



# Deer Valley Unified School District

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<https://desertsky.dvusd.org>

**Room #240**

## **Career Action Lab**

### **Course Description:**

The Action Lab is a learning system that uses interactive multimedia, project-based learning and group collaboration to create a unique learning environment. Students will be participating in two week modules with a partner. These modules help to guide the students learning. Students will be working with hands on materials to help enhance their understanding of the topic.

### **Course Objectives:**

By the time the student completes this course of study, the student will know or be able to:

- obtain content knowledge through research and hands-on activities.
- explore different careers in both medical and technical fields.

### **Lesson Plans**

Lesson Plans will be placed on my teacher website located at the following web address.  
<https://www.dvusd.org/Page/54285>. Student career modules will be changed approximately every 3 weeks to allow students to experience different careers.

### **Classroom Rules and Consequences:**

Classroom Rules:

- Food and drinks are not permitted in the classroom, except for water.
- Electronic devices are not to be visible or used in the classroom, unless for instructor approved academic tasks. This includes phones. Headphones and Earbuds may only be used for learning purposes.

**Misuse of classroom supplies will result in the removal of the student from any hands on activities for the remainder of the 10 day rotation. Alternate learning will be provided in the form of readings and alternate assessments will be given in the form of essays.**

**Students must remain on task during the class period. If a student is frequently off task, a call will be made to the parents. If the off task behavior persists, the student will be removed from their module and given alternate work in the form of essays.**



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## **Grading:**

### Hands-on Activities (In-Class) - 30%

Each two week module consists of 4-7 graded activities. The activities could consist of worksheets, project construction, and narrative/argumentative writings. Grades will be entered into PowerSchools within a week of completion.

### Assessments – 65%

Every 5<sup>th</sup> and 10<sup>th</sup> day of the module, an assessment will be given. This assessment may be in the form of multiple choice, matching, or fill in the blank. Assessment Grades will be entered within 48 hours of completion.

### Assignments – 5%

There will be a couple small homework assignments given throughout the quarter. The only other work to do at home would be their daily readings (if not completed in class).

## **Attendance**

Attendance in this class is important, due to the many hands-on activities that the students perform. If a student is absent for one day, they can catch up the next day. In case of a prolonged absence, the students would be expected to do their readings at home. Some of the hands-on activities can be completed at home. (They are noted with an asterisk (\*) on their activities sheet. All of the content is available to the students at <http://lms.paxpat.com>. Upon the students return, the teacher will meet with the student to come up with a plan for making up the hands-on activities that could not be completed at home

## **Recommended Supplies for this Course:**

- Loose paper for notes and assignments
- A simple folder and some pencils
- A pair of headphones/earbuds (dollar store is perfect for this)
- A simple pocketed folder to keep various papers.

## **Contact Information:**

It is best to contact me via email at [eric.axelrod@dvusd.org](mailto:eric.axelrod@dvusd.org). I can usually return e-mails within a couple of hours. Phone contact can be made at 602-467-6537 (Calls during the day will go straight to voicemail). Phone calls will be returned within 24 hours. Meetings can be scheduled before school, and on occasion after school. I will make every attempt to meet with parents in a timely manner.