

Deer Valley Unified School District Home Learning Resources for Early Childhood

This plan is designed to enrich students or review previous material and skills, not introduce new learning. Materials will not be graded, but are useful for parents to help guide their students through home learning activities.

This plan is designed to introduce new learning. Participation may be in the form of live or recorded lessons, submitting assignments/assessments or other activities outlined by the teacher. Student participation is important in order to prepare students for the next level of learning. All learning activities can be found on the Teacher's Website.

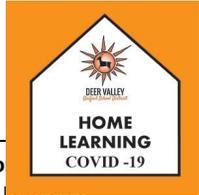


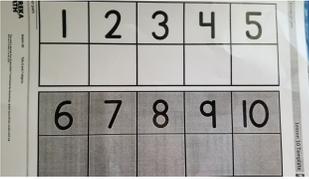
April 27 - May 1 Learning Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Zoom Meeting	9:00-9:30 1:00-1:30	9:00-9:30 1:00-1:30	9:00-9:30 1:00-1:30	9:00-9:30 1:00-1:30	
Morning Routine	Wake-up, eat breakfast and get dressed. Go to your daily workspace (e.g. the kitchen table, a pile of pillows, your favorite spot on the couch, etc).				
Literacy/Reading/ Cognitive	10 minutes: Literacy Lesson Make a Letter Snack- Use food items to create letters and spell child's name.		10 minutes: Literacy Lesson Building Stick Letters – Collect a number of sticks from around the yard and neighborhood ranging in length from 6-12 inches. Some should be straight and some should be curved. At home, place them on the back patio and use them to make letters on a large scale. Since your preschooler collected both curved and straight sticks, she can have fun making both curved and straight letters. For added fun, have your preschooler use the sticks to spell her name. You can also popsicle sticks or toothpicks.		
	10 minutes: Have a parent or guardian read a story/or look at books on your own				
	Optional: Enrichment activities (e.g. Starfall)				
Stretch Break!	Move around, play a game, get some exercise and fresh air! Check out the movement category on the movement link page for ideas.				
Math/Cognitive		10 minutes: Follow the steps to measure and mix your Oobleck in a large/oversized bowl 1 cup cornstarch		10 minutes: Draw or paint raindrops in a 10 frame/number path.	Social-Emotional Activities District Supports Activities for parents to use All Things E.Q.

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		<p>½ cup water 4-6 drops of food coloring (optional, wear old clothes if adding color) You can find the Oobleck book on YouTube.</p>			<p>Activities for 10 minutes</p> <p>Helpful Strategies for Teaching Children How to Play Board Games</p> <p>https://www.superduperinc.com/handouts/pdf/237_BoardGames.pdf</p>
<p>Science</p>		<p>10 minutes: Explore your Oobleck using kitchen tools and a low cookie sheet or pan (outside is best) Oobleck Science Experiment</p>		<p>10 minutes: Decorate a Ziploc bag with clouds or a rainbow Add ¼ cup water and a drop of blue food coloring. Tape to a sunny window to make it rain.</p> 	
<p>Social Studies</p>	<p>10 min: Social Studies Lesson https://www.education.com/download/lesson-plan/going-on-a-bear-hunt-with-landforms/going-on-a-bear-hunt-with-landforms.pdf</p>		<p>10 min: Social Studies Lesson https://watchandlearn.scholastic.com/videos/earth-and-space/conservation/what-happens-to-our-trash.html</p> <p>With a few recyclables, your child can turn “trash” into something useful to have around the house!</p> <p>Grab an empty container such as a jar or can (if using a can, put masking tape around the rim to protect fingers against sharp edges).</p> <p>Then collect some items your child can use to decorate it, such as dry macaroni, construction paper, or even scraps of newspapers and magazines.</p>		

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			<p>Your child can use glue or tape to attach decorations to the container. Then use it to store household items such as pencils and pens or kitchen tools!</p>		
<p>Lunch Break</p>	<p>Breakfast and lunch are available to all children (18 and under). Pickup locations</p>				
<p>Free Play</p>	<p>10 minutes Enjoy free play or choice time</p>				
<p>Specials</p>	<p>10 minutes: Music Lesson</p> <p>Make your very own Guitar</p> <p>Supplies you will need: Empty tissue box Various sized rubber bands Things to decorate the box</p> <p>Instructions:</p> <ol style="list-style-type: none"> Decorate your tissue box making sure not to cover the hole in the box Get rubber bands and place them around tissue box. Strum with your thumb and see what sounds you make. Have lots of fun making new sounds! 	<p>10 minutes: Art Lesson</p> <p>Make a nature print using items you find outside</p>   <p>Nature Painting Texture Collage for Kids</p> 	<p>10 minutes: Music Lesson</p> <p>Ants go Marching:</p> <p>Sing the song Ants Go Marching You can follow this link to see it on Youtube: https://www.youtube.com/watch?v=Pjw2A3QU8Qg</p> <p>The Ants Came Marching</p> <p>The ants came marching one by one, Hurrah! Hurrah! The ants came marching one by one, Hurrah! Hurrah! The ants came marching one by one The little one stopped to suck his thumb. They all go marching down around the town. Boom, Boom, Boom.</p> <p>The ants came marching two by two, Hurrah! Hurrah! The ants came marching two by two, Hurrah! Hurrah! The little one stopped to tie his shoe. They all go marching down around the town. Boom, Boom, Boom.</p> 	<p>10 minutes: Art Lesson</p> <p>Use all the great things you've collected on your nature walks and pick your favorites to make a wind catcher!</p> 	
<p>Special Programs/ Adaptive Activities</p>	<p>Students enrolled in Special Education please go to http://dvusd.org/extendedlearning</p> <p>Adaptive Activities: 10 minutes:</p> <p>Let's Have a Picnic</p> <p>Parents bring out a blanket and cups and plates to have a "picnic" in the backyard. Kids can set the table and all can enjoy pretend or real food, your choice. It will help engage your child in their learning environment and can be fun for everyone.</p>				

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Reflection

Check-in with your child by asking questions such as:
What was your favorite part of the day? What is something you learned today? How are you feeling?

Other considerations: Not everything needs to be online. Playing games that involve turn-taking and sharing are developmentally appropriate for preschoolers.