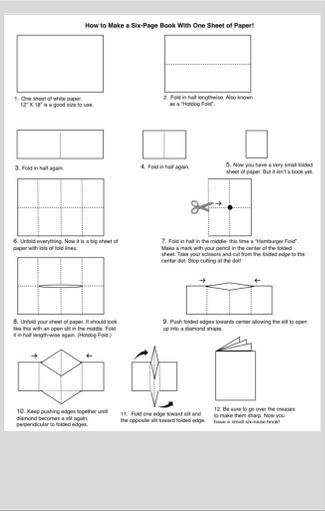


April 13-16 Learning Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Office hours					
Morning Routine	Wake-up, eat breakfast and get dressed. Go to your daily workspace (e.g. the kitchen table, a pile of pillows, your favorite spot on the couch, etc).				
Literacy/Reading/Cognitive	<p>10 minutes: Literacy Lesson A, B, C scavenger hunt- Parents will hide letters around the house. You can write these on the mirror using dry erase marker, use sticky notes, use notecards, use chalk outside, or use scrap paper. Your child will hunt through the house to find letters and copy them onto a piece of paper. If you can attach your child's paper to a clipboard, cardboard, or notebook, it will improve his/her success writing. (Note: You can make this fun and sing "We're going on a letter hunt!" to the same tune as the Bear Hunt song.)</p>		<p>10 minutes: Literacy Lesson Child-made book- Make a book with your child. They could be the author, illustrator, or both! You could use this as a journal, too!</p> <p>To the right is a fancy way to--> fold one piece of paper into a book. Or you can always just fold a few pieces of paper in half and staple/tape it.. If you want a cool cover, you can reuse paper grocery bags on the outside.</p> <p>NOTE: Make these any time during Home Learning to create a special place for your child to practice writing.</p>		
	10 minutes: Have a parent or guardian read a story/or look at books on your own				
	Optional: Enrichment activities (e.g. Starfall)				
Stretch Break!	Move around, play a game, get some exercise and fresh air! Check out the movement category on the movement link page for ideas.				
Math/Cognitive		<p>10 minutes: count and sort jelly beans or cereal. Tell which group has more, less or the same.</p>		<p>10 minutes: Go on a shape hunt and name shapes you see in your house or outside.</p>	<p>Social-Emotional Activities District Supports Activities for parents to use</p> <p>All Things E.Q. Activities for Early Childhood 10 minutes:</p>
Science		<p>10 minutes: Make a list of animals that hatch from an egg.</p>		<p>10 minutes: Make bubbles solution with 1 spoon of dish soap and ¼ cup water. Stir. Use dry rigatoni for a bubble blower.</p>	<p>Play hot potato with your family! (Could use any item to pass) Put on some music, and play for 15-30 seconds, then pause the music, whoever has the potato will be out or can sit in the middle. Set ground rules before playing, cannot hold onto potato must be quick when passing, listen to when music stops,</p>
Social Studies	<p>10 min: Social Studies Lesson</p>		<p>10 min: Social Studies Lesson</p>		

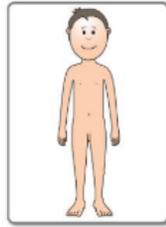
	<p>Draw a picture to post in your window for your community members to enjoy. Or use chalk showcasing a special message/picture for your neighbors.</p>		<p>Put a teddy bear in your window for community members to find! Spot how many teddy bears you see on your next walk.</p>		<p>teach good sportsmanship if you do not win. For example, after round is over, everyone gives a high five or shakes hand and says "Good job". Great give and take game to practice sharing too!</p>
<p>Lunch Break</p>	<p>Breakfast and lunch are available to all children (18 and under). Pickup locations</p>				
<p>Free Play</p>	<p>10 minutes Enjoy free play or choice time</p>				
<p>Specials</p>	<p>10 minutes: Music Lesson Movement Pattern- Ex. clap, stomp, clap, stomp... or jump, jump, clap, clap, jump, jump, clap, clap.. **You can even sing a simple children's song while you make your patterns, like "Miss Mary Mack" or "Twinkle Twinkle Little Star"..</p>	<p>10 minutes: Art Lesson Make binoculars for your outside walks/teddy bear hunt. Use 2 toilet paper rolls, hole punch 2 holes to string together. Make it long enough to wear around your neck. You can also use rolled paper. Decorate the tubes and enjoy exploring!</p>	<p>10 minutes: Music Lesson Sound Pattern- Ex. drum, bell, drum, bell...or shaker, shaker, clap, shaker, shaker, clap.. **If you'd like, you could use the maraca/shaker that you made last week with your Easter Egg!</p>	<p>10 minutes: Art Lesson Create a Mosaic *Tear recycled paper and create a picture. *You can also use rocks from your garden to create a mosaic outside. Definition of mosaic: a picture or pattern produced by arranging together small colored pieces of material.</p>	



Students enrolled in Special Education please go to <http://dvusd.org/extendedlearning>

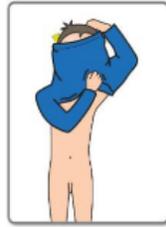
Adaptive Activities: 10 minutes:

Work with your child on following the steps to get dressed independently. If you want a more interactive approach that reads each step and rewards your child for touching/completing it, find the links for Tiny Tap here for [boy](#) and [girl](#).



1

I need to get dressed



2

I put on a shirt and check that the tag is on the back



3

Then I put on my underwear and check that the wider side is on the back



4

I put on my pants and check that the tag is on the back



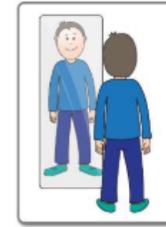
5

I put on my socks and shoes



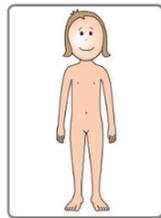
6

or sandals



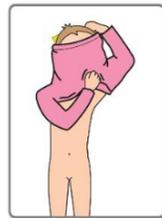
7

I look in the mirror and check that I am dressed correctly



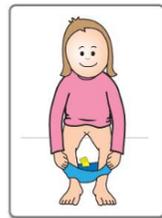
1

I need to get dressed



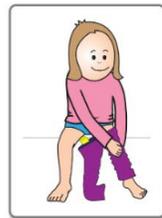
2

I put on a shirt and check that the tag is on the back



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Then I put on my underwear and check that the wider side is on the back



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I put on my pants and check that the tag is on the back



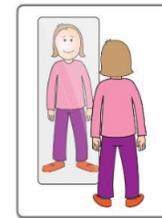
5

I put on my socks and shoes



6

or sandals



7

I look in the mirror and check that I am dressed correctly

Reflection

Check-in with your child by asking questions such as:
What was your favorite part of the day? What is something you learned today? How are you feeling?

Other considerations: Not everything needs to be online. Playing games that involve turn-taking and sharing are developmentally appropriate for preschoolers.