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# Welcome to 7th Grade Science

— Mrs. Theresa Natoli —

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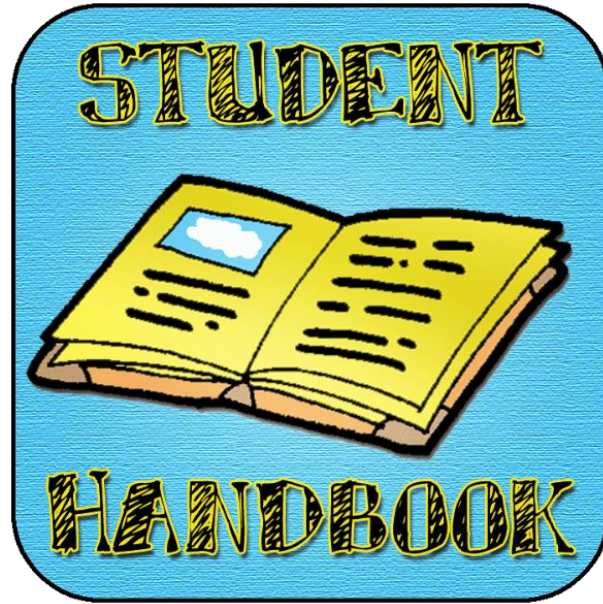
# First Day of School

All middle school students will report to the table located right inside the parent drop off gates. Here they will find a table. Look for the letter of you last name to pick up your schedule. Then head to your first period class.

Students will have help throughout the day getting to where they need to go.



# Middle School Handbook



[click here for handbook](#)

# Expectations in the all Classrooms



## Union Park Expectations Matrix

EXPECTATIONS	All Settings	Classrooms Including specials and library	Bathroom	Playground	Cafeteria	Arrival/Dismissal/ Transitions
<b>T</b> eamwork Matters	<ul style="list-style-type: none"> <li>-We do not cause problems for ourselves or others</li> <li>-Value the learning of others</li> </ul>	<ul style="list-style-type: none"> <li>-Work positively with others</li> <li>-Listen to and support others</li> </ul>	<ul style="list-style-type: none"> <li>-Clean any spills</li> <li>-Quietly and quickly use the restroom</li> </ul>	<ul style="list-style-type: none"> <li>-Include everyone</li> <li>-Take turns</li> <li>-Share ideas</li> <li>-Collaborate with old and new friends</li> </ul>	<ul style="list-style-type: none"> <li>-Clean up</li> <li>-Raise our hands to ask permission to get up</li> </ul>	<ul style="list-style-type: none"> <li>-Model positive behavior</li> <li>-Be helpful</li> </ul>
<b>O</b> wn our Learning and Actions	<ul style="list-style-type: none"> <li>-Follow directions from adults</li> <li>-Be prepared and ready to learn in all situations</li> </ul>	<ul style="list-style-type: none"> <li>-Follow teacher directions</li> <li>-Demonstrate diligence</li> <li>-Lead by example</li> </ul>	<ul style="list-style-type: none"> <li>-Leave the bathroom clean</li> <li>-Use a pass</li> <li>-Sign in/out of class to use restroom</li> </ul>	<ul style="list-style-type: none"> <li>-Make friends</li> <li>-Be responsible for our actions</li> <li>-Be a positive role model</li> </ul>	<ul style="list-style-type: none"> <li>-Listen to all adults</li> <li>-Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>-Appreciate the bulletin boards and posters</li> <li>-Use appropriate language</li> </ul>
<b>R</b> espect One Another	<ul style="list-style-type: none"> <li>-Show compassion for others</li> <li>-Respect school grounds</li> <li>-Care for others</li> </ul>	<ul style="list-style-type: none"> <li>-Follow class mission</li> <li>-Always use kind words</li> </ul>	<ul style="list-style-type: none"> <li>-Respect the privacy of others</li> <li>-Respect the facilities</li> </ul>	<ul style="list-style-type: none"> <li>-Be a problem solver</li> <li>-Use kind words</li> <li>-Play nicely</li> </ul>	<ul style="list-style-type: none"> <li>-Use inside, respectful voices</li> <li>-Model respectful behavior with others</li> <li>-Respect all people</li> </ul>	<ul style="list-style-type: none"> <li>-Respect school property</li> <li>-Respect other's personal space</li> </ul>
<b>O</b> ptimize Opportunities for Growth	<ul style="list-style-type: none"> <li>-Always do our best</li> <li>-Reflect and find strengths and ways to improve</li> </ul>	<ul style="list-style-type: none"> <li>-Persevere (keep trying)</li> <li>-Participate</li> <li>-Complete work on time</li> <li>-Be courageous</li> </ul>	<ul style="list-style-type: none"> <li>-We do not cause problems for ourselves or others</li> <li>-Wash our hands</li> </ul>	<ul style="list-style-type: none"> <li>-Listen to adults</li> <li>-Listen for the whistle</li> </ul>	<ul style="list-style-type: none"> <li>-Use manners</li> <li>-We only eat our food</li> </ul>	<ul style="list-style-type: none"> <li>-Demonstrate positive virtues</li> <li>-Walk quietly</li> <li>-Be on time and prepared for class</li> </ul>
<b>S</b> afety Always	<ul style="list-style-type: none"> <li>-Clean-up trash if we see it</li> <li>-Be aware of others</li> <li>-Notify an adult of an unsafe situation</li> <li>-Wear mask correctly</li> </ul>	<ul style="list-style-type: none"> <li>-Keep hands/feet to ourselves</li> <li>-Keep our area clean</li> <li>-Walk in all areas</li> </ul>	<ul style="list-style-type: none"> <li>-Report damages or messes</li> <li>-Electronic devices are left in classrooms</li> </ul>	<ul style="list-style-type: none"> <li>-Keep hands/feet to selves</li> <li>-Use equipment wisely</li> <li>-Stay in designated areas</li> </ul>	<ul style="list-style-type: none"> <li>-Stay Seated</li> <li>-Keep hands/ feet to selves</li> <li>-Walk in and out of the cafeteria in an orderly fashion</li> </ul>	<ul style="list-style-type: none"> <li>-Walk on campus</li> <li>-Stay on the sidewalks</li> <li>-Walk bikes on campus</li> <li>-Stay to our right</li> </ul>

# Norms of Learning & Social Emotional Learning

Students are expected to positively contribute to the school learning environment. The rules and discipline procedures are based on the Deer Valley Unified School District's Rights and Responsibilities Handbook.

We will be using the Deer Valley Unified School District Social-Emotional program called Sanford Harmony.

<https://www.harmonysel.org/>

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## Scope and Sequence



# New Grading System

- Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system.
- Grades will be equitable, accurate, specific, consistent.
- A student's grade should reflect academic learning and should never be used as a punitive tool.
- Grades are for reporting the status of academic learning, not behavioral conduct
- The primary purpose of assessment and grading is to provide detailed feedback to inform and support student learning.
- Learning is a process that takes place over time and at different speeds for different students.
- PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access (separate accounts) and even sign up for the app and push notifications or weekly email updates as an option in [PowerSchool](#).

Grading Scale For 7 <sup>th</sup> – 12 <sup>th</sup> Grades	
<b>4</b>	Evidence demonstrates a high level of proficiency of the learning standard(s)
<b>3</b>	Evidence demonstrates proficiency of the learning standard(s)
<b>2</b>	Evidence demonstrates partial proficiency of the learning standard(s)
<b>1</b>	Evidence demonstrates minimal proficiency of the learning standard(s)
<b>0</b>	No evidence of proficiency of learning standard(s)

# New Grading Continued

Grading Scale For 7 <sup>th</sup> – 12 <sup>th</sup> Grades	
<b>4</b>	Evidence demonstrates a high level of proficiency of the learning standard(s)
<b>3</b>	Evidence demonstrates proficiency of the learning standard(s)
<b>2</b>	Evidence demonstrates partial proficiency of the learning standard(s)
<b>1</b>	Evidence demonstrates minimal proficiency of the learning standard(s)
<b>0</b>	No evidence of proficiency of learning standard(s)

- Students needing extra help will receive it from their teacher during Multi-Tiered Systems of Support within that class.
- Students choosing not to complete work, but who are able to do so, will complete work with support during Toro Time.
- In order to accurately reflect a student's academic performance level, teachers will accept late work and missing work for full credit. If the work is submitted within the timeframe and procedures developed by the school and before the end of the grading period.
  - 7<sup>th</sup> & 8<sup>th</sup>: A "0" will be entered in the gradebook until the work is submitted. A notation of "M" for missing or "L" for late work will also be denoted in the gradebook.

# Standards Based Grading

## WHY STANDARDS BASED GRADING?:

### Parents:

- Progress reports are less mysterious and have more meaning
- Parents are aware of exactly what their child knows, is able to do, and next steps for progress
- Parents know in what areas their child needs more support
- Parents are empowered to increase their child's confidence and help their student set goals

### Students:

- Learning targets are clearly defined and aligned with state standards.
- Students are offered multiple opportunities and ways through which to demonstrate proficiency
- Students monitor their own progress toward the achievement of specified targets
- Specific feedback on progress helps build self-esteem, pride, and motivation

### Teachers:

- Teachers know exactly where students stand in their progress toward learning targets and what support needs to be provided
- Teachers of the same courses have aligned expectations and standards
- Assessment results help teachers determine when students need extra help and when they need more challenging work



# PowerSchools -

It is imperative that all parents have a Power Schools account set up.

## Parent Access ID & Password.

Parents will need to stop by the Front office, show your ID and then you will be given your students Access ID and Access Password. This cannot be given out over the phone.

## Creating a new Account

From PowerSchool parent portal, <http://ps.dvusd.org/public/> create your new account by clicking **Create Account** button. **\*Access ID** and **Access Password** form for students needs to be printed at the school office and picked up by the parent/guardian.

Enter the following information:

- Your first name, last name, Email address
- Create a username that will be used to access your account - please do not use special characters, @, . ! or your email address.
- Password must be at least 6 characters long. The gauge on the right displays the strength of your password choice.
- Re-enter Password. Password must match what was entered in the password field.

# Masks & Covid Updates

Masks are optional at this time for students and staff.

All persons (students and staff) involved with transportation will need to wear a face mask while on a school bus. This policy is mandated by federal orders from both the Centers for Disease Control and Transportation Security Administration's (TSA) requiring face masks on mass transportation which include school buses.

For Covid updates see <https://www.dvusd.org/returntolearning>

# Food Distribution Information

This year again Union Park will have free lunch and breakfast.

We expect our students to take pride in our campus. There will be no snacks in the classrooms or hallways. Students are only allowed to drink water while in the classrooms. Energy drinks and gum are not permitted on campus.

Birthday buckets from the Cafeteria.

# Exploratories, Specials and Fine Arts

This year we are lucky to have so many choices for 7 & 8th grade.

Students were given the choice at the end of last year on what they wanted to explore more.

The following options were available:

Stem Science

Physical Education (PE)

Theater Arts

Band

Social Entrepreneurship

Art

Leadership

Spanish 1/2

Creative Writing

Choir

# Curriculum Night & Sports Night

Curriculum Night for 7th & 8th grade will be Aug 19th

7th grade will be at 5:00pm

8th grade will be at 5:30pm

Sports Night for all Union Park Sports will be Aug 5th at 5:30 and will be virtual. There will be more information coming soon on Sports Night.

# Parent Drop Off and Pick Up



# How to Contact Mrs. Natoli

The best way to contact Mrs. Natoli is by email.

theresa.natoli@dvusd.org

Mrs. Natoli's website is:

<https://www.dvusd.org/Page/4959>



# Mrs. Natoli's 7th Grade Schedule

8:15 - 9:00      Period 1 - Art, PE, Spanish, Music or Band

9:00 - 10:10    Period 2 - Science

10:10 - 11:20   Period 3 - Science

11:20 - 12:30   Period 4 - Science

12:30 - 1:00    Period 5 - Lunch - Recess then Eat

1:00 - 2:15      Period 6 - Science

2:15 - 3:00      Period 7 - Social Entrepreneurship





# Topics Covered in 7th Grade Science

- Cells
- Newton's Laws
- Earth's History
- Water Cycle
- Rock Cycle

Syllabus

# Topics Covered in Social Entrepreneurship

*In this project-based course students participate in the dynamic process of identifying and planning for positive change in response to a local or global social problem. Students will develop leadership skills as they create a pitch and presentation on how their selected problems can be solved through innovation and action.*

*The course design is flexible for use with multiple devices (one-to-one student to device ratio is needed for 50% of the course).*