

Barry Goldwater High School

Title I School Parent/Family Compact - IBelong!

2024-2025



IBelong! Barry Goldwater High School's mantra represents our ideals and beliefs in creating meaningful relationships and a community of kindness. From teachers to front office personnel, from administrators to maintenance staff, we are dedicated to making our students feel as if they belong to a greater community. We believe that parents/families are partners with teachers and other staff in the success of their children. We also believe that family involvement and empowerment are essential at all levels throughout a student's high school career.

Barry Goldwater High School and the parents/families of students participating in activities, services, and programs funded by Title I, Part A of the *Elementary and Secondary Education Act (ESEA)* agree that this compact outlines how the parents/families, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/families will build and develop a partnership that will help children meet or exceed Arizona's high standards. This School-Parent/Family Compact is in effect for the 2024-2025 school year.

School Responsibilities:

Barry Goldwater High School faculty and staff will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet Arizona's academic achievement standards as follows:**
 - Encourage and support students' learning
 - Believe that each student can learn
 - Maintain and foster high standards of academic achievement, social emotional development, and positive behavior
 - Respect parents as partners in the education of their children
 - Respect cultural differences of students, their parents/families, and other staff members
 - Foster a welcoming and responsive environment for parents/families
 - Promote communication as a source of trust and understanding between the school and home
- 2. Hold parent-teacher conferences to discuss this compact as it relates to the individual child's achievement.**

Conferences will be held:

 - Parent, teacher, student conferences will be conducted on October 17, 2024.
 - Please contact your child's teacher to schedule a conference at a mutually agreed upon time.
- 3. Provide parent/family with frequent reports on their child's progress.**

Specifically, Barry Goldwater will provide reports as follows:

 - Two weeks after the end of each grading period (December 20th & May 22nd) via PowerSchools
 - Progress updates will be available in PowerSchools (our Online grading system) quarterly
- 4. Provide reasonable access to staff. Staff will be available for consultation with parents/families as follows:**
 - You can email staff throughout the day and contact them by phone at the end of the day. Staff contact information is available on our website.
 - You can request a meeting through your child's counselor to discuss academic, social emotional, and behavioral concerns.

5. Provide opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- You can volunteer for any of our BGHS Booster Clubs, Parent Ambassadors, Connections (Facebook), Volunteer Support Squad, and Community Business Partners.

Parent/Family Responsibilities:

I, as the parent/guardian understand that my child needs support in his/her learning and I can assist in the following ways:

- Support my child's daily attendance and punctuality to class
- Maintain and foster standards of high academic achievement and positive behavior
- Make sure all schoolwork is completed and turned in on time
- Supporting school policies and procedures
- Attend school events that may include, but are not limited to: meet the teacher night, parent-teacher conferences, sporting events, and club events
- Volunteer and participate, as appropriate, during school events
- Show respect and support for my child, other students, teachers, staff, and administrators of the school

Student Responsibilities:

I, as a student, understand that if I can be successful if I do the following:

- Believe that I can and will learn by actively engaging in class and utilizing reflective tools and processes to self-monitor academic progress
- Attend school daily and arrive to class on time
- Eliminate the distraction of non-academic technology by putting away phones and earbuds when entering a classroom
- Commit to the PACK by demonstrating pride, accountability, courage and kindness
- Always do my best with my work and my behavior
- Work cooperatively with my classmates and teachers
- Show respect for myself, other students, my school, teachers, staff, and administrators
- Take pride in my school and schoolwork
- Come to school prepared with my schoolwork and supplies (advocate for myself by asking for support if needed)

*Please sign and return to your teacher.

_____/_____
Parent/Guardian Name / Date

_____/_____
Student Name / Date

* You can find the Title I school policy on the BGHS website and the Title I district policy on the Deer Valley website (dvusd.org).