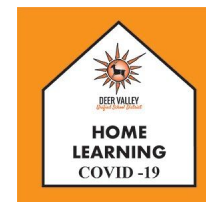


Desert Sky Middle School

Home Learning (COVID-19) Suggested Schedule



Home Learning Plan: April 20, 2020- May 21, 2020

Focus: This plan is designed to introduce new learning. Participation will be in the form of live or recorded lessons, submitting assignments/assessments, or other activities outlined by the teacher. Student participation is necessary in order for the student to improve current grades, recover failing grades, and prepare for the next level of learning. All learning activities can be found on Canvas.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Routine	Wake-up, eat breakfast and get dressed. Go to your daily workspace (e.g. the kitchen table, desk, sitting area). Go to the DSMS website https://www.dvusd.org/Domain/37 to look for any updates and watch the daily announcements.				
Morning Coursework	Complete coursework for: <input type="checkbox"/> Period 1 <input type="checkbox"/> Period 2	Complete coursework for: <input type="checkbox"/> Period 3 <input type="checkbox"/> Make-Up Work/Review	Complete coursework for: <input type="checkbox"/> Period 1 <input type="checkbox"/> Period 2	Complete coursework for: <input type="checkbox"/> Period 3 <input type="checkbox"/> Make-Up Work/Review	<ul style="list-style-type: none"> • Social-Emotional Activities https://url.dvusd.org/SELActivities • Student Study/Connection Groups • Counseling Support and Activities-
Lunch Break	Breakfast and lunch are available to all students (18 and under). Pickup locations Students are encouraged to set up student study or connection groups during lunch times				
Stretch Break	30 minutes: Student Choice Time: Move around, help in the house, play a game, work out, do yoga, get some exercise and fresh air! Check out the movement link for ideas.				
Afternoon Coursework	Complete coursework for: <input type="checkbox"/> Period 6 <input type="checkbox"/> Make-Up Work/Review	Complete coursework for: <input type="checkbox"/> Period 4 <input type="checkbox"/> Period 5	Complete coursework for: <input type="checkbox"/> Period 6 <input type="checkbox"/> Make-Up Work/Review	Complete coursework for: <input type="checkbox"/> Period 4 <input type="checkbox"/> Period 5	<ul style="list-style-type: none"> • Student Study/Connection Groups • Spend time with your family or use this time for yourself
Special Programs	Students enrolled in Gifted Education, Special Education, World Languages, ELL, Read 180, Math 180 or System 44 are to complete one hour of work in their program per week. Please go to http://dvusd.org/extendedlearning for additional information.				
Daily Reflection	Reflect on the day in writing.. Answer questions such as: What is one new thing you learned? What is something you tried your best at? What was the best part of the day/week? What was hard? How are you feeling? What is your goal for tomorrow? Share your thoughts with your parents and/or families.				
Teacher Connection	Connect with teachers throughout the day during their office support hours for questions, help, and support. See schedule below. Teachers may also post additional "office hours" in Canvas.				

Teacher Classroom Meeting Hours

Teachers will be available for 30 minutes per class period twice weekly for virtual class meetings during these times. Virtual class meetings are used for teachers to present the learning material, review the assignments, and meet with students regarding the assigned materials. *Additional time is provided for student or parent one-on-one appointments.*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30 am	Student/Parent Availability	Period 1	Student/Parent Availability	Period 1	Teacher PLC Collaborative Time from 9:00-11:00 am via conference call/virtual platform. TEACHER TUTORING AND MEETING AVAILABLE UPON REQUEST.
8:30-9:00 am	Period 2	Period 3	Period 2	Period 3	
12:30-1:00 pm	Period 4	Period 5	Period 4	Period 5	
1:00-1:30 pm	Period 6	Student/Parent Availability	Period 6	Student/Parent Availability	
Daily	<i>Teachers are available each day to meet with students or parents. Please reach out to a teacher to schedule with them as needed. Friday Wrap Up- Teacher created communication reviewing the learning for the current week, sharing celebrations of student successes, and previewing the learning for the week.</i>				