ 2.1265	x \$ 2.1265
9. Qualifying Levy (III.A.7 x III.A.8)	\$ 42,316,977.86	\$ 42,316,977.86
10. FY 2014 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	\$ 61,263,693.86	\$ 15,211,724.64
11. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
12. Total FY 2014 Equalization Assistance (III.A.10 - III.A.11)	\$ 61,263,693.86	\$ 15,211,724.64
B. For Common School Districts NOT Within a High School District (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)		\$ 0.00
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$	\$ 0.00
3. Adjusted DSL/RCL (III.B.1 - III.B.2)		\$ 0.00
4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00 <small>(line III.B.3 x 1.D)</small>	\$ 0.00 <small>[(line III.B.3 x 1.D)+III.B.2]</small>
5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	\$ 0.00 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 0.00 <small>(from Work Sheet H, line VII.E.3)</small>
6. Line not used	\$ 0.00	\$ 0.00
7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	\$ 0.00	\$ 0.00
8. 2013 Primary Assessed Valuation ÷ 100	\$	\$
9. 2013 Salt River Project (SRP) Valuation ÷ 100	\$	\$
10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$
11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$ 0.00	\$ 0.00
12. Qualifying Tax Rate	x \$	x \$
13. Qualifying Levy (III.B.11 x III.B.12)	\$ 0.00	\$ 0.00
14. FY 2014 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	\$ 0.00	\$ 0.00
15. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
16. Total FY 2014 Equalization Assistance (III.B.14 - III.B.15)	\$ 0.00	\$ 0.00

Laws 2013, 1st S.S., Ch. 3, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00  
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.