MISSION STATEMENT
The mission of Barry Goldwater High School is to educate all students. Staff, family, and community will empower all students to achieve personal, social and academic essential skills.

VISION OF LEARNING
Students graduating from Barry Goldwater High School (BGHS) have a significant edge in post secondary opportunities. Unique and rigorous approaches to learning include; the prestigious International Baccalaureate Diploma Program, the Senior Institute, a state of the art Culinary Arts program, honors and advanced placement (AP) courses, as well as a full complement of elective and core classes serving the needs of each student. Students will satisfy prescribed exit outcomes leading to a strong foundation for success in the 21st Century.

CULTURAL VISION
BGHS is committed to providing continuous opportunities to demonstrate achievement and personal growth in a collaborative student-centered community of diversity and kindness. Graduates of Barry Goldwater have a significant edge with post-secondary opportunities because we offer a unique and rigorous approach to learning. BGHS is a standards-based school and through the implementation of our sophomore project and the senior institute we ensure students satisfy prescribed exit outcomes including habits of mind, communication skills, critical thinking skills, and life skills. We feature the prestigious International Baccalaureate (IB) Middle Years Programme which is designed to help adolescents find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude toward learning and IB Diploma.

ADMINISTRATION
Dr. Anita Stulc – Principal
Mr. Mark Gorman – Assistant Principal, Curriculum
Mr. Brian Jacobs – Assistant Principal, Activities and Conduct
Mr. Clint Bushbaum – Assistant Principal, Athletics and Conduct

COUNSELORS
Mrs. Laura Permenter – Department Chair
Ms. Tia Wilson
Mr. Eddie Rodriguez
Mrs. Jenny Markham
Mrs. Bridget Romero

REGISTRAR
Mrs. Anita Guisinger

SCHOOL COMMUNITY
Barry Goldwater High School, opened in 1986 and remodeled in 2011, is a large, comprehensive, Title I, suburban public high school located in a light industrial park. Our community is considered low to low-middle socio-economic status. Our population is generally transient with 40+% of our population coming and going during the school year. We are a school of extremely diverse learners from a large population of students with special needs, English Language Learners, and students in the prestigious IB program.
**Enrollment**
1716 students: 9th grade: 480, 10th grade: 412, 11th grade: 411, 12th grade: 413

**Demographics**
Caucasian: 56%, Hispanic: 32%, African American: 7%, Asian/Pacific Islander: 3%, Native American: 2%

Free/Reduced Lunch Student Eligibility: 58%

**Mascot**
Bulldog

**Colors**
Black and Gold

**Accreditation**
Fully accredited by AdvancED

**CEEB Code**
030270

**Grading Scale**

<table>
<thead>
<tr>
<th>Mark</th>
<th>Achievement</th>
<th>PowerSchool Conversions</th>
<th>Grade Points</th>
<th>AP, IB, &amp; H Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-6</td>
<td>High Quality &amp; Consistency</td>
<td>10-9 (A)</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Consistent &amp; Thorough</td>
<td>8 (B)</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Good</td>
<td>7 (C)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Basic</td>
<td>6 (D)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2-1</td>
<td>Limited/Very Limited</td>
<td>5 (F)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>No Evidence</td>
<td>5 (F)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Class Rank**

Only the following designated courses are included in class ranking:

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>Language Arts</td>
<td>Language Arts</td>
<td>Language Arts</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

Students must complete a total of 22 units of credit including the following courses.

- 4 credits of Language Arts
- 4 credits of Math
- 3 credits of Lab Science, one of which must be Biology
- .5 credit of Health
- .5 credit of Physical Education
- 1 credit of World History
- 1 credit of American/Arizona History
- .5 credit of American/Arizona Government
- .5 credit of Economics *
- 1 credit of Career and Technical Education (CTE) or Fine Arts
- 6 credits of elective courses

(*2 credits in Marketing and Advanced Marketing may be substituted for Economics)
## Statistical Information

<table>
<thead>
<tr>
<th>SAT Scores 2016-2017</th>
<th>ACT Scores 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>Math</td>
</tr>
<tr>
<td>1164</td>
<td>583</td>
</tr>
</tbody>
</table>

## Class of 2017

### Post Secondary Plans
- 4 Year College/University: 33%
- 2 Year College: 47%
- Trade School: 2%
- Military: 4%
- Work or other: 14%

### Noted Scholarships
- $4,157,343 awarded
- 5 Athletic Scholarships
- 5 MCCCD Presidential Scholars
- 14 ACE Plus Program Graduates

## Advanced Classes Offered 2017-2018

### AP
- English: Jr. Lang & Comp
- Language Arts: Sr. Lit & Comp
- Math: Calculus AB, Calculus BC
- Science: Biology HL – Yr 1, Biology HL – Yr 2, Chemistry HL – Yr 1, Chemistry HL – Yr 2
- Social Studies: US History
- Foreign Lang: Span B 5-6 SL – Yr 1, Span B 7-8 SL – Yr 2, Fren B 5-6 SL – Yr 1, Fren B 7-8 SL – Yr 2
- Other: Dance SL, Music SL, Studio Art SL, Theater SL, Theory of Knowledge

### IB
- English: Jr. English HL – Yr 1
- Language Arts: Sr. English HL – Yr 2
- Math: Alg 1-2 H, Geo H, Alg 3-4 H, Pre-Calc H
- Science: Biology HL – Yr 1, Biology HL – Yr 2, Chemistry HL – Yr 1, Chemistry HL – Yr 2
- Social Studies: Hist of Americas HL
- Foreign Lang: Spanish 1-2 H, Spanish 3-4 H, Spanish 5-6 H, French 1-2 H, French 3-4 H, French 5-6 H, French 7-8 H
- Other: Dance SL, Music SL, Studio Art SL, Theater SL, Theory of Knowledge

### Honors
- Fr. ELA 1-2 H
- So. ELA 3-4 H

### Dual Enrollment
- English 101/102
- Pre-Calculus
- Biology H
- Chemistry H
- World History H
- Spanish 1-2 H
- Spanish 3-4 H
- Spanish 5-6 H
- French 1-2 H
- French 3-4 H
- French 5-6 H
- French 7-8 H