

Stetson Hills School
Learning Environment Survey
2014-2015

Student Name _____

Current Grade: _____

Date: _____

Dear Parents / Guardians:

Deer Valley School District teachers and administrators are committed to creating academically and socially balanced classrooms to support optimum teaching / learning environments for all students. It is our belief that teachers and parents should work together in this process so that students can make maximum academic and social /behavioral progress in that school year.

This process includes giving parents an opportunity to provide us with input regarding the kind of learning environment that they believe will meet their child's needs.

Criteria we consider in creating productive learning environments includes having classrooms that are balanced according to gender, academic needs, behavioral and social needs and learner characteristics.

Towards this end, we would like to offer you this opportunity to describe the type of learning environment that you feel will benefit your child, as well as the learning attributes you feel your child possesses. If you choose to complete this form, please return it to the front office.

Return this form to the Stetson Hills office by Thursday, April 17, 2014.

Please indicate the teaching environment and learner attributes, which best describe your child and his/her needs by circling on a scale of 1 to 5.

Student Name: _____

TEACHING STYLES:

Classroom Structure	1 Open, flexible environment	2	3	4	5 Great deal of structure
Behavioral Expectations	1 Lenient, flexible with behavior	2	3	4	5 Monitors behavior closely
Homework	1 Little Homework	2	3	4	5 Daily Homework
Outside Projects/Activities	1 Few outside projects, activities	2	3	4	5 Frequent outside Projects/activities
Instructional Approach	1 Traditional textbook approach	2	3	4	5 Very integrated curriculum

LEARNER ATTRIBUTES:

- | | | |
|---------------------------|--------------------------------|------------------------------|
| _____ Well Organized | _____ Poor Organization Skills | _____ Independent |
| _____ Active, Outgoing | _____ Shy, Reserved | _____ Dependent |
| _____ Slower Paced Worker | _____ Faster Paced Worker | _____ Other (please specify) |

My child's academic strengths:

My child's academic needs:

My child's social needs:
